Course Description
This course is designed to challenge students to become proficient and independent readers. Using the Maryland College and Career-Ready Standards, we will set and assess daily objectives. Based on these Standards, the areas of study are Reading Literature, Reading Informational Texts, Writing, Language, and Speaking & Listening. We will practice these skills together throughout the year.

Textbook
We will use the texts The Language of Literature and The Reader’s Handbook by McDougal Littell. Each student will sign out a textbook (The Language of Literature) to use at home for the year. We will also read various novels and supplemental texts throughout the year, which will be provided in class.

Materials
Please bring the following to every class

- Student Agenda Book
  *Parents/Guardians should check their student’s Agenda daily for independent practice.
- Flash Drive
- Binder with a section for Reading
- Multicolor Highlighters
- Sticky Notes
- Pencils
- Loose-leaf paper
- Handheld pencil sharpener

A positive attitude and readiness to learn!

Please replenish these supplies as needed, especially pencils and paper. Teachers cannot supply these items on a regular basis. Thank you.
Classroom Expectations
- Respect others and their property.
- Come to class prepared; have all necessary supplies with you.
- Enter the classroom quietly and begin your warm-up.
- It is your responsibility to complete assignments on time, and turn them in within the 3 days when absent.
- Listen quietly while others are speaking.
- Follow directions the first time they are given.
- Stay seated unless given permission to get up.

Consequences for Inappropriate Behavior
1. One-on-one talk with student
2. Parent Contact
3. Detention
4. Office Referral
Three minor infractions = Referral

Assessments
Formative Assessments: 50% of final grade (class work, homework, daily or weekly assignments, quizzes, writing assignments, and smaller projects).
Summative Assessments: 40% of final grade (tests, major reading projects).
Homework: 10% of final grade.

Retakes/ Revisions
Students are encouraged to retake assessments if they score 69% or less. You may earn up to 70% for revised work. Please inform the teacher within three days of receiving your assessment if you would like to retake it.

Homework Policy
Most homework assignments will involve reading and responding to the text. Homework is to be completed by the due date.

Make-up Work Policy
If Absent: Students are given the equal amount of missed class periods to make up work. If you miss 2 classes, you have 2 days to turn in the missed work for full credit. *If absent, students are responsible for getting work from the make-up work bin (located in the back of the room).

Missing/Late Work: All work must be turned in within 3 days of the due date, unless absent. Five percentage points will be taken off per day. After three days, late work will receive a maximum of 70% credit.
**Letter Grades**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
<td>Superior quality work</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89%</td>
<td>Above average work</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
<td>Average Work</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
<td>Below Average Work</td>
</tr>
<tr>
<td>F</td>
<td>59%</td>
<td>Failing</td>
</tr>
</tbody>
</table>

*Grades are based on mastery of content and performance from class work, tests, quizzes, and projects.*

**Teacher Availability**

The well being of your student is our common interest; please don’t hesitate to contact me! I can accept phone calls after school from 2:45-3:00. The best way to reach me is through email: [Corinne.papandrew@qacps.org](mailto:Corinne.papandrew@qacps.org)

**Understanding Expectations – Ms. Papandrew TEACHER COPY**

Please complete this sheet and return it to school promptly.

One thing you want me to know about you is:

________________________________________________________________________

________________________________________________________________________

I have read the Reading Syllabus and listened while Ms. Papandrew explained her expectations for the class.

________________________________________________________________________

________________________________________________________________________

Student’s Name (Print)                                                      Date

I have read my student’s Reading Syllabus and we both understand what the expectations are for this year in and outside of class.

________________________________________________________________________

Parent/Guardian Signature                                                  Date

Parent/ Guardian Email ___________________________________________________