

POLICY

Queen Anne's County Public Schools

POLICY TITLE: Education that is Multicultural Program	
ADOPTION/EFFECTIVE DATE: 8/2016	
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: School District	

Education That Is Multicultural is to be a continuous, integrated, multiethnic, multidisciplinary process for educating all students about diversity and commonality. Diversity factors include but are not limited to race, ethnicity, region, religion, gender, gender identity, language, socioeconomic status, age, and individuals with disabilities. It encompasses curricular infusion and instructional strategies in all subject areas. Education That Is Multicultural prepares students to live, learn, interact, and work creatively in an interdependent global society by fostering mutual appreciation and respect. The Educational That Is Multicultural program includes staff development experiences that prepare school system personnel to design, manage, implement, and evaluate multicultural education.

In order to comply with COMAR 13A.04.05 (Education That is Multicultural), Queen Anne's County Public Schools has established a Task Force and Steering Committee to develop and implement its Education that is Multicultural Five-Year Plan. This plan will assist the school system as it seeks to improve student achievement. The areas of curriculum, instruction, instructional resources, and staff development have been targeted and are consistent with state guidelines. Queen Anne's County Public Schools has expanded its plan to include recruitment/retention and community relations. The plan is an evolving document that will be modified based on the changing needs of the system as related to multicultural and student achievement issues.

The Education that is Multicultural efforts will:

1. Demonstrate a clear mission which is committed to equitable access, processes, treatment, and outcomes for all students, regardless of race, gender, national origin (English Learners), disability, or socioeconomic status.
2. Provide an inclusive visual environment - halls, displays, and classrooms exhibit pictures and information about diverse students and cultures.
3. Reflect and work in collaboration with the various socioeconomic, racial, ethnic, language, gender, and disability groups within the school community.

4. Work in partnership with parents, the business community, and civic and community organizations to enrich the curriculum, provide consistently high expectations for all students, and develop supports and opportunities for all students.

Board Approval Acknowledged By:

Greg Pilewski, Interim Superintendent, Secretary and Treasurer
Board of Education of Queen Anne's County