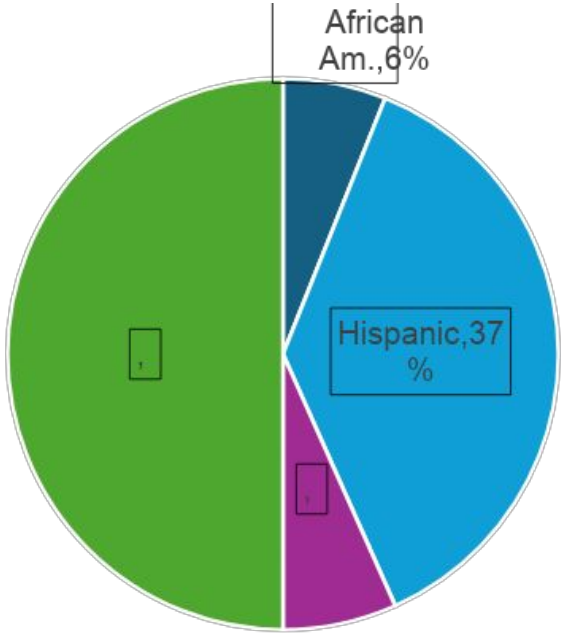
Community School Assets and Needs Assessment Infographic Template

The Community School Assets and Needs Assessment Infographic will provide an overview of the Assets and Needs Assessment process, findings, and recommended action steps. This infographic template is designed for a public-facing audience to clarify how the school's data and stakeholder feedback will guide future decisions and actions. The instructions for each slide are included under the notes tab.

Sudlersville Elementary Community School



315
Enrollment

51%
Math Student Growth

92.5%
Attendance Rate

73.5%
English Language Arts Student Growth

N/A
Graduation Rate

48.5%
English Learners Making Progress Towards Learning English

Students by the Numbers

*	ADA 504
229	FARMs/Economically Disadvantaged
98	Multilingual Learners
40	Students with Disabilities
9	Talented and Gifted Students

Current partners engaged with the community…

20 Partners and Growing

- Choptank Community Health
- Boys and Girls Club of Cecil County
- Haven Ministries
- Maryland Extension Office
- Town organizations & businesses

Sudlersville Elementary Community School

Who participated in our Assets and Needs Assessment?

91	53	31	7
Students	Families	Staff	Community Members

What did we learn?

Students shared that they need help accessing:

- Dental care
- Counselors, therapists, and managing emotions
- Healthy food, clothing and shoes
- Enrichment opportunities
- Learning that is hands on, rigorous, and supported by best practices

Staff recognize that students and families need access to the items shared above.

In addition, they shared students would benefit from:

- More bilingual interpreters
- Staff's ability to understand cultures of the school community
- Staff's ability to communicate with families

Families shared that they need help accessing:

- Dental care and mental health services for themselves and their children
- Healthy food, clothing, and shoes
- Educational processes and systems
- Workshops on financial management, parenting topics, SEL, Adult Education, English, and technology

Community Partners shared that students and families would benefit from:

- Increased mental health services
- Financial literacy
- Adult education
- Access to the internet

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	• Learning that is hands on and kinesthetic • Increase enrichment opportunities • Increase rigor with support • Best practices for multi-lingual students • Best practices for students with learning difficulties • Develop home learning kits to support classroom instruction
Collaborative Leadership, Shared Power, and Voice	• Overcome communication barriers • Increase bilingual support • Build relationships among cultures • Learn about "cultures within cultures" • Continue utilizing community voice circles
Integrated Systems of Support	• Help parents navigate educational systems and processes • Help students and parents access community resources • Expand healthcare to include dental services • Provide workshops for parents • Create a library of resources for parent use
Culture of Belonging, Safety, and Care	• Family Resource Room with weekly office hours • Increase family access to community resources • Increase use of social media to communicate with families and share community resources • SEL for children and adults
Powerful Student and Family Engagement	• Workshops designed by parent requests • Family Resource Room to connect parents to the school, community partners, and each other • Partner with Title One and Migrant Offices