

POLICY

Queen Anne's County Public Schools

POLICY TITLE: Elementary School Grading Policy	
ADOPTION/EFFECTIVE DATE: Adopted:	Final Reading
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Instruction Amendment:	

A. Purpose

The purpose of this policy is to establish a consistent elementary school grading policy in Queen Anne's County.

B. Policy Statement

The Queen Anne's County Board of Education believes that grading practices should be fair and consistent in order to reflect the level of mastery of the essential curriculum for each content. Grades will be shared with the students and parents in a timely manner and provide an accurate measure of student performance.

C. Rationale

Students learn and demonstrate knowledge in different ways. Grading practices that are fair and consistent will reflect student learning and knowledge. Grades represent valid and reliable sources of feedback that accurately reflect student performance as well as provide a diagnostic measure to improve academic achievement and maximize mastery opportunities.

D. Definitions

1. Consistent – Constant adherence to the established grading practices.
2. Content – A subject area which has standards and/or a curriculum.
3. Diagnostic – A precise indication of the mastery of standards.
4. Essential curriculum – The prescribed concepts and skills of the content.

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5. Fair – Impartial practices that are based on the mastery of the standards of the essential curriculum.
6. Feedback – Verbal and/or written communication regarding performance on a task.
7. Mastery – Demonstrating comprehensive knowledge or skill of a concept.
8. Valid and Reliable – Accurate quantitative measures of performance.

E. Implementation

The Superintendent is responsible for drafting procedural guidelines for the implementation of this policy.

F. Evaluation

The Superintendent will provide the Board of Education a review of this policy by August 2015. The focus of this review will be the effectiveness of the elements of this policy in assisting the Board in fulfilling its mission.

G. References

None