

Queen Anne's County Public Schools Progress Report

2019 - 2020

Student Name: StudentLast, StudentFirst StudentMiddle
 Address: 202 Chesterfield Ave
 Centreville, MD 21617
 Student ID: 100031619

Matapeake Elementary School
 651 Romancoke Road
 Stevensville, MD 21666

Grade Scale:

M = Meeting Expectations W = Working on Meeting Expectations

4 = Exceeds Standards: Consistently meets stated grade-level standards and works beyond them.

3 = Achieves Standards: Meets stated grade-level standards

2+ = Approaching stated grade-level standards

2 = Approaching Standards: Progressing towards stated grade-level standards

2- = Progressing with support on stated grade-leveled standards

1 = Needs Support: Struggles to grasp key concepts, processes, and essential skills; area of concern that requires support

- = Not Assessed At This Time * = With Documented Accommodations (IEP, 504, ELL)

| Third Grade | TeacherLast, TeacherFirst | T1 | T2 | T3 |
|---|---------------------------|----|----|----|
| Is respectful of others and property | | | | |
| Works well with others | | | | |
| Actively participates in groups and listens attentively | | | | |
| Follows school and classroom rules | | | | |
| Follows directions | | | | |
| Exhibits organizational skills | | | | |
| Completes and returns homework | | | | |
| Is productive and involved during work time | | | | |

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| <u>Trimester 1 Comment:</u> |
| <u>Trimester 2 Comment:</u> |
| <u>Trimester 3 Comment:</u> |

| Reading Grade 03 | TeacherLast, TeacherFirst | T1 | T2 | T3 |
|---|---------------------------|----|----|----|
| Literary Text: Answers questions using text support | | | | |
| Literary Text: Understands text language and analyzes viewpoints | | | | |
| Literary Text: Compares and contrasts texts | | | | |
| Literary Text: Reads and comprehends grade level text with fluency | | | | |
| Informational Text: Answers questions using text support | | | | |
| Informational Text: Understands text language and analyzes purposes | | | | |
| Informational Text: Compares and contrasts texts | | | | |
| Informational Text: Reads and comprehends grade level text with fluency | | | | |
| Writes opinion, narrative, informative/explanatory pieces | | | | |
| Revises, edits, and publishes writing | | | | |
| Conducts research to build and present knowledge | | | | |
| Uses proper conventions of English and grade level vocabulary when writing and speaking | | | | |
| Participates in collaborative discussions | | | | |

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| | T1 | T2 | T3 |
|---|----|----|----|
| Math Grade 03 TeacherLast, TeacherFirst | | | |
| Represents and solves problems involving multiplication | | | |
| Represents and solves problems involving division | | | |
| Fluently multiplies and divides through 100 | | | |
| Solves two step word problems using the four operations | | | |
| Understands the place value of 4 digit numbers | | | |
| Fluently adds and subtracts within 1,000 | | | |
| Understands fractions as parts of a whole | | | |
| Represents fractions on a number line | | | |
| Recognizes and generates simple equivalent fractions | | | |
| Compares two fractions using symbols (<, >, =) | | | |
| Solves measurement problems (i.e. liquid, volume, mass) | | | |
| Organizes, represents, and interprets data | | | |
| Understands and applies the concept of area | | | |
| Solves problems involving perimeters of polygons | | | |
| Describes and compares polygons | | | |

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| <u>Trimester 3 Comment:</u> |

| | T1 | T2 | T3 |
|--|----|----|----|
| Science Grade 03 TeacherLast, TeacherFirst | | | |
| Makes connections across multiple domains in science | | | |
| Uses scientific and engineering practices | | | |
| Demonstrates an understanding of Life Science | | | |
| Demonstrates an understanding of Earth and Space Science | | | |
| Demonstrates an understanding of Physical Science | | | |
| Demonstrates an understanding of Environmental Literacy | | | |

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|---|----|----|----|
| Social Studies Grade 03 TeacherLast, TeacherFirst | | | |
| Identifies the people and events that shape our government | | | |
| Compares the benefits and costs of making personal/economic decisions | | | |
| Uses geographic tools to explain relationships between locations | | | |
| Identifies how people modify, protect and adapt to their environment | | | |
| Examines the differences between past and present time | | | |

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| <u>Trimester 3 Comment:</u> |

| | T1 | T2 | T3 |
|---|----|----|----|
| Art Grade 03 TeacherLast, TeacherFirst | | | |
| Uses art processes to create a variety of art | | | |
| Uses influences of various artists, art movements, and cultures in own artwork | | | |
| Provides constructive feedback and participates in classroom discussion | | | |
| Identifies elements of art and principles of design to form an aesthetic judgment | | | |

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| <u>Trimester 3 Comment:</u> |

| | T1 | T2 | T3 |
|---|----|----|----|
| PhysEd Grade 03 & Health Grade 03 TeacherLast, TeacherFirst | | | |
| Demonstrates competency in variety of motor skills and movement patterns | | | |
| Demonstrates the knowledge and skills needed to achieve and maintain a healthy lifestyle | | | |
| Demonstrates good sportsmanship to self and others | | | |
| Applies knowledge of concepts, principles, and strategies related to movement and performance | | | |

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| <u>Trimester 3 Comment:</u> |

| | T1 | T2 | T3 |
|---|----|----|----|
| Media Arts Grade 03 TeacherLast, TeacherFirst | | | |
| Identifies appropriate resources to address a problem | | | |
| Locates and organizes data to support an informational need | | | |
| Uses data and information to demonstrate understanding of a topic | | | |

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| Music Grade 03 TeacherLast, TeacherFirst | | | |
| Sings age appropriate songs with proper technique | | | |
| Identifies line and space notes of a treble clef staff | | | |
| Improvises simple melodies using a five tone scale (do,re,mi,so,la) | | | |
| Reads, writes, and performs simple rhythms using 2/4, 3/4, and 4/4 from standard notation | | | |
| Uses appropriate performer/audience behaviors | | | |
| <u>Trimester 1 Comment:</u> | | | |
| <u>Trimester 2 Comment:</u> | | | |
| <u>Trimester 3 Comment:</u> | | | |

| ATTENDANCE | | | | | |
|---------------|----|----|----|--|-------------|
| | T1 | T2 | T3 | | TOTAL COUNT |
| Days Attended | | | | *Days Tardy | |
| Days Absent | | | | *Up to 2 hours late or leaving up to 2 hours early | |