Black History Month

Queen Anne's County Public Schools

Martin Luther King Jr.

Rosa Louise McCauley Parks
Black History Month
Queen Anne’s County Public Schools Events

Bayside Elementary School
The following are planned activities commemorating Black History Month at BES.

Fourth Grade

- Reading biographies and discussing overcoming adversities in our lives
- Working on Black History projects
- Reading poetry, plays, trade books, and novels about famous African Americans
- Reading about past African American Olympians and some current ones such as 5 of the women on the US bobsled team this year
- Utilizing an interactive website on slavery thru the Maryland Historical Archives

Fifth Grade

- Famous African American mobile- Students learn about various African-Americans and their contribution to the world. The end result is a mobile.
- Reading and discussion of African-Americans role in the American Revolution
- Learning about Martin Luther King Jr.

Art

- Creating story quilts, inspired by African American artist Faith Ringgold
- Focusing on her book "Tar Beach" and her style of creating scenes with a quilt border

Computer Lab

- Monica White will be showing short movies on Brain Pop about different African Americans

Music

- Students will use games and songs to practice reading rhythms and melodies

Centreville Elementary School
The following are planned activities commemorating Black History Month at CES.

- Completing a 30 minute rotation throughout the month in each of 7 classrooms
- Learning about the following African Americans: Jackie Robinson, Barack Obama, George Washington Carver, Ruby Bridges, Harriet Tubman, Rosa Parks, and Wilma Rudolph
Church Hill Elementary School
The following are planned activities commemorating Black History Month at CHES.

Kindergarten
- Reading “Martin’s Big Words” and Scholastic “Let’s Find Out”
- Reading “The Day the Crayons Talked”
- Reading books about Rosa Park and Ruby Bridges.
- Discussion on schools today as compared to “Ruby’s School”

First Grade
- Reading about Ruby Bridges, Rosa Parks, Harriet Tubman, George Washington Carver, Jackie Robinson and Frederick Douglass
- Completing a few activities to help them remember the people they read about and the children take home a little biography booklet

Second Grade
- Focusing on biographies of famous African American men and women
- Studying African American men and women in many fields such as sports, civil rights, and music

Third Grade
- Reading informational text about Martin Luther King, Jr
- Researching famous African Americans, writing an essay about them and presenting their essays in class

Fourth Grade
- Reading biographies of Famous Black Americans including statesmen, athletes, and inventors, both men and women

Physical Education
- Discussion on one African American athlete each week that has influenced our lives in sports as well as in society
- Discussion of other athletes (current) that influence our lives, serve as role models and the discussion of what qualities a role model displays
- Information will also be shared in quarterly newsletter including;
  - Olympics
  - Current Winter Athletes
  - Recent Summer Medalist Athletes from our country as well as others
  - George Poage 1904 won 2 bronze medals in hurdles
  - Dehart Hubbard 1924 gold medal long jump
  - Alice Coachman 1948 gold medal high jump
Music
- Discussion and Introduction of spirituals and their significance to American Music
- Discussion of African American performers, composers and contributions to music

Art
- Studying African American artist Aaron Douglas and Painting in a similar style to him

Media
- Displaying books by African American authors and/or about famous African Americans
- Collaborating with teachers to meet Black History needs for the classroom

Grasonville Elementary School
The following are planned activities commemorating Black History Month at GES.

PreK
- Martin Luther King Jr. “I Have a Dream” lesson and activities
- Tolerance/Friendship lessons/OLWEUS class meetings

Kindergarten
- Reading “Martin’s Big Words” and completing a Martin Luther King Jr. Activity
- Researching and Reporting on African Americans

First Grade
- Read African American Literature & Research and Writing Activity
- Researching and Reporting on African Americans

Second Grade
- Additional literature will be shared during the Reading and Social Studies block
- Book Share projects (Mrs. Schmidt’s class)
- Researching and Reporting on African Americans

Third Grade
- Informative Reports Martin Luther King Jr. and other famous African Americans

Fourth Grade
- Researching and Reporting on African Americans
- Read additional literature on African Americans

Fifth Grade
- Read Biographies and complete written and oral book reports
Identifying mood, tone and paraphrasing clips from the Civil Rights Movement
Journal writing on prominent African Americans
Writing prompt, “I Have a Dream…”
Read Scholastic Scope “The Horrors of Slavery” and “I Would Rather Die”

Music

Selected songs and games from the African American culture including:
- Run, Children, Run
- Step It Down
- Down In the Valley

Media

- Displaying books that are written by African American authors and depict African American characters
- Sharing books during media that are written by African American authors and depict African American characters

Kennard Elementary School
The following are planned activities commemorating Black History Month at KES.

February 3-7th - During Lunches
"Who Am I?" - Mrs. Lewis will be dressing up like various famous African American's and having the kids guess who she is.

February 7th @ 2:00 pm -
African American History Celebration Assembly including a reading of Dr. King’s "I Have a Dream Speech," a documentary on our own Lucretia Kennard, and a play performed by students.

February 14th - Due date for African American History Opinion Writing Essay Contests. Winning essays will be judged by the Kennard Alumni Association and announced by February 21st.

February 28th -
Dress Up Day - Staff and Students will be encouraged to dress up like a famous African American for the day.

Each classroom will also have a bulletin board display of one particular famous African American for the month. There will be a scavenger hunt for students to complete by going around and learning about the various people on the boards.
The following are planned activities commemorating Black History Month at KIES.

**Pre-K and Kindergarten**

- Learning about the continent of Africa; includes exploring the geography, cultures (different types of people, housing, food, literature, natural resources, and art).
- Reading and discussion on African American author, Donald Crews - especially how he draws himself in his stories

**First Grade**

- Character traits and character webs
  - Reading non-fiction texts on famous African Americans
- Watching video clips from United Streaming, and make and read small reader booklets on African Americans.

**Second Grade**

- Viewing/discussing African American Inventions-table on hall display, supply books for SSR/DEAR on famous Black Americans
- Creating bulletin boards/centers emphasizing famous African Americans (both historical and current)
- Daily morning announcements featuring famous African Americans,
- Reading Scholastic News/My Weekly Reader newspaper about famous African Americans
- Opinion paragraph writing for greatest contributions

**Social Studies/Reading**

- Content areas focusing on famous African Americans

**Music**

- Teaching African American songs and telling students of the history of the songs

**Physical Education**

- Teaching students about different African American athletes throughout history

**Media**

- Showcasing different books by African American authors

**Art**

- Starting a quilt art unit that discusses African American artist Faith Ringgold
Matapeake Elementary School
The following are planned activities commemorating Black History Month at MES.

Pre-K/Kindergarten
- Reading assorted books about famous African Americans-students will discuss and compare facts gained about famous African Americans
- **February 24-28 at 9:30-10:15 a.m.**
  - Learning about African American leaders (MLK and Rosa Parks); inventors (Garrett Morgan); athletes (Jackie Robinson); and musicians/artists (Louis Armstrong)

First Grade
- Rosa Parks (center): Reading informational text and retell by identifying important details
- George Washington Carver: Reading informational text
- Ruby Bridges (center): Reading informational text and respond by completing organizer
- Reading “The Freedom Quilt” and creating quilt squares to recreate the map
- “Martin’s Big Words”: completing the 2 MSDE lessons as part of Courage Unit
- Sharing their Home Project, “African American in a Can”

Second Grade
- Sharing their Home Project, “African American in a Can”
- Reading African American Olympian biographies
- Researching Martin Luther King, Jr. and writing essays related to what they learn about

Third Grade
- Using laptops, magazines, newspapers, and books to research African Americans who have shown determination when faced with a challenge. Presenting their findings in a format of their choice (song, PowerPoint, skit, etc.)
- Watching videos and reading texts of various Africans- Examples include, Derek Redmond, “I Have a Dream Speech” followed by an opinion writing activity, and players from the Seahawks to relate to the Super Bowl and determination unit

Fourth Grade
- Researching influential African Americans in order to write a book report
- Focusing on learning about the Underground Railroad, Frederick Douglass, Marian Anderson, Harriet Tubman, and Langston Hughes as they addressed the essential question, “In what ways do actions speak louder than words?”

Fifth Grade
- Reading short biographies about famous African Americans and then creating a visual
- Writing from the perspective of an enslaved African during pre-revolutionary times
- Viewing PowerPoint presentations on Rosa Parks, Martin Luther King, Jr. and the Montgomery Bus Boycott
• Reading an article about the Little Rock Nine and their effect on the Civil Rights Movement

**Media**

• Reading a biography on James Earl Jones

**Music**

• Second grade students presented on equality, dreams, and Martin Luther King, Jr. on January 28, 2014.
• Fifth grade students will be studying African American music legends of the 20th century.

**Art**

• Multiculturalism is taught throughout the school year. For example, students learn about the artwork of Faith Ringgold, an African American artist.

**Sudlersville Elementary School**

The following are planned activities commemorating Black History Month at SES.

**PreK**

• Reading about Martin Luther King Jr., watching a video and talking about his role in history.
• Listening to a story title Martin Luther King, Jr. by Marion Dane Bauer
• Completing a fine-motor activity of a peace dove

**Kindergarten**

• Reading about Martin Luther King Jr., watching a video and talking about his role in history.
• Reading about African Americans throughout the month

**First grade**

• Reading a Scholastic News article to compare what it was like before and after MLK
• Making a booklet on George Washington Carver
• Reading about MLK and doing a comparison of life before Dr. King and life after Dr. King's impact

**Third grade**

• Writing a book report about a famous African American.
• Comparing the anniversary march on Washington for civil rights in 2013 with the original march in 1963
• Studying the Underground Railroad
• Completing a writing assignment-"I Had Dream" bulletin board
• Writing a book report on a famous African American
• Studying the Underground Railroad aligned with the history standard/objective for grade 3
Fourth Grade

- Attended a play in Wilmington, DE. "Freedom Train"
- Writing about their dream after reading about Martin Luther King Jr.

Guidance

- The guidance counselor is reading Happy Martin Luther King to the Kindergarten classes and doing a bias activity.

Art

- Studying the famous African Artist Aaron Douglas while creating monochromatic paint tints in his artistic style

Additional Activities-

- SES and SMS are facilitating a cultural proficiency group meeting which meets once per month.
- Alma Davis, first grade teacher, has scheduled a Read-In. Community members will read selected books to students and a discussion will follow. This will occur the first Monday in February.
- Enrichment students will be sharing information about MLK Jr. on the morning announcements each morning for five days. Parts of his speech will be recited as well.
- Guidance counselor, Angela Webster, and a fourth grade teacher, Jeannette Settlemaier, will deliver a morning message each day on the morning announcements related to this theme. Teachers are utilizing literature with this theme.

Centreville Middle School

The following are planned activities commemorating Black History Month at CMS.

Media Center

- Displaying of biographies and/or books by African American authors

Technology

- Creating posters for Black History Month while learning formatting skills

Reading and Writing

- Studying Joe Louis' fights against Max Schmeling

Social Studies

- A teacher will share her personal experiences during the Civil Rights movement

Science

- Displaying books about African American scientists in order to encourage STEM (Science, Technology, Engineering & Math)
Math

- "Mathematician Baseball Card" - Researching a mathematician and creating a card highlighting biographical information

**Matapeake Middle School**
The following are planned activities commemorating Black History Month at MMS.

**Sixth Grade**

**Social Studies**

- Studying African civilizations

**Seventh Grade**

- Reading and discussing the biography of Malcom X

**Eighth Grade**

**Social Studies**

- Exploring the impact of slavery and the expansion of voting rights in 19th century America
- Completing History Day projects on Civil Rights

**Art classes**

- Studying influential African American artists including: Cbabi Bayoc, Anthony Armstrong, David Garibaldi, Charles White, Elizabeth Catlett, Faith Ringgold, & Kara Walker.

**Stevensville Middle School**
The following are planned activities commemorating Black History Month at STMS.

- **School-Wide “Who Am I?” Contest**
  Each day, clues to the identity of a famous African American are given on the morning announcements and presented in a PowerPoint presentation in the cafeteria. Students who guess correctly are rewarded through PBIS (Positive Behavior Incentive System) and recognition is given to those students with the most correct answers at the end of the month.

**Seventh Grade**

**History**

- Speaking about intolerance, diversity, and the issues that it presents across the globe and the nation.

**Language Arts**

- Researching historical African American figures. Writing individual papers and developing group presentations in response to the following prompt;
• Identifying an important figure in African-American history. Analyzing how an event from this person’s life helped shape his/her contributions to our society.
• Discussing racism, preconceived ideas and previous experiences with racism, and how this connects to why we have Black History Month.
• Attending the play "Buffalo Soldier" at Maryland Hall in Annapolis.

Eighth Grade

• Researching African American men and women
• Identifying famous African Americans in the Baseball Hall of Fame

Spanish

• Studying Roberto Clemente, who was the first Latino and one of the first black major league baseball players. Watching a documentary about the civil rights movement

Art

• Creating an enlarged painting of Henry Ossawa Tanner's "The Banjo Player". This painting was made as a reaction to lynchings and Jim Crow-era laws and is currently hanging at the Academy Art Museum in Easton for the Mid Shore Student Art Exhibit.

Media

• Poster and book display

Chorus

• Learning and performing two African American Spirituals and history lessons

Sudlersville Middle School

The following are planned activities commemorating Black History Month at SMS.

Fifth grade

• Grade Level bulletin Board on Martin Luther King Jr "Give Peace a Chance" student writing
• Reader’s Theater on Phyllis Wheatley, Rosa Park, Dr. King, Jackie Robinson and George Washington Carver
• Completing a variety of May Do activities related to Black History
• Completing a coordinating graph and timeline activity using important dates of African Americans
• Studying the triangular trade and slavery issues during Colonial times

Media Center

• Book Display

Sixth Grade
Examining text from famous black author’s learn about Africa and its impact on America
Completing research projects on famous black Americans in history

Kent Island High School
The following are planned activities commemorating Black History Month at KIHS.

- Within each department at KIHS, teachers will be highlighting contributions made by Black Americans within their area of study.
- School-wide daily activity at the end of the day as a part of afternoon announcements.
- Students will read biographical information about a particular Black American giving clues about the person and their accomplishments, but not naming them. Students will enter their guesses and winners will be selected at the end of the week to receive various gift cards.
- Each week will highlight a particular field of study or profession.

Queen Anne’s County High School
The following are planned activities commemorating Black History Month at QACHS.

- We have televised announcements in the morning so we are doing a Black History announcement each morning for all the students.
- Certain classes will be highlighting accomplishments of famous Black Americans.