

## Queen Anne's County Public Schools Progress Report

2019 - 2020

Student Name: StudentLast, StudentFirst StudentMiddle  
 Address: 202 Chesterfield Ave  
 Centreville, MD 21617  
 Student ID: 100031619

Matapeake Elementary School  
 651 Romancoke Road  
 Stevensville, MD 21666

**Grade Scale:**

**M = Meeting Expectations W = Working on Meeting Expectations**

**4 = Exceeds Standards:** Consistently meets stated grade-level standards and works beyond them.

**3 = Achieves Standards:** Meets stated grade-level standards

2+ = Approaching stated grade-level standards

**2 = Approaching Standards:** Progressing towards stated grade-level standards

2- = Progressing with support on stated grade-leveled standards

**1 = Needs Support:** Struggles to grasp key concepts, processes, and essential skills; area of concern that requires support

**- = Not Assessed At This Time \* = With Documented Accommodations (IEP, 504, ELL)**

Fifth Grade	TeacherLast, TeacherFirst	T1	T2	T3
Is respectful of others and property				
Works well with others				
Actively participates in groups and listens attentively				
Follows school and classroom rules				
Follows directions				
Exhibits organizational skills				
Completes and returns homework				
Is productive and involved during work time				

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

Reading Grade 05	TeacherLast, TeacherFirst	T1	T2	T3
Literary Text: Answers questions using text support				
Literary Text: Understands text language and analyzes viewpoints				
Literary Text: Compares and contrasts texts				
Literary Text: Reads and comprehends grade level text with fluency				
Informational Text: Answers questions using text support				
Informational Text: Understands text language and analyzes purposes				
Informational Text: Compares and contrasts texts				
Informational Text: Reads and comprehends grade level text with fluency				
Writes opinion, narrative, informative/explanatory pieces				
Revises, edits, and publishes writing				
Conducts research to build and present knowledge				
Uses proper conventions of English and grade level vocabulary when writing and speaking				
Participates in collaborative discussions				

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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	T1	T2	T3
<b>Math Grade 05</b> <b>TeacherLast, TeacherFirst</b>			
Evaluates expressions with the order of operations			
Compares, writes, and interprets numerical expressions			
Reads, writes, and compares two decimals to the thousandths			
Fluently multiplies multi-digit whole numbers with standard algorithm			
Finds whole number quotients using division with two-digit divisors			
Adds and subtracts decimals to the hundredths			
Multiplies decimals to the hundredths			
Divides decimals to the hundredths			
Adds and subtracts fractions with unlike denominators			
Solves real-world problems involving the multiplication of fractions			
Solves real-world problems involving division of a whole number and a unit fraction			
Converts like measurement units within a given measurement system			
Represents and interprets data with a line plot using unit fractions			
Applies the volume formula to find volumes of rectangular prisms			
Graphs points on the coordinate plane to solve real-world problems.			
Classifies two-dimensional figures into categories based on properties			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>Science Grade 05</b> <b>TeacherLast, TeacherFirst</b>			
Makes connections across multiple domains in science			
Uses scientific and engineering practices			
Demonstrates an understanding of Life Science			
Demonstrates an understanding of Earth and Space Science			
Demonstrates an understanding of Physical Science			
Demonstrates an understanding of Environmental Literacy			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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	T1	T2	T3
<b>Social Studies Grade 05</b> TeacherLast, TeacherFirst			
Analyzes the role of colonial government			
Analyzes the growth and development of the colonial economy			
Describes the impact of geographic characteristics on colonial America			
Explains the impact of new products and technologies on colonial America			
Uses geographic tools to compare locations and characteristics of places in colonial America			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>Art Grade 05</b> TeacherLast, TeacherFirst			
Develops compositions using principles of design and elements of art to convey personal meaning			
Differentiates reasons for which art is created			
Uses the elements of art in creating a variety of artworks			
Uses criteria to analyze personal art and the artwork of others			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>PhysEd Grade 05 &amp; Health Grade 05</b> TeacherLast, TeacherFirst			
Demonstrates competency in variety of motor skills and movement patterns			
Demonstrates the knowledge and skills needed to achieve and maintain a healthy lifestyle			
Demonstrates good sportsmanship to self and others			
Applies knowledge of concepts, principles, and strategies related to movement and performance			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

	T1	T2	T3
<b>Media Arts Grade 05</b> TeacherLast, TeacherFirst			
Identifies appropriate resources to address a problem			
Locates and organizes data to support an informational need			
Uses data and information to demonstrate understanding of a topic			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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	T1	T2	T3
<b>Music Grade 05</b> <b>TeacherLast, TeacherFirst</b>			
Uses appropriate vocal techniques to sing a variety of songs			
Utilizes appropriate techniques to play a variety of classroom instruments			
Reads, writes, and performs rhythms and melodies from standard form			
Improvises, composes, and performs complex melodies using the notes of the musical staff			
Uses appropriate performer/audience behaviors			
<u>Trimester 1 Comment:</u>			
<u>Trimester 2 Comment:</u>			
<u>Trimester 3 Comment:</u>			

ATTENDANCE					
	T1	T2	T3		TOTAL COUNT
Days Attended				*Days Tardy	
Days Absent				*Up to 2 hours late or leaving up to 2 hours early	