



# 2022-2023 School Improvement Plan

## School: Sudlersville Elementary

**SIT Members:** Michelle McNeil, Stacey Troyer, Rachel Wagner, Melanie Belford, Terra Bassi, Elizabeth Miller, Danielle Vacek, Melissa Bennett, Missy Darling, Kelly Embert, Amy Taylor, Christine Joiner, Fallon Simpler, Kylei Dawkins, Gerri Grimes, A.Rodriguez, K.Brengle, B.Brownley

**District Goal 1:** Achievement - Provide engaging and challenging curricula with experiences and supports that prepare students to be successful after graduation.

**Goal 1.1** - Monitor all student progress towards the completion of grade level standards and graduation requirements.

School Specific Indicator/Target:

Baseline Data 2022-2023:

2023-2024

2024-2025

2025-2026

2027-2027

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Increase teacher efficacy in data analysis and using data to drive instruction	PD Opportunities/ Collaborative Planning	All staff/ specialists	Trimester
Family Outreach of KRA expectations	Judy Center	Judy Center	K registration/ BOY conferences
Family Outreach of MCAP expectations for	Title One Funding	Leadership Team	3x a year

grades 3&4		3rd and 4th Grade Teachers	
Increase teacher efficacy in WIDA levels	PD Opportunities	ELL Teacher Leadership Team	Twice a Year
<b>Goal 1.2 - Provide opportunities for students to earn industry certifications and participate in youth apprenticeships.</b>			
School Specific Indicator/Target:			
Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Partner with community groups to provide service learning opportunity	PD Opportunities	Leadership Team	Twice a Year
Implementation of 4th Grade Service Learning project	Sultana Foundation	4th Grade Teachers	Once a Year
<b>Goal 1.3 - Ensure instruction addresses diverse learning needs from development to delivery.</b>			
School Specific Indicator/Target:			
Baseline Data 2022-2023:			

2023-2024			
2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Increase small group interventions in PreK-2	PD opportunities Title One Tutors	Reading and Math Specialist	Ongoing
Articulation of best practice of individual students to UA teachers	Google Sheets	All staff	Beginning of the Year/ End of the Year
Increase explicit vocabulary instruction with visuals	PD opportunities Classroom Modeling	Leadership All Staff	Ongoing
Implement gradual release model across academic areas	PD Opportunities	Leadership All Staff	Ongoing
Implement school-wide academic language strategies	PD Opportunities	Leadership All Staff	Ongoing
Implement instruction in PreK-3 that connects to the Science of Reading	PD Opportunities	Reading Specialist All Staff	Ongoing
<b>Goal 1.4 - Increase access to quality tutoring in order to address learning gaps.</b>			
School Specific Indicator/Target:			
Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			

2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Continue to utilize Title One tutors to provide to provide small group instruction	Collaborative Planning	All Staff	Ongoing
Continue to Partner with PFY to meet the academic needs of our students		Mrs. Byerly Leadership Team	Ongoing
Specific Intervention training for tutors	Collaborative Planning	Leadership Team	Ongoing
<b>Goal 1.5 - Develop target interventions and enrichment opportunities to achieve mastery of grade level standards.</b>			
School Specific Indicator/Target:			
Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Increase PreK-2 reading interventions	PD Opportunities Foundations	Leadership Team Special Education Team	Ongoing
Implement intervention blocks for reading and math	Schedules to include more intervention blocks	Leadership Team	Beginning of the Year Ongoing


**District Goal 2:** Safety - Provide a safe environment for all students, staff, families, and community members.

**Goal 2.1** - Actively monitor and update school and district emergency preparedness plans and procedures through training and drills.

School Specific Indicator/Target:

Baseline Data 2022-2023:

2023-2024

2024-2025

2025-2026

2027-2027

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Update school safety plan and provide copies for staff members	Updated plan	Leadership Team	Beginning of Year
Practice Monthly Safety Drills according to the plan	School Safety Plan	All	Monthly
Safety Committee with Monthly meetings	School Safety Plan	Staff Committee Members Principal Teacher Specialist	Monthly

**Goal 2.2** - Establish a comprehensive training plan to educate staff and students on digital citizenship and responsibility.

School Specific Indicator/Target:

Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
After the comprehensive training plan is developed by the district, Technology and Media classes will provide digital citizenship lessons for students	Comprehensive Training Plan Digital Citizenship Lessons	District level Technology teacher Media teacher	Ongoing
Digital PD for Staff	Digital PD based on the Comprehensive Training Plan	District Leadership Team	Ongoing
<b>Goal 2.3 - Create and annually review a training program that addresses the discipline policy and procedures to establish uniform implementation.</b>			
School Specific Indicator/Target:			
Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027Updated			

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Review and revisit the school discipline procedures	Updated forms/ plan and policies	Leadership Team Guidance Counselor	Beginning of the Year
Implement consistency school wide in following the discipline plan	Updated school discipline plan	Leadership Team All Staff	Ongoing
Discipline plan/expectations shared with families at Back to School night	Discipline Plan	Leadership team All Staff	Beginning of the Year
PD involving scenarios and how to address various situations	Professional Development	Guidance Counselor Leadership Team	Ongoing
Expectations shared with students during 1st Week of School and reviewed throughout the year	Discipline Plan	Principal All Staff	Beginning of the Year Ongoing
Discipline Reminders in Monthly Newsletters	Newsletter Submissions	Guidance Counselor Principal Teacher Specialist	Monthly

**District Goal 3:** Wellness - Support the social, emotional, and physical well-being of students.

**Goal 3.1** - Provide enhanced wellness opportunities for all students' participation in programming outside of normal school hours to encourage a sense of community.

School Specific Indicator/Target:

Baseline Data 2022-2023:

2023-2024

2024-2025

2025-2026

2027-2027

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Collaborate with Judy Center to articulate needs of PreK/ K students	Invite Judy Center to team meetings in PreK/K, faculty meetings and leadership meetings	Judy Center PreK/K Team Leadership Team	Ongoing
Continue to collaborate with PFY to articulate needs of students	Invite PFY liaison to weekly faculty meetings, include on emails and in monthly newsletter	PFY Site Coordinator Leadership Team	Weekly Ongoing
Begin surveying staff regarding interest of afterschool clubs (issue: transportation)	Staff Survey Funds to Provide transportation	Leadership Team District Level	Ongoing
Tact 2 training for 3-4 staff members	Tact 2 Training	District level	Beginning of the Year

**Goal 3.2 - Increase programming and awareness, through partnerships for wellness, across the district to identify and educate staff, students, and the community.**

School Specific Indicator/Target:	
Baseline Data 2022-2023:	
2023-2024	
2024-2025	
2025-2026	
2027-2027	

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Collaborate with Choptank Wellness Center	Choptank Wellness	Choptank Staff Leadership Team	Ongoing
Collaborate with Judy Center for PreK/K families	Judy Center	Judy Center Staff Leadership Team	Ongoing



Partner with University of Maryland Extension	-SNAP Ed program in cafeteria -Classroom programs	University of MD Extension Staff	Ongoing

**Goal 3.3** - Increase access to treatment and wellness education through community partnerships.

School Specific Indicator/Target:

Baseline Data 2022-2023:	
2023-2024	
2024-2025	
2025-2026	
2027-2027	

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Collaborate with Choptank Wellness to provide resources to families	-Family Nights -Newsletters -Robo Calls	Choptank Wellness Center Leadership Team	Ongoing

**District Goal 4:** Staffing - Recruit and retain a diverse workforce.

**Goal 4.1** - Actively recruit and retain a highly-qualified and diverse staff to meet the needs of all students.

School Specific Indicator/Target:

Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Provide classroom placements for student interns	-Maintain partnership with Washington College	Leadership Teacher Specialist	Ongoing
Maintain up-to-date certification information	-Communicate with HR department	Leadership Human Resource Department	Ongoing
Recruit diverse staff	-Thoroughly examine applications	Leadership Team District level	Ongoing
<b>Goal 4.2 - Establish a staff development program that allows for professional advancement in an effort to recruit and retain staff with varied backgrounds, experiences, and skill sets.</b>			
School Specific Indicator/Target:			
Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027			

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Increase the availability of advancement opportunities provided by the district	-PD Opportunities -Master Level classes	District	Ongoing

**Goal 4.3 - Provide access to cutting edge professional learning at the state and national level.**

School Specific Indicator/Target:

Baseline Data 2022-2023:	
2023-2024	
2024-2025	
2025-2026	
2027-2027	

Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Provide opportunities for staff to attend conferences	-Funds allocated in the budget	District Level	Ongoing

**District Goal 5: Engagement - Engage families and the community as partners in our school system to support all students.**

**Goal 5.1 - Develop a reciprocal communication plan at the district and building level to ensure open lines of communication.**

School Specific Indicator/Target:

Baseline Data 2022-2023:			
2023-2024			
2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Provide quarterly Title 1 Family Nights	-Collaborative Planning time for teams	Leadership Team	Quarterly
Provide communication in native language of the families	-Jeenie App -Interpreters/ Translators	All Staff District Level	Ongoing
Parent Information Forums/ Nights	-Planning Meetings	Leadership Team	Quarterly
SES Newsletter	-Newsletter Submission from teachers and specialists/ principal	All Staff	Monthly
Daycare Outreach/ Support		Judy Center	Ongoing

**Goal 5.2 - Create and sustain meaningful partnerships to encourage community investment and promote civic engagement.**

School Specific Indicator/Target:

Baseline Data 2022-2023:			
2023-2024			

2024-2025			
2025-2026			
2027-2027			
Action Step(s)	PD/Resources to Support Action	Monitoring	
		Person(s) Responsible	Timeline
Invite community partners to SIT and PTA meetings		Teacher Specialist	Monthly Meetings
Continue to partner with Symphony Village for book giveaway	-Coordinate with Symphony Village to set up event	Reading Specialist	Twice a year
Continue to partner with MD Extension Office			
Continue to partner with Queen Anne's County Public Library	Guys Read	Reading Specialist	Monthly
Implement partnership with Choptank Dental to provide services for students			
Continue to implement the NCFL program as an outreach of various services to families			