

POLICY

Queen Anne's County Public Schools

POLICY TITLE: Advanced Placement Programs
ADOPTION/EFFECTIVE DATE: December 02, 2009
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Instruction Amendment:

A. Purpose

The purpose of this policy is to provide directions for the establishment and delivery of a variety of Advanced Placement courses at the high school level.

B. Rationale

Students interested in attending college after graduation benefit from experiencing rigorous academic coursework while in high school. College Board certified Advanced Placement (AP) courses are a recognized national standard for rigorous course work in a high school. All students desiring to attend 2 or 4 year college are encouraged to attempt at least one AP course during their high school career.

C. Policy Statement

1. Students who participate in AP courses gain an edge in college preparation. They improve their writing skills and sharpen their problem-solving techniques. Students develop the work and study habits necessary for meeting with success in rigorous college level course work.
2. Students are encouraged to sit for the nationally administered AP tests in May. The scores from AP tests allow students to demonstrate their participation in rigorous course work to potential colleges and helps the system ensure that the AP curricula are being delivered at a high level.
3. Students who earn a grade of "A", "B" or "C" in an AP course and take the nationally administered exam will receive a weighted grade (one extra quality point) to enhance their grade point average and improve their class ranking.
4. Students interested in making the commitment to enroll in an AP course should discuss the decision with parents, teachers and counselors. Once registered, students are expected to remain in the courses for the entire year.
5. The Superintendent shall annually report AP test results to the Board of Education

D. Implementation

The Superintendent is authorized to develop administrative procedures to implement this policy.