The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills. The program continually assesses students and provides instruction based upon the findings. Results are reported in various ways with the most significant being the Lexile levels of students. Lexicon refers to the vocabulary students acquire that allows them to access and comprehend text. Mrs. Hawkins runs System 44 while Mrs. Geoffroy runs Read 180.

**Class Overview**

1. Improve Decoding & Encoding Skills
2. Improve Fluency Skills
3. Improve Vocabulary Development
4. Improve Comprehension Skills
5. Improve Informational Text Skills
6. Analyse the Elements of Literature
7. Improve the Writing Process: Literary Analysis, Argument, Narrative

**Grading Policies**

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**Materials**

- Planner or Other Organization Tool
- Composition/Spiral NB, Pencils/ Pens
- Highlighters
- Colorful Pens or Colored Pencils
- Textbook & Books Provided

**Academic Dishonesty**

All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. **Plagiarism** is a severe offense at QACHS and will result in immediate consequences.

**Expectations**

Be Respectful
Be Present
Be Prepared
Be Mindful

**Fall 2020**

**CLICK ON THE ICON TO ACCESS SCHOOLGY**

**CLICK THE ICON FOR MEET GOOGLE MEET Nickname: GEOFFROYBE**
ONLINE LEARNING EXPECTATIONS

**Synchronous** – Join the video conference on time and have materials ready. These materials include pencil, paper, calculator and any websites needed to complete math work. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

**Asynchronous** – Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. Small group instruction, if assigned, is mandatory.

**Check-in Day** – Every Wednesday there will be a brief 10 minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. Students will also complete an asynchronous assignment on check-in day.

**Office Hours** – Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.