

POLICY

Queen Anne's County Public Schools

POLICY TITLE: Reporting Student Progress	
ADOPTION/EFFECTIVE DATE: May 04,2011	
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Instruction	
Amendment:	

A. Purpose

The purpose of this policy is to provide guidelines to ensure that the reporting of students' progress is determined in a consistent manner and regularly reported to students and their parents.

B. Policy Statement

The Queen Anne's County Board of Education is committed to maintaining rigorous performance and achievement standards for all students and to providing a fair process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

C. Rationale

Grades are an essential way to communicate student progress. As such, grading and reporting practices will be consistently reported across elementary schools, across middle schools and across high schools. Teachers and schools maintain records of student progress. School staff, including teachers and administrators, examines data on student grades. Instructional decisions are made based on the student data.

D. Implementation

The Superintendent is responsible for drafting procedural guidelines for the implementation of this policy.

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G. Evaluation

The Superintendent will provide the Board of Education a review of this policy in August 2015. The focus of this review will be the effectiveness of the elements of this policy in assisting the Board in fulfilling its mission.