

## Queen Anne's County Public Schools Progress Report

2019 - 2020

Student Name: StudentLast, StudentFirst StudentMiddle  
 Address: 202 Chesterfield Ave  
 Centreville, MD 21617  
 Student ID: 100031619

Matapeake Elementary School  
 651 Romancoke Road  
 Stevensville, MD 21666

**Grade Scale:**

**M = Meeting Expectations W = Working on Meeting Expectations**

**4 = Exceeds Standards:** Consistently meets stated grade-level standards and works beyond them.

**3 = Achieves Standards:** Meets stated grade-level standards

2+ = Approaching stated grade-level standards

**2 = Approaching Standards:** Progressing towards stated grade-level standards

2- = Progressing with support on stated grade-level standards

**1 = Needs Support:** Struggles to grasp key concepts, processes, and essential skills; area of concern that requires support

- = **Not Assessed At This Time** \* = **With Documented Accommodations (IEP, 504, ELL)**

	T1	T2	T3
First Grade TeacherLast, TeacherFirst			
Is respectful of others and property			
Works well with others			
Actively participates in groups and listens attentively			
Follows school and classroom rules			
Follows directions			
Exhibits organizational skills (ie: returns homework, agenda and folder)			
Is productive and involved during work time			

Trimester 1 Comment:

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Trimester 2 Comment:

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Trimester 3 Comment:

	T1	T2	T3
Reading Grade 01 TeacherLast, TeacherFirst			
Reads and comprehends grade level texts			
Asks and answers questions about characters, settings, events or central message, ideas, details			
Asks and answers questions about words within texts, identifies who is telling the story; identifies and uses text features			
Describes how the illustrations connect to the text; identifies reasons that support points; compares and contrasts two texts			
Demonstrates understanding of spoken words, syllables, and sounds			
Uses knowledge of letter sounds and patterns to read; quickly recognizes and reads words that appear frequently			
Writes opinion pieces, informative texts and narratives in a way that conveys ideas, information, and experiences			
Revises and publishes writing			
Engages in shared research projects; uses information to answer questions			
Uses proper grammar, spelling, capitalization, and punctuation when speaking and writing			
Identifies word meanings and uses new words when writing and speaking			

Trimester 1 Comment:

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Trimester 2 Comment:

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Trimester 3 Comment:

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	T1	T2	T3
<b>Math Grade 01</b> <b>TeacherLast, TeacherFirst</b>			
Uses addition and subtraction and counting strategies within 20, including word problems			
Fluently adds and subtracts within 10			
Creates equations to represent and solve addition and subtraction problems			
Reads, writes, represents, and counts numbers to 120			
Identifies place value in two digit numbers			
Compares two, 2 digit numbers using symbols (<, >, =)			
Adds within 100 using strategies			
Subtracts within 100 using strategies			
Expresses the length of an object as a whole number of units			
Tells and writes time to the hour and half hour			
Organizes, represents, and interprets data			
Recognizes and draws shapes having specified attributes			
Divides shapes into equal parts			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>Science Grade 01</b> <b>TeacherLast, TeacherFirst</b>			
Makes connections across multiple domains in science			
Uses scientific and engineering practices			
Demonstrates an understanding of Life Science			
Demonstrates an understanding of Earth and Space Science			
Demonstrates an understanding of Physical Science			
Demonstrates an understanding of Environmental Literacy			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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<b>Social Studies Grade 01</b> TeacherLast, TeacherFirst			
Describes how rules and laws promote fairness, responsibility, and privacy in the school and community			
Describes economic choices people make (goods and services)			
Uses maps, globes and other geographic models to identify cultural and environmental characteristics of places			
Describes different kinds of historical sources			
Asks and answers compelling questions related to Social Studies concepts			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>Art Grade 01</b> TeacherLast, TeacherFirst			
Identifies primary colors, creates geometric shapes, and multiple lines styles			
Organizes art elements to create personal art			
Differentiates among art subject matters			
Holds, uses, and manipulates art media effectively			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>PhysEd Grade 01 &amp; Health Grade 01</b> TeacherLast, TeacherFirst			
Demonstrates competency in a variety of motor skills and movement patterns			
Demonstrates the knowledge and skills needed to achieve and maintain a health lifestyle			
Demonstrates good sportsmanship to self and others			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>Media Arts Grade 01</b> TeacherLast, TeacherFirst			
Identifies appropriate resources to address a problem			
Locates and organizes data and information to support an informational need			
Uses data and information to demonstrate understanding of a topic			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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Music Grade 01      TeacherLast, TeacherFirst			
Sings age appropriate songs with proper technique			
Reads, writes, and performs rhythmic patterns using quarter notes, eighth notes, and quarter rests			
Reads, writes, and performs high and low pitches			
Demonstrates steady beat through movement and or performance on an instrument			
Uses appropriate performer/audience behaviors			
<u>Trimester 1 Comment:</u>			
<u>Trimester 2 Comment:</u>			
<u>Trimester 3 Comment:</u>			

ATTENDANCE					
	T1	T2	T3		TOTAL COUNT
Days Attended				*Days Tardy	
Days Absent				*Up to 2 hours late or leaving up to 2 hours early	