Sudlersville Elementary School Improvement Team
A Snapshot for Parents
2019-2020

**Goals for 2019-2020**

**ELA:** Increase the number of 3rd and 4th grade students scoring a Level 4 or 5 on MCAP. Increase 3rd and 4th grade students scores on PCRs. Strengthen our focus on students that scored a Level 3 or below on MCAP. Increase the number of students reading on or above grade level for all grade levels. Increase the number of 2nd grade students scoring proficient or advanced on the 2nd grade EOY Benchmark.

**Writing:** Increase the number of students meeting grade level standards in writing.

**Math:** Increase the number of 3rd and 4th grade students that will meet or exceed on the PARCC assessment. Strengthen our focus on students that scored Level 3 and below on PARCC.

**Discipline:** Implement practices to decrease behavior concerns, continue trauma informed PD and provide PD on CICO.

**Attendance:** Increase monthly attendance and decrease tardiness. Notify families of students approaching absence benchmarks.

**Special Ed./TSI:** Implement strategies in reading and math that will decrease the gap of special ed students not progressing on curriculum standards.

**EL:** Increase the number of EL students meeting Growth to Target on WIDA.

**School Initiatives and Professional Development**

Continue Trauma Informed Professional Development
CICO (Check in Check out) Review
Utilize Data Wise with leadership and all grade level teams with an emphasis on math
Formative assessments aligned to daily objectives
Continue to focus on co-development, co-implementation, co-assessment of math lessons(to include differentiation)
SSIP(State Systemic Improvement Plan) for Special Ed. with an emphasis on OGAP and SPIRE reading intervention
Development of MCAP style and rigorous questions to include word problems
Collaboratively plan lessons that address the needs of students based on data
Number Talks Coaching
OGAP Professional development and coaching
Text-based writing
MCAP aligned writing prompts
PD focused on obtaining ESOL certification (per available funding)

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Parent Team Member Signature