Course Description

English II is a required course for graduation. It builds upon and reinforces the skills acquired in English I, including genre study, critical reading, language usage and conventions, and effective writing. Additional emphasis is placed upon research skills and oral communication. The skills and knowledge attained will prepare students for successful completion of the English MCAP Assessment. The Honors English program is designed for students who are self-initiating and highly motivated. It builds upon the successes of earlier experiences with language and stimulates bright and creative minds to explore their potential. The program aims to meet the needs of students whose goals are to go beyond the foundational surveys of the discipline by delving into the complexities of communication through supplemental readings, writings, and activities that develop deep understanding. The program strengthens honors students’ cognizance of the richness of the language and the literature.

Course Outcomes:

- Use the English language effectively in written and oral communication.
- Develop listening strategies.
- Develop effective speaking skills for a variety of audiences and purposes.
- Develop and use before, during, and after reading strategies.
- Use a variety of writing strategies.
- Explore and analyze a variety of literary genres.
- Develop vocabulary and verbal skills.
- Develop note-taking, organizational, and documenting skills for use in research.

Expectations

- Prompt
- Polite
- Prepared
- Productive
- Patient

Grades

The official course grade is in Powerschool

50% Mastery Assessments
any assignment that demonstrates the summation of a student’s learning

50% Progress Assessments
any assignment that demonstrates a student’s progressing towards mastery of a concept

Schedule

- Office Hours: Mon, Tues, Thurs & Fri: 8:00-10:15 & 2:00-3:00
- Synchronous (live on Google Meet): Tuesdays & Fridays: 11:55-12:40
- Asynchronous: Mondays & Thursdays: 11:55-12:40
- Check-in and Asynchronous: Wednesdays
  - “Live” check in: 10:45-10:55
  - Asynchronous learning: 10:15-1:30
Course Outline

1. The Search for Identity: What defines who we are?

2. The Power of Words: How is rhetoric used to persuade audiences?

3. Extending Freedom’s Reach: What is the relationship between power and freedom?

4. Ongoing Units
   - Effective Writing
   - Literary Techniques
   - Research
   - Testing Strategies
   - Independent Reading

5. Possible Major Assessments
   - Essays, quizzes, objective tests, dramatic reading, debate, discussions, unit tests, presentations (individual and group), research paper/project, midterm exam, final exam
**Expectations**

**Synchronous** Join the video conference on time and have materials ready. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

**Asynchronous** Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. Small group instruction, if assigned, is mandatory.

**Check-in Day** Every Wednesday there will be a 10 minute video conference or check in to provide a brief period of instruction, and to ensure all students are on track with the current assignments. Students will also complete asynchronous assignments on check-in day.

Because of the important nature of this required course, attendance, especially in the live video conferences, is essential. In order to be marked present for each class, each day, students must login to Schoology for each class, each day, and complete any work assigned for that day. Students should contact their teachers, and guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence. Students are responsible for making up any and all work missed due to an excused absence in order to receive credit for that work. All make up work must be completed by the established deadline or other arrangements must be made with the teacher.

**Office Hours** Every day except for Wednesday there are Office Hours set aside for re-teaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

**Grading**

**Late Assignments** Students will have three days from the assigned due date to submit work late; each day after that, the assignment will be docked 10% off the final score. Teachers will establish a due date and a deadline for each assignment. After the deadline, late work will not be accepted. In extenuating circumstances, please work with the teacher directly.

**Retakes** Students will be allowed to retake or revise mastery assessments if they score 69% or less. Students may earn up to a 70% on the re-take/revision. The recorded grade is to reflect the higher of the two grades, up to a 70%. Teachers may use their discretion as to whether to use a set of different questions, the same test, a new test, or an alternative assessment.

**Virtual Learning**

**Attendance** All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Submitting work copied from non-approved electronic resources such as study guide or essay sites is still considered plagiarism. Plagiarism (the practice of taking someone else’s work or ideas and passing them off as one’s own) is a severe offense at QACHS and will result in immediate consequences, such as:
- Parent Contact by email or phone
- Detention or Referral (depending on the severity of plagiarism or assignment)
- Immediate Zero on the Assignment (Possible “redo” of the assignment for partial credit is at the discretion of the instructor)
- Conference with the Academic Dean

**Academic Dishonesty**

**Google Meet**

**Expectations:**
- Join the meet on time
- Mute your microphone
- Email about issues
- Be courteous
- Follow school rules
Communication

Parents may access student grades online through the Parent Connect program. Please email or call with questions. Parents may also access Schoology to see assignments and due dates, and to help students stay on track with virtual learning. I will provide training for students on how to navigate video conferencing and our course on Schoology.

Independent Reading & Classroom Library

To encourage students to read, the course will incorporate choice for independent reading as much as possible. With teacher and parent/guardian approval, students may choose books from the classroom library, public or school library or other sources. Students should discuss book choices with their parents/guardians.

Teacher Email

KAREN.HANSEN@QACPS.ORG

Office Hours:

Mon, Tues, Thurs & Fri: 8:00-10:15 & 2:00-3:00

Schoology:

QACPS.SCHOOLELOGY.COM

Google Apps

31