ANNUAL REPORT TO THE COMMUNITY
2009-2010

Achieving Everyday Excellence!

Queen Anne’s County Public Schools

202 Chesterfield Avenue
Centreville, MD 21617
410-758-2403
www.qacps.k12.md.us
MISSION
The mission of Queen Anne’s County Public Schools is to educate, encourage and enable all students to become productive and contributing citizens in a diverse and changing world.

VISION
The vision of Queen Anne’s County Public Schools is to provide a quality learning environment for all students.

CORE VALUES
Safe, Respectful, and Caring School Environment
Learning Organization
Performance Excellence
Synergy

GOALS
1. High Student Achievement
2. Recruitment and Retention of a High Quality, Diverse Teaching Force
3. Clear and Effective School and Community Communication
4. Safe and Nurturing Schools
5. Family and Community Partnerships
Superintendent’s Message

Dear Parents and Community Members,

I am pleased to present the 2010 Annual Report. This report provides you, our community partner, with a snapshot of our school system, outlining our accomplishments of the past school year and serving as our report of progress and accountability.

We are a top-rated school district by many measures of success. Academically, 2009-10 was an outstanding year for public education in the state of Maryland. Maryland was named the #1 school system in the nation. Queen Anne’s County Public Schools ranked 4th overall in the state for MSA achievement. Great gains were made not only in student achievement, but also through high quality experiences in the arts and athletics. Although we continue to face tough economic times, we are using existing resources most efficiently and effectively to support excellence in the classroom.

To achieve success when resources are plentiful is admirable; to do so when budgets are lean is extraordinary! In Queen Anne’s County Public Schools, we are doing the extraordinary. Despite severe budget cuts from state and federal levels, our district continues to fulfill its mission of achieving everyday excellence for students and all members of the organization. This success is the result of the collaboration and support of teachers, administrators, support staff, families, and the community. In addition to improving student achievement, we are also working on increasing students’ career awareness, ensuring completion of requirements for grade promotion and high school graduation, and improving planning for postsecondary education and training. There may be changes in our student population, accountability measures, funding or political climate, but our job remains the same. We will keep students safe. We will make sure that qualified and talented staff are teaching and supporting our children and we are committed to their success. We will continue to make education relevant for our students through specialized programs and rigorous coursework.

Despite any challenges that come our way, we will remain committed to our vision and mission, and we pledge that we will do everything possible to protect the integrity of our academic programs and the success of our students. The Board of Education and I continue to appreciate the support of our community partners as we work toward the common goal of providing the best education for our children. I am honored to work alongside such an extraordinary group of people, and I am grateful for the partnerships we have created across the school district and community.

[Signature]
### SCHOOLS
- Total Number of Schools - 14
- Elementary Schools - 8
- Middle Schools - 4
- High Schools - 2
- Anchor Points Academy - 1 (Alternative Education)

### ENROLLMENT (12/17/10)
- Total Enrollment (not including Pre-K) - 7468
- Pre-K Students - 317
- Elementary School Students (K-5) - 3359
- Middle School Students - 1674
- High School Students - 2435

### ETHNICITY
- African American - 616
- American Indian/Alaskan Native - 44
- Asian/Pacific Islander - 137
- Caucasian - 6742
- Hispanic - 246

### SPECIAL SERVICES
- Students Receiving Free or Reduced Lunch - 1811
- Students with Disabilities - 932
- English Language Learners - 135
QACPS Staff
Dedicated to Excellence!

Instructional Staff and Education

- Bachelor's: 1%
- Master's: 22%
- Master's Equivalent: 6%
- Master's + 30: 22%
- Doctorate -5: 49%

Full-Time Equivalent Staff 2009-2010

- Teachers & Other Instructional Professionals: 62%
- Instructional Aides: 17%
- Other Professionals: 11%
- District Leadership: 5%
- Principals, Assistant Principals, and Other School Administration: 3%
- Support Staff (secretaries, technicians, drivers, crafts and trades personnel, laborers, non-instructional aides): 2%
TECHNOLOGY

Purchased and provided staff training for new technology and software to enhance instruction and communication for staff, students and parents, such as:

◊ **Assistive technology:** iPads, Kurzweil Reader upgrades and Livescribe pens that expand access and support Universal Design for Learning

◊ **Reading and writing intervention software:** to support struggling learners

◊ **Computer server system:** replacements for increased energy savings

◊ **$10,000 in private donations:** for classroom technology, including interactive whiteboards and software

◊ **Fitness Gram:** a Pre-K to 12 software program, allowing students to track their fitness as part of the physical education program

◊ **A one million dollar grant:** received in partnership with three other school districts upgraded our Automotive Technology Program

INSTRUCTIONAL PROGRAMS

◊ **Initiated a new Teacher Academy Program** at both high schools, creating an additional career path for students

◊ **Added a middle school STEM Academy Program,** tripling the number of students able to participate

◊ **Initiated the Gateway to Technology Program** at STMS to better prepare students for success in the high school Project Lead the Way program

STAFF RECOGNITION PROGRAMS

◊ **Initiated the Florence Buck Scholarship Annual Award** which awards up to $10,000 to a selected teacher, based on need and merit

◊ **Teacher of the Year/Employee Recognition Program**

FACILITIES

◊ **Completed renovations on Bayside Elementary School**

◊ **Energy Trust savings - QACPS saved approximately $50,000.00** in energy costs through membership in the Eastern Shore of Maryland Energy Trust. The purpose is to cooperatively purchase electricity, fuel and related services at reduced costs. The projected savings to the school system in FY11 is even larger.
1. Nationally, an Award-winning School System..
   » Queen Anne’s County Public Schools (QACPS) was recognized for its exceptional “return on investment”, a comparison of excellence and efficiency, in a sweeping study of all school systems nation-wide. We were one of only three Maryland school systems to receive this designation.
   » QACPS is also the recipient of the prestigious silver Malcolm Baldrige Award for Performance and Productivity. QACPS was one of eight businesses and organizations in the state to receive an award and the only school system in the state to be recognized.
   » QACPS is currently pursuing system-wide accreditation through the internationally recognized Middle States Association of Colleges and Schools.

2. Top Academic Honors in Maryland...
   QAC’s schools and students consistently receive state and national recognition for academic excellence.
   » QACPS’ students rank among the top in the state for MSA performance:
     #1 in elementary reading  
     #1 in elementary mathematics  
     #3 in elementary science  
     #4 in middle school reading  
     #6 in middle school mathematics  
     #5 in middle school science  
     #4 overall in MSA performance for grades 3-10
   » Grasonville Elementary School was one of two Maryland schools to receive national recognition as a “Distinguished Title I School.”
   » Kent Island High School was recognized in a recent Washington Post Study as one of the top schools in the nation for student participation in the Advanced Placement Program.
   » QACPS made its Adequate Yearly Progress (AYP) target. We have never had a school identified by the Maryland State Department of Education as “in need of improvement.”

3. Student A+chievement...
   » Student achievement in QACPS continues to increase. Based on the most recent Maryland School Assessment data, nearly every academic achievement indicator has increased, in some cases significantly.
   » In 2010, all QAC schools met the Adequate Yearly Progress (AYP) target for the Maryland Bridge to Excellence accountability measures for student achievement.
   » Our students are doing well on High School Assessments (HSA). The percent of students scoring proficient on the HSAs by the end of the 11th grade has exceeded the state average and met or exceeded local goals – Algebra 95%, Biology 92%, English 88%, Government 92%.
   » Students with specialized needs are supported through high quality, inclusive programs, interventions and services.
4. Graduates Go On to Further Education…
   » 88.9% of QACPS students graduated in 2010; of those 78.4% chose to pursue post-secondary higher education options.
   » Graduates of the class of 2010 were awarded approximately $7.8 million in scholarship and financial aid.

5. Attendance Rates are High…
   » Elementary and middle schools met or exceeded the state accountability target (95%) for Attendance; elementary - 95.3%, middle - 95.1%.
   » High school attendance rates have continued to increase - 94.1%.

6. Safe and Nurturing School Climate Supports High Academic Achievement…
   » School safety is a priority with 99% of elementary school students, 94% of middle school students and 98% of high school students avoiding a physical fight. 100% of our schools have been designated by MSDE as safe schools.
   » As a result of our ongoing commitment to quality learning environments, parents and students believe our schools are safe, nurturing places to learn.
   » 100% of our schools (14) have adopted the Positive Behavior Intervention System (PBIS) Program and have received national recognition for excellence. The Character Counts! Program is active in all schools. Additionally, all schools implement initiatives to prevent/reduce bullying and harassment.

7. Students Choose Challenging Courses …
   » Participation rates and achievement scores on Standardized Tests are improving for our high school students. In 2010, 100% of QACPS students in grades 9-11 took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT).
   » The number of students enrolled in Advanced Placement courses county-wide has continued to increase with minority participation increasing as well. The number of students scoring a 3, 4, or 5 on the test has increased in all subjects from 2007 to 2010.

8. Improved Facilities…
   Of the 14 schools in Queen Anne’s County, four are new within the last 20 years, five have been renovated, one is scheduled for improvements, and one is scheduled for replacement. These new and renovated schools are equipped with state-of-the-art technology, science labs, and media centers.
9. Quality Teachers…
There is no question that the success of our students hinges on the quality of the teachers who lead, challenge and inspire them every day. Extraordinary educators can be found throughout QACPS. Of our 588 teachers, 78% have advanced certification, including 16 who hold the prestigious National Board Certification.

10. Business Partnerships…
Queen Anne’s business community has a strong tradition of support for our schools. Education is a priority for businesses that provide mentors, volunteers, and financial resources to our fourteen elementary, middle and high schools, as well as the Judy Center and alternative program.

.Embracing Our Diversity…
QACPS embraces its responsibility to provide all students with learning experiences in an environment rich with cultural, economic and academic diversity. Our annual cultural fair is just one example.

.Student Connectedness…
Our size affords QACPS students with unique opportunities for learning and development, including: interscholastic sports programs, extensive visual and performing arts programs (vocal, instrumental music, drama, and dance), leadership programs, clubs and service organizations, environmental learning experiences, after school programs, the Partners for Youth interagency program, and before and after school day care through community partnerships. Our students have distinguished themselves in many areas:

- QACHS students won 1st place in the statewide Stock Market Game competition.
- Future Business Leaders of America (FBLA) students placed highly in a state level leadership competition.
- Future Farmers of America (FFA) students were selected to participate in a national competition.
- Selected members of the KIHS chorus were invited to participate in all-state chorus.
- Nursing program students placed 1st and 2nd in the statewide Health Occupations Students of America (HOSA) competition.
- QACHS’ men’s lacrosse team won the state championship in their division.
- QACHS’ girls’ soccer team won the Bayside Division Championship.
- QACHS’ football team was a state semi-finalist.
**A Year of Achievements!**

**QACPS attendance rates** were well above the state average and exceeded our targets for elementary and middle schools, with high schools showing improvement.

**MSA Reading** - Queen Anne’s County Public Schools Maryland School Assessment scores for elementary schools ranked #1 in the state for reading.

**MSA Math** - Queen Anne’s County Public Schools Maryland School Assessment scores for elementary schools ranked #1 in the state for math.

<table>
<thead>
<tr>
<th></th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>92%</td>
<td>90%</td>
<td>94%</td>
</tr>
<tr>
<td>Middle</td>
<td>88%</td>
<td>87%</td>
<td>90%</td>
</tr>
</tbody>
</table>

**Attendance Rates**

Grades 1-5: 95.3%
Grades 6-8: 95.1%
Grades 9-12: 94.1%
QACPS is an exceptional school system by many measures of success. In a 2010 study of all school systems nationwide, QACPS received recognition for the highest level of excellence and efficiency - or return on investment. We were one of only 3 Maryland school systems (shaded in dark green on the map below) to receive this designation.

QA Receives Top National Recognition for Return on Educational Investment

Out of 24 school systems in Maryland, QACPS ranks:

- 22nd for cost per pupil expenditures, well below the state average
- 19th in State Foundation Aid Per Pupil
- 6th in local (county) wealth per pupil
- 14th for average teacher salary, below the state average
- 22nd in Administration costs
- 23rd in Mid-Level Administration costs
HOW WE COMPARE

COST PER PUPIL BELONGING FY 2009

- Worchester $15,498
- Montgomery $14,969
- Kent $14,490
- Somerset $14,420
- Baltimore City $14,332
- Howard $14,155
- Allegany $13,251
- Prince George’s $13,183
- State Average $13,013
- Dorchester $12,564
- Baltimore $12,236
- Anne Arundel $12,178
- Garrett $12,093
- Wicomico $12,054
- Calvert $11,789
- Charles $11,786
- Frederick $11,719
- Carroll $11,671
- Harford $11,542
- Cecil $11,431
- St. Mary’s $11,386
- Washington $11,276
- Queen Anne’s $11,273
- Talbot $11,160
- Caroline $11,154

QACPS PER PUPIL BELONGING
$1,740
BELOW THE STATE AVERAGE

$11,273
Queen Anne’s County Cost Per Pupil

$13,013
MD State Average Cost Per Pupil
### AVERAGE TEACHER SALARIES FY 2009

<table>
<thead>
<tr>
<th>County</th>
<th>Average Salary</th>
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<tbody>
<tr>
<td>Montgomery</td>
<td>$76,865</td>
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<tr>
<td>Calvert</td>
<td>$71,641</td>
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<tr>
<td>Howard</td>
<td>$67,304</td>
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<tr>
<td>Prince George's</td>
<td>$66,720</td>
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<tr>
<td>Anne Arundel</td>
<td>$66,273</td>
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<tr>
<td>State</td>
<td>$65,022</td>
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<tr>
<td>Frederick</td>
<td>$63,761</td>
</tr>
<tr>
<td>St. Mary's</td>
<td>$63,137</td>
</tr>
<tr>
<td>Worcester</td>
<td>$61,128</td>
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<tr>
<td>Charles</td>
<td>$60,868</td>
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<tr>
<td>Baltimore</td>
<td>$60,866</td>
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<td>Allegany</td>
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<tr>
<td>Carroll</td>
<td>$60,057</td>
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<tr>
<td>Baltimore City</td>
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<tr>
<td>Queen Anne's</td>
<td>$58,957</td>
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<tr>
<td>Washington</td>
<td>$58,403</td>
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<td>Garrett</td>
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<td>Harford</td>
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<td>Kent</td>
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<td>Wicomico</td>
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<td>Cecil</td>
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<td>Talbot</td>
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<td>Caroline</td>
<td>$55,445</td>
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<tr>
<td>Dorchester</td>
<td>$55,370</td>
</tr>
<tr>
<td>Somerset</td>
<td>$55,331</td>
</tr>
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</table>

**HOW WE COMPARE**

- **QACPS AVERAGE TEACHER SALARY**: $6,065
- **BELOW THE STATE AVERAGE**: $58,957
- **MARYLAND STATE AVERAGE TEACHER SALARY**: $65,022
The QACPS Operating Budget is the result of input from many stakeholders. The process begins in the fall by schools developing budget requests based on their needs aligned with the goals and priorities of the Master Plan. School budgets are reviewed and a proposed district budget is drafted. Public input is solicited throughout the process through the district website and town meetings. The Board considers the proposed budget and holds budget work sessions and community input meetings. Following the review and input, the Board of Education reviews and adopts the operating budget and submits the proposal to the Queen Anne’s County Commissioners. In early May, the County Commissioners hold a public meeting on the total county budget. In early June, the Commissioners make a final decision on the school system budget request. The QACPS Board of Education adopts its operating budget for the following year by June 1st.

Category Expenditures – The chart below shows how our budget is allocated by category.

Unrestricted Revenue - Funding to support our programs and operate our schools comes from a variety of sources: county, state, and federal, with the county being our largest source of revenue. The wealth of our county limits our ability to apply for many grants.
Business Partners
► We have partnered with the community and businesses to gain strength in our Career Technology Programs. There are currently ten Program Advisory Committees (PACS). Teachers engage with our ten participating members of the Manufacturing Educational Partnerships for Excellence.
► We participate in the quarterly meetings of the Business Education Partnership Committee.
► Additionally, we value our partnerships with the business community and other agencies through the Rotary, the Chamber of Commerce, the Business Roundtable, the Local Management Board, and other interagency committees.

District-wide committees and advisory groups
► Sixteen district-wide committees and advisory groups provide valuable input to the school system. Community participation is solicited annually through our website.
► We participate in the Upper Shore Manufacturing Business Council.

School-level committees and advisory groups
In addition to PTAs, each school has parent and community participation on their school improvement teams.

Booster Groups
Booster groups support middle and high school performing arts and athletic groups.

Parent Portal
Parent Portal provides students and their parents real-time information about grades and attendance. There is an average of 925 logins daily.

Blackboard Connect
In the first year, Blackboard Connect was used for 1387 messages - 846 community outreach messages, 12 emergency messages and 529 attendance messages.

Superintendent’s Town Meetings
Held in all regions, these meetings provide an opportunity for the Superintendent to listen to community members and share information.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal/Interim Principal</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BAYSIDE ELEMENTARY</strong></td>
<td>Mrs. Carol M. Kamp, Principal</td>
<td>410-643-6181</td>
</tr>
<tr>
<td><strong>CENTREVILLE MIDDLE</strong></td>
<td>Mrs. Jacquelyn Wilhelm, Principal</td>
<td>410-758-0883</td>
</tr>
<tr>
<td><strong>CENTREVILLE ELEMENTARY</strong></td>
<td>Mr. Robert B. Jackson, Interim Principal</td>
<td>410-758-1320</td>
</tr>
<tr>
<td><strong>MATAPEAKE MIDDLE</strong></td>
<td>Mrs. Leigh Veditz, Principal</td>
<td>410-643-7330</td>
</tr>
<tr>
<td><strong>CHURCH HILL ELEMENTARY</strong></td>
<td>Ms. Janet Pauls, Principal</td>
<td>410-556-6681</td>
</tr>
<tr>
<td><strong>STEVENSVILLE MIDDLE</strong></td>
<td>Mr. Sean Kenna, Principal</td>
<td>410-643-3194</td>
</tr>
<tr>
<td><strong>GRASONVILLE ELEMENTARY</strong></td>
<td>Mrs. Roberta D. Leaverton, Principal</td>
<td>410-827-8070</td>
</tr>
<tr>
<td><strong>SUDLERSVILLE MIDDLE</strong></td>
<td>Mr. Kevin C. Kintop, Principal</td>
<td>410-438-3151</td>
</tr>
<tr>
<td><strong>KENNARD ELEMENTARY</strong></td>
<td>Mrs. C. Michele Hampton, Principal</td>
<td>410-758-1166</td>
</tr>
<tr>
<td><strong>KENT ISLAND HIGH</strong></td>
<td>Mrs. Denise L. Hershberger, Principal</td>
<td>410-604-2070</td>
</tr>
<tr>
<td><strong>KENT ISLAND ELEMENTARY</strong></td>
<td>Mr. David Dulac, Principal</td>
<td>410-643-2392</td>
</tr>
<tr>
<td><strong>QUEEN ANNE’S COUNTY HIGH</strong></td>
<td>Mr. Conrad Judy, Principal</td>
<td>410-758-0500</td>
</tr>
<tr>
<td><strong>MATAPEAKE ELEMENTARY</strong></td>
<td>Mr. Lawrence J. Dunn, Jr., Principal</td>
<td>410-643-3105</td>
</tr>
<tr>
<td><strong>ANCHOR POINTS ACADEMY</strong></td>
<td>Mr. John Schrecongost, Administrator</td>
<td></td>
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<tr>
<td><strong>SUDLERSVILLE ELEMENTARY</strong></td>
<td>Dr. Lloyd W. Taylor, Principal</td>
<td>410-438-3164</td>
</tr>
</tbody>
</table>