

Gregory J. Pilewski



Mr. Gregory Pilewski began his career in 1998 as a classroom social studies teacher working in schools in Maryland (Harford County Public Schools and Baltimore County Public Schools), Ohio (Shaker Heights City Schools), and in London, England (Westminster Educational Authority). Mr. Pilewski was the Harford County Public Schools First Year Teacher of the Year recipient being selected among 800 new teachers also in 1998. While with the Baltimore County Public Schools from 2000 to 2006, Mr. Pilewski worked as social studies teacher then a professional development trainer in the area of New Teacher Mentoring and Support working with teachers in challenging secondary schools and two alternative high schools. He finished his work with BCPS as the Coordinator of Smaller Learning Communities and College Board Programs.

In 2006, he moved to the Anne Arundel County Public Schools where he held the positions of Director of Curriculum and Director of Humanities and Arts. In 2012, Mr. Pilewski was elevated to the position of Executive Director of Curriculum Innovation and Design providing leadership and direction for the district's first Innovative Curriculum Management Plan; developing and implementing a system-wide vision for curricula, instructional strategies and assessment models; and managing and evaluating the school district's digital e-curriculum management improvement model. In 2013, he was promoted to the Assistant Superintendent for Curriculum and Instruction where he provided leadership, planning and alignment to the academic priorities for 79,500 students, 6,500 teachers, and 129 schools while supervising three executive directors in the areas of Teaching and Learning, Curriculum Innovation and Design, and Special Education.

Mr. Pilewski has also worked as a consultant in the areas of Science, Technology, Engineering, Arts, and Mathematics (STEAM) integration, Common Core State Standards, National Core Arts Standards, transformational leadership, and designing district curriculum management plans. He has worked with school systems and state departments of education in New Jersey, North Carolina and Virginia.

In 2015, Mr. Pilewski became the Queen Anne's County Public Schools Assistant Superintendent for Instructional Services and School Improvement and then appointed to Interim Superintendent of Schools beginning July 1, 2016. Since his arrival, Mr. Pilewski has been credited with narrowing the instructional focus for the school system into five strategic areas to improve student learning: Organizational Effectiveness, Early Learning and School Readiness, Curriculum, Instructional Tools, and Assessment, Leadership and Professional Learning, and Monitoring Progress and Performance. Each focus area is organized from the recommendations from the 2016 Curriculum Management Audit in an effort to close gaps in student achievement. Further, Mr. Pilewski is credited with accelerating the school systems work on equity, equality, and diversity with an emphasis on building strong relationships with key stakeholders.

Mr. Pilewski earned a Bachelor's degree in Secondary Education in the area of Social Studies from Clarion University of Pennsylvania in 1997. He earned a Master's degree in Curriculum, Instruction, and Administration from McDaniel College in 2006. Currently, Mr. Pilewski is a doctoral student in education with an emphasis in organizational leadership at Northcentral University.

Mr. Pilewski enjoys the outdoors and is an avid waterfowl hunter in his spare time. He and his wife, Bianca recently purchased a home in northern Queen Anne's County with their two Labrador Retrievers, Willow and Scuppers.