Advanced Placement® Psychology  
Year Long Hybrid

Academic Year: 2020-2021  
Kent Island High School

Teacher: Mrs. Kline  
Email: meaghan.kline@qacps.org

Department: Social Studies  
Credit: 1

COURSE DESCRIPTION:
AP® Psychology is designed to be comparable to an introductory college psychology course in terms of both content and rigor. This course will introduce students to the scientific study of behavior and mental processes. Students will develop a working knowledge of the key theories and concepts associated with each of the major subfields within psychology. The AP® Psychology course and exam challenge students to think critically. Throughout the semester, students will be trained to apply their knowledge of psychological concepts to real world situations.

Advanced Placement® classes are offered in high school in order to teach students the skills necessary for success in college. Thus, it is imperative that a high level academic environment exists. In addition, students must be dedicated to learning, highly motivated, and willing to put forth the time and effort required for a course of this intensity both in and outside of the classroom. If students pass the exam in May with a score of 3 or higher, they may be eligible to earn college credit.

COURSE OUTCOMES:
1. Students will be able to describe the growth of psychology as a science.
2. Students will critically evaluate research studies and results.
3. Students will relate biological components and processes to behavior.
4. Students will evaluate the impact of social factors on behavior.
5. Students will make connections between psychological ideas and theories.
6. Students will apply psychological concepts to real world situations.
7. Students will develop academic skills to prepare for college.

COURSE OUTLINE and CALENDAR*

<table>
<thead>
<tr>
<th>Unit/Topic</th>
<th>Time Frame</th>
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<tbody>
<tr>
<td>1.) Scientific Foundations of Psychology</td>
<td>4 weeks</td>
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<tr>
<td>2.) Biological Bases of Behavior</td>
<td>3 weeks</td>
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<td>3.) Social Psychology</td>
<td>2 weeks</td>
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<tr>
<td>4.) Learning</td>
<td>2 ½ weeks</td>
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<td>5.) Development</td>
<td>2 ½ weeks</td>
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<tr>
<td>6.) Cognitive Psychology</td>
<td>3 weeks</td>
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<tr>
<td>2nd Semester</td>
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<td>7.) Sensation and Perception</td>
<td>2 ½ weeks</td>
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<tr>
<td>8.) Motivation, Emotion, and Stress</td>
<td>1 ½ weeks</td>
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<tr>
<td>9.) Personality</td>
<td>2 weeks</td>
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<tr>
<td>10.) Clinical Psychology</td>
<td>3 weeks</td>
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<tr>
<td>Review and Final</td>
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<tr>
<td>AP Exam</td>
<td>5/11/2021 @ 12 pm.</td>
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<tr>
<td>Extensions and Enrichment</td>
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*AP® and Advanced Placement® permission
RESOURCES/MATERIALS

Resources:
  - Additional readings will be assigned to supplement the textbook at various times throughout the semester
- Digital tools
  - Essential: AP Classroom, Schoology
  - Supplemental: FlipGrid, EdPuzzle, Nearpod, etc.

All students are required to have the following materials for class:
1. Charged laptop
2. Optional: Notebook/binder if students prefer handwritten notes

*Students may want to purchase an AP Psychology study book for personal use to prepare for the test in May. Recommended choices are: 5 Steps to a 5, Baron’s, or Princeton Review*

Virtual Classroom Expectations
- Students must log on to Schoology daily at the assigned times.
  - Synchronous learning: students are expected to join a live lesson through google meet and engage in learning through note taking, discussion, or other class activities
  - Asynchronous learning: students are expected to log-in to the class google meet at the assigned times. I will provide the lesson focus and directions for assignments before students begin their independent learning.
- The content of this course covers many sensitive subjects. Students are required to demonstrate a suitable level of maturity and respect at all times.
- Students are asked to do their best to find a quiet learning environment, free from distractions when attending google meet sessions
  - I realize this may not always be possible given the circumstances. If you cannot find a quiet environment, please make sure your microphone is muted unless you are speaking to the class.
  - Cell phones are distractions and should not be used during google meets.

Classwork and Homework Policy
- Students are expected to complete note outlines on assigned pages regularly. The information in these outlines may not be explicitly discussed in class, therefore it is imperative that students complete the outlines by the due date.
  - Caution: One of the differences between college and high school classes is that high school students tend to be very dependent on classes for learning. It is not possible to cover all of the material tested in class. You will have to read and learn material on your own. *I will test material that is not covered in class!* Students are responsible for material in the assigned readings.
- Following the county policy for virtual learning, students will have three days to turn in work after the due date without incurring a penalty
  - The *deadline* to turn in work is one day after the due date. There will be a 10% *penalty* deducted for work submitted on the deadline
- *Any instance of plagiarism is unacceptable and will result in a non-negotiable grade of zero for the assignment.* Plagiarism includes, but is not limited to, turning in work that contains information or answers copied from other students, the internet, or any other resource. All assignments are meant to be completed *individually* unless specifically noted otherwise. Therefore, the sharing of assignments or answers is considered plagiarism.
Assessments
- Unit tests will be given at the end of each unit. They will model the format of the AP exam and will be timed.
- Papers and projects, ranging in length, will be assigned at a variety of times throughout the semester.

Office Hours
- Office hours will be held Monday, Tuesday, Thursday, and Friday from 8-10:15 and 2-3:30
- During these times, I will be available for extra help on assignments, reteaching, etc.
- Take advantage of these times!
  - If you would like to meet during office hours please notify me in advance to ensure I do not have any conflicting meetings.
  - I may contact you to schedule a meeting if I think it would be beneficial for your learning. I will contact you at least a day in advance to schedule a meeting time.

GRADING POLICY:
Student assignments will be divided between two categories: Progress and Mastery Assessments. Progress assessments include class activities, writing assignments, independent practice, and small projects. Mastery assessments include unit exams, some quizzes, large projects, and presentations.

1. Mastery……………………50%
2. Progress……………………50%

Attendance
Regular attendance is imperative for success in the course. Schoology will be used throughout the semester as a way to communicate with students and to manage assignments. Students are expected to access Schoology and engage in assignments daily.

Powerschool
Students and guardians can access powerschool through the school website or by using this link: https://powerschool.qacps.k12.md.us/public/home.html. I will use my gradebook to communicate missing assignments and comments concerning student grades. I encourage students and parents to utilize this site in order to stay updated concerning student progress and overall grades.

The AP® Exam

When: The AP® Psych exam is offered Tuesday, May 11, 2021
Cost: The exam costs $94. Financial assistance is available to students who need it. If the student achieves a 3, 4, or 5 they may be eligible for college credits.

For more information about the AP program and the exam please refer to the following website: https://apstudents.collegeboard.org/courses/ap-psychology

Teacher Contact Information: meaghan.kline@qacps.org