

Queen Anne's County Public Schools Progress Report

2019 - 2020

Student Name: StudentLast, StudentFirst StudentMiddle
 Address: 202 Chesterfield Ave
 Centreville, MD 21617
 Student ID: 100031619

Matapeake Elementary School
 651 Romancoke Road
 Stevensville, MD 21666

Grade Scale:

M = Meeting Expectations W = Working on Meeting Expectations
 - = Not Assessed At This Time * = With Documented Accommodations (IEP, 504, ELL)

D = Demonstrating: Student demonstrates foundational skills and behaviors that prepare him/her for kindergarten
A = Approaching: Student demonstrates some foundational skills and behaviors that prepare him/her for kindergarten
E = Emerging: Student demonstrates limited foundational skills that prepare him/her for for kindergarten

PreKindergarten TeacherLast, TeacherFirst Personal, Social, and Physical Development	T1	T2	T3
Shows initiative and self-direction			
Maintains attention to task			
Interacts easily with other children			
Seeks adult help			
Uses simple strategies to problem solve			
Follows classroom rules/routines			
Uses writing and drawing tools with control			
Performs self-care tasks and follows health and safety rules			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

PreKindergarten TeacherLast, TeacherFirst Reading/Language Arts/Literacy	T1	T2	T3
Recognizes and identifies emotions of self and others			
Looks to adults for emotional support and guidance			
Demonstrates ability to resolve conflicts with others			
Manages the expression of feelings, thoughts, impulses and behaviors			
Demonstrates the ability to stay on task			
Demonstrates the ability to retain and apply information			
Demonstrates the ability to solve problems			
Seeks and gathers new information to plan for projects and activities			
Demonstrates cooperative behavior in interactions with others			
Comprehends and responds to interactive read aloud of literary and informational texts			
Demonstrates understanding of spoken words and sounds			
Knows and applies letter-sound correspondence and letter recognition skills			
Produces letter like shapes, symbols, letters, and words to convey meaning			
Demonstrates beginning understanding of standard English grammar and usage			

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

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PreKindergarten	TeacherLast, TeacherFirst	Math	T1	T2	T3
Counts to 10					
Identifies numbers 0 to 10					
Recognizes written numbers 0 to 10					
Represents a number of objects with a written numeral					
Counts up to 5 objects arranged in various ways					
Compares groups of objects up to 5 using greater than, less than or equal to					
Classifies objects into categories and sorts the categories by count					
Correctly names basic shapes					
Describes simple patterns					

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

PreKindergarten	TeacherLast, TeacherFirst	Physical Development	T1	T2	T3
Demonstrates the ability to use large muscles					
Demonstrates the ability to use small muscles to perform fine motor skills					
Demonstrates personal health and hygiene practices					

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

PreKindergarten	TeacherLast, TeacherFirst	The Arts	T1	T2	T3
Participates in a variety of fine art activities					

<u>Trimester 1 Comment:</u>
<u>Trimester 2 Comment:</u>
<u>Trimester 3 Comment:</u>

ATTENDANCE					
	T1	T2	T3		TOTAL COUNT
Days Attended				*Days Tardy	
Days Absent				*Up to 2 hours late or leaving up to 2 hours early	