Welcome Back!!

Welcome back to the 2020-2021 school year!

Things are a little different this time around but teaching is teaching and math is math,

No matter the form, I intend to teach you some math!
Introduction

Hello, my name is Joseph Glynn. This is my 4th year teaching at Queen Anne's. I am from QA and a former graduate of QACHS. I am co-certified in Special Education and Math. This year I am teaching Geometry and Algebra I. Let's take a look at what learning will look like during the first semester.
What is Schoology?

www.qacps.schoology.com

Schoology is an online Learning Management System (LMS) that QACPS will be using this year. You must log into Schoology each day to access lessons and to complete assignments.

Attendance:

Students must log into Schoology each day in order to be counted as present.
Communication

We will mainly communicate through these means:

- **Schoology**: Check for announcements, messages, discussions, and assignments in schoology.

- **Email**: [joseph.glynn@qacps.org](mailto:joseph.glynn@qacps.org) I will be checking my email regularly from 8am - 3:30pm Monday - Friday and will always get back to you within 24 hours.

- **Google Meets**: Online class meetings will be held twice a week.
Online Class Meetings

Geometry Pd 1 and 4: We will meet synchronously (google meet) twice a week and asynchronously three times a week.

Algebra Hybrids Pd 3: We will meet synchronously twice a week and asynchronously once a week.
Geometry: Periods 1 and 4

Syllabus:

P1:

Course Description

In this course, students will explore the relationships among points, lines, and planes in space. The concept of spatial reasoning and the exploration of simple geometric situations led students to make formal mathematical arguments. Geometric shapes are described and characterized. Equivalence relations pertaining to geometry such as congruence and similarity, along with angles, coordinate geometry, solids, surfaces, and transformations are studied.

Expectations

BE Respectful
BE Prepared
BE Prepared
BE Thoughtful

Grading

50% Mastery (2)
50% Progress (at least 24)

Students may receive a Mastery Assessment if they score below a 70%. Mastery assessments should be used to assist students in identifying areas where they are weak. Progress grades can be from classwork, homework, warm-ups, quizzes, and other work completed for the course. Work will be corrected in class after 10 school days, and the evaluation of points will occur. Assignments will not be accepted after 10 school days.

Materials

- Notebook/Composition
- Graph Paper
- Calculator
- Patty Paper
- Compass

P4:

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Hybrid A:

Algebra 1 Hybrids Pd 3

Hybrid B:
Office Hours

Office Hours - Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

Office Hours:

Monday, Tuesday, Thursday, Friday

8:00 am - 10:15am

And

2:00pm - 3:30pm
In Conclusion
I look forward to seeing you all in class!!
And to an excellent start to the year!
Pictures!

Now check out these pictures of me and my family doing awesome things outside!