COURSE DESCRIPTION: English II is a required course for graduation. It builds upon and reinforces the skills acquired in English I, including genre study, critical reading, language usage and conventions, and effective writing. Additional emphasis is placed upon research skills and oral communication. Importantly, students in tenth grade will take the English Language Arts / Literacy portion of the MCAP assessment. (MCAP stands for Maryland Comprehensive Assessment Program, and it consists of all tests students have to take to graduate.) The ELA MCAP is a graduation requirement, and this course will prepare students for that major assessment.

The Honors English program is designed for students who are self-initiating and highly motivated. It builds upon the successes of earlier experiences with language and stimulates bright and creative minds to explore their potential. The program aims to meet the needs of students whose goals are to go beyond the foundational surveys of the discipline by delving into the complexities of communication through supplemental readings, writings, and activities that develop deep understanding. The program strengthens honors students’ cognizance of the richness of language and literature.

ONLINE SCHEDULE:
Synchronous Teacher Led Learning Days – Tuesday & Friday @ 12:45pm-1:30pm
Asynchronous Learning – Monday & Thursday @ 12:45pm-1:30pm
Check-in Day and Asynchronous Learning – Wednesday @ 11:00-11:10am
Office Hours – Monday, Tuesday, Thursday & Friday @ 8:00-10:15am & 2:00-3:30pm

CONTENT:
- Literary genre, including short stories, plays, novels, non-fiction, and poetry
- Grammar, usage, and mechanics
- Vocabulary
- Composition

COURSE OUTCOMES:
- Use the English language effectively in written and oral communication.
- Develop listening strategies.
- Develop effective speaking skills for a variety of audiences and purposes.
- Develop and use before, during, and after reading strategies.
- Use a variety of writing strategies.
- Explore and analyze a variety of literary genres.
- Develop vocabulary and verbal skills.
- Develop note-taking, organizational, and documenting skills for use in research.
COURSE OUTLINE:

<table>
<thead>
<tr>
<th>Topic/Unit of Study</th>
<th>Time Frame</th>
<th>Major Assessment(s)</th>
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<tbody>
<tr>
<td>Unit 2: Outsiders &amp; Outcasts</td>
<td>TBD - due to the uncertainty of virtual learning, some units/time frames may be adjusted accordingly</td>
<td>Mastery Essays</td>
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<td>Other Progress Writing</td>
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<td>Quizzes/Tests</td>
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<td>Projects</td>
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<td>Close Read/Analysis</td>
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<td>Unit 3: Extending Freedom’s Reach</td>
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<td>Unit 4: All That Glitters</td>
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<td>Unit 6: Virtue &amp; Vengeance</td>
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*These additional threads will be integrated throughout the course: Reading, Composing, Research, Language, Novels and Self-Selected Reading, and Vocabulary.

EXPLANATION OF ASSESSMENTS: Due to the shift to virtual learning for the Fall semester, the high school grading policy has been adjusted in order to provide students a better method to demonstrate their mastery of the content. The grades will now be divided into two categories: Mastery Assessments (50%) and Progress Assessments (50%). The previously utilized Final Exam category has been incorporated into the Mastery Assessment category in order to better align with online learning. Mastery Assessments will continue to be any assignment that demonstrates the summation of a student’s learning - tests, projects, essays, etc. Progress Assessments will continue to be any assignment that demonstrates a student’s progressing towards mastery of a concept - daily work, quizzes, discussion participation, etc.

LATE POLICY: Students will have three days from the assigned due date to submit work late; each day after that, the assignment will be docked 10% off the final score. Teachers will establish a due date and a deadline for each assignment. After the deadline, late work will not be accepted. In extenuating circumstances, please work with the teacher directly.

ACADEMIC INTEGRITY: All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Submitting work copied from non-approved electronic resources such as an online essay writing site or PhotoMath is still considered plagiarism. Plagiarism (the practice of taking someone else’s work or ideas and passing them off as one’s own) is a severe offense at QACHS and will result in immediate consequences, such as:

- Parent Contact by email or phone
- Detention or Referral (depending on the severity of plagiarism or assignment)
- Immediate Zero on the Assignment (Possible “redo” of the assignment for partial credit is at the discretion of the instructor)
- Conference with the Academic Dean

Examples of Academic Dishonesty (not an exhaustive list):

- Using unauthorized materials and/or resources
- Copying work from another student, or from the web
- Working with other students on an assignment intended for individual work
- Having anyone else but you complete any part of your coursework for you
- Using online searches to find answers to your assessment questions
Posting answers to assessment questions online

**ATTENDANCE:** In order to be marked present for each class, each day, students **must login to Schoology for each class, each day, and complete any work assigned for that day.** Students should contact their teachers and guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence. Students are responsible for making up any and all work missed due to an excused absence in order to receive credit for that work. All make up work must be completed by the established deadline or other arrangements must be made with the teacher.

**RETAKEs/REVISOiON:** Students will be allowed to retake or revise summative assessments (with the exception of midterms and final exams) within 10 school days from the time the test is returned if they score 69% or less and may earn up to a 70%. Grades may not be averaged and the student’s new grade is to reflect the higher grade up to 70%. Teachers may use their discretion as to whether to use a learning log, a set of different questions, the same test, a new test, or an alternative assessment. Teachers may also opt to have students correct errors with written justification should time be an issue in retaking a summative assessment. Students are to be given no less than 3 days to complete the new assignment. As part of the daily instructional process, teachers may choose to have students redo any formative assessments.

**EXPECTATIONS:**
- **Respect**- Students are expected to remain respectful to their peers, teachers, and themselves both in and outside of the classroom.
- **Communication**- Students are expected to communicate with their teachers and peers in a respectful and professional manner. If a student has any issues, they will be expected to contact the teacher to resolve the conflict. Additionally, students are expected to participate, discuss, and collaborate in class/on video.
- **Responsibility**- Students are expected to be responsible for their education. This means that students should stay on top of their assignments, ask questions when necessary, and always try their best. Students will use the skills they learn in this class throughout the rest of their life, so students are responsible for taking their learning seriously!