Course Overview:

This course is a survey of the United States History, beginning with Westward Expansion to present day. In chronological order, we will examine the political, social, and economic factors that have impacted the United States. This is an essential course to understanding the country that we live in both past and present. It is pertinent that we come to appreciate how and why the country has developed. Lessons of courage, wisdom, and persistence are everywhere in our history, along with many mistakes that accompany the growing pains of a nation. During this course we will examine the often complex context that surrounds the various events in our history.

Course Outcomes:

The student will demonstrate an understanding of:

- Historical development & current status of principles, institutions, and processes of political systems
- The history, diversity, and commonality of the peoples of the nation and world.
- Geographical concepts and processes to examine the role of culture, technology, and the environment in the location and distribution of human activities through history
- The historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers.

Course Expectations:

Students will:

- **★** Maintain a respectful and positive attitude
- **★** Work hard & do their best to thoroughly & accurately complete all assignments
- **★** Appropriately participate in class (virtually & in person sessions)
- **★** Be open minded thinkers & inquirers
- **★** Turn in assignments completed & submitted on time
- **★** Ask questions
- **★** Virtual learning:
  - Join video conference on time
  - Have materials ready
  - Participate in class
  - Mute microphones unless speaking

Grading Breakdowns:

Mastery Assessments: demonstrates the summation of a student's learning - tests, projects, essays, etc.

Progress Assessments: demonstrates a student's progressing towards mastery of a concept - daily work, quizzes, discussion participation, etc.

Course Materials:

- Laptops charged (turn off every night)
- Schoology account (our classroom)
- Paper
- Pen/pencil
- Textbook: HMH American History: Reconstruction to the Present

Academic Dishonesty:

In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Submitting work copied from non-approved electronic resources such as an online essay writing site or Photomath is still considered plagiarism. Plagiarism (the practice of taking someone else's work or ideas and passing them off as one's own) is a severe offense at QACHS and will result in immediate consequences.
ONLINE LEARNING EXPECTATIONS

**Synchronous (Monday & Thursday @ 10:15 - 11:00 am)** – Join the video conference **on time** and **have materials ready**. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

**Have these materials ready:**
- Pencil, & paper
- Have Schoology open and ready to go in a browser (bookmark this page for easy access).
- Have textbook open in a separate browser (bookmark this page for easy access).

**Asynchronous (Tuesday & Friday @ 10:15 - 11:00 am)** – Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. **Small group instruction, if assigned, is mandatory.**

**Check-in Day (Every Wednesday)** – Every Wednesday there will be a brief 10 minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. **Students will also complete an asynchronous assignment on Check-in Day.**

**Office Hours** – Every day except for Wednesday there are office hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. **You may schedule a time during office hours for tutoring.** You may also attend a tutoring or instructional video conference during office hours. **Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory.** If there is an instructional conflict during the requested time, we will work together to find a time that works.

**Attendance** - In order to be marked present for each class, each day. **Students must login to Schoology for each class, each day and complete any work assigned for that day.**

**What if I miss a class?**

1. Students should contact their teachers
2. Guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence.
3. **Students are responsible for making up any and all work missed** due to an excused absence in order to receive credit for that work. All make up work must be completed by the established deadline or other arrangements must be made with the teacher.