

POLICY

Queen Anne's County Public Schools

POLICY TITLE: Tutoring for Pay	
ADOPTION/EFFECTIVE DATE: Adopted: May 27, 1998 Reformatted: October 9, 2013	
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Personnel Amendment:	

A. Purpose

To establish the parameters for school system employees to provide tutoring for pay to school system students.

B. Policy Statement

The Board of Education does not promote or provide for private tutoring. It is the Board's philosophy that by maintaining a high quality instructional staff and providing a rich and varied program of studies, the need for individual tutoring is minimized. If tutoring is necessary, the implementation guidelines in this policy will be followed.

C. Rationale

Tutoring one's own students can create a conflict of interest and leave a teacher or the school system vulnerable to accusations of unfairness or partiality. Tutoring in this manner can also be interpreted as providing instruction for a fee to remediate instruction that should have occurred during the school day or a method to improve for a fee the achievement of one's own students and by extension improve assessment scores.

D. Definitions

None

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E. Implementation guidelines

1. A parent or pupil may discuss the advisability of private tutoring with the teacher, counselor, or building principal. A cooperative relationship will be established among the classroom teacher, tutor, and parent to provide the best instructional support for the pupil.
2. A teacher employed by the Board of Education may enter into an agreement with parents for tutoring students for a fee. Teachers may not tutor, for a fee, students they are currently instructing within the public schools of Queen Anne's County unless approved in advance by the Superintendent of his/her designee.
3. Tutoring for a fee may not take place during regular school hours. In addition, tutoring for a fee may not take place within school facilities unless approved in advance by the Assistant Superintendent of Curriculum and Instruction.
4. It is the responsibility of parent and tutor to agree mutually upon the fee and place for tutoring.

F. Evaluation

The Superintendent will provide the Board of Education a review of this policy in 2017. The focus of this review will be the effectiveness of the elements of this policy in assisting the Board in fulfilling its mission.

G. References

None