Title I Program

Title I is a federally funded, state supported program. The purpose of the Queen Anne’s County Title I program is to improve the instruction and academic achievement of students in Targeted Assistance and School-Wide schools. The Title I program enables students to meet challenging academic content and performance standards. Queen Anne’s County Title I schools are provided with additional resources and support to increase the quality of instructional time and materials.

SCHOOL-WIDE PROGRAM
A local school meets the requirements of a school-wide program if the level of poverty in the school reaches 40% or above. The program is designed to upgrade the entire educational program. However, the poverty level does not determine the student eligibility for services. Currently, Sudlersville Elementary school is our only Title I School.

TARGETED ASSISTANCE PROGRAM
A targeted assistance school selects a specific population of students to serve. The programs are tailor-made to ensure that students are successful in meeting the State’s performance standards. Church Hill Elementary, Grasonville Elementary, and Sudlersville Middle schools are the only identified Targeted Assistance Schools.

PARENT INVOLVEMENT
Queen Anne’s County Title I has a parent involvement mission which is designed to:
- Ensure effective involvement of parents
- Support a partnership among schools, parents, and communities.
- Improve student achievement.
- The Queen Anne’s County Title I Program encourages the home/school partnership as an essential component for student success and provides several opportunities for involvement throughout the year.

These include:
- Parent orientation meetings
- Parenting programs
- School-based parent programs and activities

STUDENT SELECTION
The student selection process is based on three academic criterion. They might include: students’ daily performance, regular classroom instruction, test scores and Teacher Justification Forms. Parents are notified when their child is participating in a Title I funded program.

TITLE I PARENT ADVISORY COUNCIL (PAC)
The Queen Anne’s County PAC offers delegates from each Title I school an opportunity to participate in county-wide meetings. Each Title 1 school also has a parent advisory council (PAC). See your schools Parent Involvement Coordinator for more information.

PARENTAL SURVEY
A survey will be disseminated at the end of each school year to parents of Queen Anne’s County Title I students. Results from the survey provides information that will assist in the planning and evaluation of the program.

“PARENT’S RIGHT TO KNOW” PARENTS/GUARDIANS:
Providing our children with an environment where students receive a quality education is more than just a goal for the Queen Anne’s County Public School System; it is vital to the way we do business. The No Child Left Behind Act of 2002, gives parents the right to ask for and receive information about the professional qualifications of their child’s teacher, including:
- Any college or university degrees or certifications held by the teacher;
- The subject area of the teacher’s degree on certification;
- Whether the teacher is certified by the State of Maryland to teach a particular grade level or subject area;
- Whether the teacher holds a conditional certificate; and
- Whether your child is served by paraprofessionals and, if so, the qualifications of the paraprofessional.

If you would like to receive any such information about your child’s classroom teacher, please make the request in writing to your school’s principal. The principal will then provide the information to you in a timely manner; in most cases within 30 business days.

SCHOOL SELECTION
In Queen Anne’s County, four public schools were identified as eligible and participating. The schools include:
- Church Hill Elementary School
- Grasonville Elementary School
- Sudlersville Elementary School
- Sudlersville Middle School

Queen Anne’s County’s participating schools select their own combination of grades and subjects for services. Identified students may receive in-class instruction in reading or mathematics, depending on their need for assistance in each subject area.