MES End of Year Celebrations

2017-2018
### Reading

<table>
<thead>
<tr>
<th>Grade</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K</strong> Literacy Assessment</td>
<td>84% Proficient or Advanced</td>
<td>94% Proficient or Advanced</td>
</tr>
<tr>
<td>1 EOY Benchmark</td>
<td></td>
<td>88% Proficient</td>
</tr>
<tr>
<td>2 EOY Benchmark</td>
<td>70% Proficient or Advanced</td>
<td>80% Proficient or Advanced</td>
</tr>
<tr>
<td>EOY Benchmark</td>
<td>2nd</td>
<td>3rd</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Literary 2018</td>
<td></td>
<td>67</td>
</tr>
<tr>
<td>Literary 2017</td>
<td>79</td>
<td>56</td>
</tr>
<tr>
<td>Research 2018</td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>Research 2017</td>
<td>70</td>
<td>63</td>
</tr>
</tbody>
</table>
MES PARCC Reading Scores

% Scoring a 4 or 5

Goal: 60%

Goal: FARMS <50% variance (30.6%) and SPED <35.7% (53.4%)
K: Went from 23% average on CCCA to 78% average

1st Grade: Above county average on CCCA on 3 assessments, including CCCA

2nd Grade: Exceeded SIT Goal with 93.7% P or A on Benchmark

3rd Grade: 1st in QACPS on CCCA Fractions (83.8% test average)

4th Grade: 1st in QACPS on CCCA Fractions (84.7% test average)

5th Grade: Above county average on 3 assessments; At county average on CCCA
MES PARCC Math Scores

<table>
<thead>
<tr>
<th>Grade</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>57.5</td>
<td>50.6</td>
<td>42.5</td>
<td>56</td>
</tr>
<tr>
<td>4th</td>
<td>62</td>
<td>57.3</td>
<td>55.4</td>
<td>50.5</td>
</tr>
<tr>
<td>5th</td>
<td>73.1</td>
<td>51.8</td>
<td>50.4</td>
<td>52.7</td>
</tr>
<tr>
<td>School</td>
<td>63.9</td>
<td>50.4</td>
<td>50.4</td>
<td>52.7</td>
</tr>
</tbody>
</table>

Goal: 60%
Goal: FARMS <50% variance (26%) and SPED <35.7% variance (59%)
% of students scoring a 4 or 5
Behavior

New Accomplishments:

- SSBD given in fall, winter and spring
- 30 Behavioral Hierarchies completed
- Tier Two Team assisted teachers with plans for 13 students
- “Monitoring Our Message”
Behavior

2018 Update:

- 46% of our students received a Positive Behavior Award (225)
- 316 Student PBA’s were written
- 57 Staff PBA’s were written
- 99.59% of our students were recognized as a Star Student at least once
- 207 visits to Soothing Seas have been recorded
- PBIS Gold Recognition for the 6th year
Behavior

2018 Update:
Behavior

Cohort Data on Major Office Referrals:

Last Year and This Year

- Kindergarten: 2 Last Year, 0 This Year
- First: 9 Last Year, 7 This Year
- Second: 0 Last Year, 0 This Year
- Third: 30 Last Year, 7 This Year
- Fourth: 3 Last Year, 0 This Year
- Fifth: 0 Last Year, 1 This Year
84% of teachers contributed to Targeted Student Folders

8 hours of collaborative planning were set aside for structured analysis of progress with a specialist.

99% of our parents participated in a conference during the year

94.5% Attendance
Coaching

111 coaching experiences have been recorded

16 teachers engaged in 4 or more

20 Staff Members participated in Practicing Presence book study
8 Action Plans have been written and executed

Applied to earn CEU’s toward recertification for active participation in the process
Community Support

Tornado Relief Efforts

Thanksgiving Food Drive

Pennies for Patients: $2270.85

Jump Rope for Heart: $10,150

Market Day: $3420.28

163 guests at Pastries for Parents

Partnerships with Sweet Frog, Chick Fil A, Food Lion, Dunkin Donuts, Costco
Building School Community Through the Arts

3 Band and 5 Chorus Performances
Parent Survey (Conferences)

Percent Responding Positively:
- academic progress: 99%
- communication: 97%
- responsiveness: 100%
- technology/resources: 97%
- welcoming environment: 100%
- safety: 100%
- appearance: 100%
Coming soon to MES in 2018-2019...

Equity Focus School
FAME Cohort
LSI Formative Assessment National Conference Participation
MSDE Pre-K to 5 Symposium Participation
WMES News Program
“Breakthrough” Plans focused on Engagement