Course Information

Instructor: Mr. Todd Boyer  
Google Meets Code:  
Email: todd.boyer@qacps.org  
Virtual Office Hours: 9:00 AM to 11:15 AM (M,T,TH,F)  
These hours are in addition to your regularly scheduled class time. If you have additional questions, are having trouble with an assignment, or need clarification, you may schedule an appointment for a Google Meet with Mr. Boyer during these hours. Small group instruction may also occur during these hours. ***There will be no office hours on Wednesdays as teachers will be in meetings/Professional Development.***

Course Description:

In Ancient World History, students will learn about past civilizations from around the world. Students will also explore topics in physical and human geography, and investigate how events of the past have affected modern society. Online lessons help students organize study, explore topics, review in preparation for assessments, and practice skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, completing projects and written assignments, and conducting independent research.

The goal of this course is for students to gain an understanding and respect for the values, customs, and views of ancient civilizations from around the world in order to be better able to understand them. Additionally, students will discover how physical environment, history, politics, and economics affect the lives of people and the ancient world as a whole.

Units:

Unit 1: Intro to Social Studies  
Unit 2: Mesopotamia  
Unit 3: Ancient Egypt  
Unit 4: Ancient China  
Unit 5: Ancient Greece  
Unit 6: Ancient Rome  
Unit 7: Ancient Africa  
Unit 8: The Americas: Maya, Aztec, Inca
Virtual Learning Expectations:

Student Work: Students will be expected to complete assignments on a regular basis. All students are expected to read class material, think critically, and write effectively. Students are expected to use complete sentences, proper grammar, and correct spelling in every written performance. During class sessions, students will receive instruction, participate in class discussions and group work, have the opportunity to ask questions, and complete practice questions with the instructor and classmates. Independent practice will take place outside of scheduled class sessions. Work assigned during scheduled class meeting times is expected to be completed in preparation for the next scheduled class session (unless otherwise noted).

Discussion Questions: Students will complete class discussion questions on Schoology prior to the next scheduled class session. Unless otherwise instructed, students will generate one original response to the posted question or prompt and then will respond to at least 2 of their classmates’ posts.

Group Activities: You will be occasionally working in groups. Your group will be given cooperative learning activities to complete. You will be expected to be an active member of your group and participation points will be assessed accordingly.

Google Meet Expectations:

- Log into Google Meet session a few minutes before the scheduled start time.
- Mute your microphone prior to entering session
- Take care of your personal needs before the Google Meet session begins (This includes going to the bathroom, getting a drink or snack, selecting appropriate clothing, charging your device, etc.)
- Select a workspace that is free of distractions to yourself and your classmates.
- Remember that this is still a classroom setting where regular classroom rules apply, including:
  - Securing your cell phone and other electronic devices away from the learning environment
  - Raising your hand when you have a question or wish to add to the conversation
  - Do not use the “chat” or “present” features unless told by the instructor
  - Use appropriate language
- Sign off when asked to by the instructor

Statement for Academic Integrity:

Academic honesty is expected in class. Students’ assignments should be completed on their own. There should be no copying and pasting from other sources without proper credit and citations or copying of other students’ work. Plagiarism and cheating will not be tolerated. Consequences may include: reduction in grade on assignment, repeating assignment, no grade
on assignment, or others as deemed appropriate. Academic dishonesty will be reported to the Principal and school counselor. Parents and/or guardians will be notified.

**Grading:**

Each marking period, grades will be determined using a combination of the following assessments. These assessments are weighted and parents can keep an update of their student’s grades online or through an app using “PowerSchool.” Call the school guidance office for information about “PowerSchool.” Make sure to fill out infosnap in order to get the login for PowerSchool.

**Tests (Mastery Assessments) & Quizzes (Progress/Mastery Assessments):**
*Tests will be given at the end of each unit. These will be announced one week in advance. Study guides will be distributed prior to the test and should be used in conjunction with any other online study aid (quizlet, quizizz, etc.).
*Quizzes will be given throughout the unit. They can be announced or unannounced.

**Retakes/Revisions:**
*Mastery assessments are not eligible to be retaken/revised (as per QACPS grading policy)
*Progress assessments may be redone 1 time up until the mastery assessment is assigned.

**Projects:**
*Students will be required to complete 1 major project this school year:
  ● “History Day Project: Students will be required to complete a project based on the requirements set forth by National History Day. Completion of the project does not require students to compete in the School, Regional, or State Level Competition. Those projects deemed to be of excellent quality will be offered the opportunity to compete at further competitions. (This year’s NHD Theme is “Communication in History: The Key to Understanding.” Further information can be found at www.nhd.org)

Students will receive detailed instructions and a completion timeline for this project.

**Attendance/Grading/Behavior:**

*Attendance Policy:
- Students are expected to be present and participate in each day’s scheduled classroom meeting.
- Students who are absent from scheduled meeting sessions are responsible for all missed work.
- If a student is out, please check Schoology or contact the instructor for assignments missed. It is the students’ responsibility to seek out these assignments.
- Students are expected to make up their work in the same amount of time that was given to other students.
When a student returns to class, it is their responsibility to turn in any outstanding assignments.
When students are absent the day of a test, they must make arrangements with the teacher for make-up.
***As per QACPS attendance policy, no make up work can be accepted for a grade following an undocumented absence. (Please see CMS website for further details)***

**Grading Policy:**
All grades will be calculated, then entered into PowerSchool on a percentage basis and report card grades will be determined as follows:

**Category Weights:**
Mastery Assessments 50%
Progress Assessments 50%

90%-100% A
80%-89% B
70%-79% C
60%-69% D
59% and below E

When looking at grades online, there are codes that you may see entered in place of a grade. These codes are as follows:

UND - Undocumented Absence. This assignment cannot be completed for a grade due to an undocumented absence. A code of UND counts as 40%.
NTI - Not Turned In. Student did not turn in the assignment. A code of NTI counts as 40%.

**Behavior Policy:**
All students are expected to follow CMS’s PBIS philosophy of B.A.R.K.
- Be Prepared
- Act Responsibly
- Respect Others
- Keep Safety in Mind

I look forward to working with you to ensure a successful year.

Sincerely,

Todd Boyer