Course Description

In the Advanced Placement course in English, students are involved in both the study and practice of writing and the study of literature. Through such study, students sharpen their awareness of language and their understanding of the writer’s craft. They develop critical standards for the independent appreciation of any literary work, and they increase their sensitivity to literature as a shared experience. The AP course is for students capable of doing college-level work in English while they are in secondary school. Students will be engaged in a variety of activities in which oral and written communication will be stressed. A variety of research materials and methods will culminate in the production of a literary research paper. This course will help prepare students for the Advance Placement English Literature and Composition examination.

Course Outcomes:
- Read closely (develop reading strategies to construct, examine and extend meaning)
- Think critically
- Write clearly (for a variety of audiences and purposes)
- Develop listening strategies
- Speak effectively (for a variety of audiences and purposes)
- Complete a literary research paper using the research process
- Complete a writing portfolio
- Take the AP English Lit & Comp Exam, and score 3 or higher

Materials

- Comp book
- Post-its
- Computer

Expectations

- Prompt
- Polite
- Prepared
- Productive
- Patient

Grades

The official course grade is in PowerSchool

50% mastery assessments
any assignment that demonstrates the summation of a student’s learning

50% progress assessments
any assignment that demonstrates a student’s progressing towards mastery of a concept

Schedule

- Office Hours: Mon, Tues, Thurs & Fri: 8:00-10:15 & 2:00-3:00
- Synchronous (live on Google Meet): Mondays & Thursdays: 11:05-11:50
- Asynchronous: Tuesdays & Fridays: 11:05-11:50
- Check-in and Asynchronous: Wednesdays
  - “Live” check in 10:30-10:40
  - Asynchronous learning 10:15-1:30
Course Outline

1. SEM 1: Preparing to read closely and think critically
   - Lord of the Flies
   - Short Fiction
   - Heroism and Power

2. SEM 1: Applying close reading and critical thinking skills
   - Critical Theory
   - Tragedy

3. SEM 2: Extending close reading and critical thinking skills
   - Comedy
   - Poetry
   - Heart of Darkness

4. SEM 2: Ongoing Skills Units
   - Effective Writing
   - Literary Techniques
   - Research
   - Testing Strategies
   - Independent Reading

5. SEM 2: Final Exam
   - AP Part Two: Writing Portfolio
Expectations

SYNCHRONOUS Join the video conference on time and have materials ready. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

ASYNCHRONOUS Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. Small group instruction, if assigned, is mandatory.

CHECK-IN DAY Every Wednesday there will be a 10 minute video conference or check in to provide a brief period of instruction, and to ensure all students are on track with the current assignments. Students will also complete asynchronous assignments on check-in day.

Office Hours
Every day except for Wednesday there are Office Hours set aside for re-teaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

Virtual Learning

Grading
LATE ASSIGNMENTS Students will have three days from the assigned due date to submit work late; each day after that, the assignment will be docked 10% off the final score. Teachers will establish a due date and a deadline for each assignment. After the deadline, late work will not be accepted. In extenuating circumstances, please work with the teacher directly.

RETTAKES Students will be allowed to retake or revise mastery assessments if they score 69% or less. Students may earn up to a 70% on the re-take/revision. The recorded grade is to reflect the higher of the two grades, up to a 70%. Teachers may use their discretion as to whether to use a set of different questions, the same test, a new test, or an alternative assessment.

Attendance
All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Submitting work copied from non-approved electronic resources such as study guide or essay sites is still considered plagiarism. Plagiarism (the practice of taking someone else’s work or ideas and passing them off as one’s own) is a severe offense at QACHS and will result in immediate consequences, such as:

- Parent Contact by email or phone
- Detention or Referral (depending on the severity of plagiarism or assignment)
- Immediate Zero on the Assignment (Possible “redo” of the assignment for partial credit is at the discretion of the instructor)
- Conference with the Academic Dean

Google Meet

Academic Dishonesty

EXPECTATIONS:
- Join the meet on time
- Mute your microphone
- Email about issues
- Be courteous
- Follow school rules
Communication

Parents may access student grades online through the Parent Connect program. Please email or call with questions. Parents may also access Schoology to see assignments and due dates, and to help students stay on track with virtual learning. I will provide training for students on how to navigate video conferencing and our course on Schoology.

Independent Reading & Classroom Library

To encourage students to read, the course will incorporate choice for independent reading as much as possible. With teacher and parent/guardian approval, students may choose books from the classroom library, public or school library or other sources. Students should discuss book choices with their parents/guardians.

Teacher Email

Karen.Hansen@qacps.org

Office Hours:
Mon, Tues, Thurs & Fri: 8:00-10:15 & 2:00-3:00

Schoology:
Qacps.schoology.com

For information about our course and test, go to

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