

Queen Anne's County Public Schools Progress Report

2019 - 2020

Student Name: StudentLast, StudentFirst StudentMiddle
 Address: 202 Chesterfield Ave
 Centreville, MD 21617
 Student ID: 100031619

Matapeake Elementary School
 651 Romancoke Road
 Stevensville, MD 21666

Grade Scale:

M = Meeting Expectations W = Working on Meeting Expectations

4 = Exceeds Standards: Consistently meets stated grade-level standards and works beyond them.

3 = Achieves Standards: Meets stated grade-level standards

2+ = Approaching stated grade-level standards

2 = Approaching Standards: Progressing towards stated grade-level standards

2- = Progressing with support on stated grade-leveled standards

1 = Needs Support: Struggles to grasp key concepts, processes, and essential skills; area of concern that requires support

- = Not Assessed At This Time * = With Documented Accommodations (IEP, 504, ELL)

Second Grade	TeacherLast, TeacherFirst	T1	T2	T3
Is respectful of others and property				
Works well with others				
Actively participates in groups and listens attentively				
Follows school and classroom rules				
Follows directions				
Exhibits organizational skills (ie: returns homework, agenda, and folder)				
Is productive and involved during work time				

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

Reading Grade 02	TeacherLast, TeacherFirst	T1	T2	T3
Literary Text: Asks and answers questions using text support				
Literary Text: Understands text language and analyzes viewpoints				
Literary Text: Compares and contrasts texts				
Informational Text: Answers questions using text support				
Informational Text: Understands text language and analyzes purposes				
Informational Text: Compares and contrasts texts				
Uses knowledge of phonics and word recognition skills to read grade level text with fluency				
Writes opinion, narrative, informative/explanatory pieces				
Revises, edits, and publishes writing				
Engages in shared research and writing projects				
Uses proper conventions of English and grade level vocabulary when writing and speaking				
Participates in collaborative discussions				

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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	T1	T2	T3
Math Grade 02 TeacherLast, TeacherFirst			
Uses addition and subtraction within 100 to solve word problems			
Fluently adds and subtracts within 20			
Writes an equation to express the sum of objects arranged in an array			
Understands the place value of 3 digit numbers			
Counts within 1000, skip-count by 2s, 5s, 10s, and 100s			
Reads and writes numbers to 1000 including expanded form (300 + 20 + 4)			
Compare two, 3 digit numbers using symbols (<, >, =)			
Fluently add and subtract within 100			
Adds within 1000 using strategies			
Subtracts within 1000 using strategies			
Measures and compares the length of an object selecting and using an appropriate tool			
Tells time to the nearest five minutes, using a.m. and p.m.			
Solves real-world problems involving money			
Organizes, represents, and interprets data using line plots, picture graphs, and bar graphs			
Recognizes and draws shapes having specified attributes			
Divides shapes into equal parts.			
<u>Trimester 1 Comment:</u>			
<u>Trimester 2 Comment:</u>			
<u>Trimester 3 Comment:</u>			

	T1	T2	T3
Science Grade 02 TeacherLast, TeacherFirst			
Makes connections across multiple domains in science			
Uses scientific and engineering practices			
Demonstrates an understanding of Life Science			
Demonstrates an understanding of Earth and Space Science			
Demonstrates an understanding of Physical Science			
Demonstrates an understanding of Environmental Literacy			
<u>Trimester 1 Comment:</u>			
<u>Trimester 2 Comment:</u>			
<u>Trimester 3 Comment:</u>			

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	T1	T2	T3
Social Studies Grade 02 TeacherLast, TeacherFirst			
Explains how and why rules are made			
Explains the benefits and costs of making personal/economic decisions			
Uses geographic tools to locate and describe places on Earth			
Examines the differences between past and present times			
Asks and answers compelling questions related to Social Studies concepts			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
Art Grade 02 TeacherLast, TeacherFirst			
Uses multiple art processes to create art			
Identifies and uses historical artists, cultures, and art movements for inspiration in making art			
Holds and uses art media effectively			
Identifies elements of art and principles of design to form an aesthetic judgment			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
PhysEd Grade 02 & Health Grade 02 TeacherLast, TeacherFirst			
Demonstrates competency in a variety of motor skills and movement patterns			
Demonstrates the knowledge and skills to achieve and maintain a healthy lifestyle			
Demonstrates good sportsmanship to self and others			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
Media Arts Grade 02 TeacherLast, TeacherFirst			
Identifies appropriate resources to address a problem			
Locates and organizes data to support an informational need			
Uses data and information to demonstrate understanding of a topic			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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	T1	T2	T3
Music Grade 02 TeacherLast, TeacherFirst			
Sings age appropriate songs with proper technique			
Reads, writes, and performs rhythmic patterns using quarter notes, eighth notes, and quarter rests			
Identifies line and space notes on the staff			
Reads and performs simple melodies on classroom instruments			
Uses appropriate performer/audience behaviors			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

ATTENDANCE					
	T1	T2	T3		TOTAL COUNT
Days Attended				*Days Tardy	
Days Absent				*Up to 2 hours late or leaving up to 2 hours early	