COURSE DESCRIPTION:
This course will introduce students to Homeland Security and Emergency Preparedness guidelines, concepts, and action plans. Emphasis will be placed on unique aspects of public safety and public health. The course will explore the various methodologies for intelligence gathering and dissemination and will introduce students to various local, state, and federal assets. Students will prepare an action plan that includes initial notification, emergency response (on and off scene), and recovery. Current events will be part of regular class activities.

COURSE OUTCOMES:
The student will:
1) Describe the broad range of federal policies and procedures enacted since the events of 9/11.
2) Describe the organizations involved in homeland security, how they are organized, how they interrelate, and their specific roles. This includes federal organizations, such as the Department of Homeland Security and Department of Defense, the National Guard, and those at the state and local levels.
3) Interpret, analyze, evaluate and make inferences of ill-defined homeland security issues and problems.
4) Explain your foundational knowledge of the discipline of homeland security issues and problems which threaten the safety and security of our way of life.

COURSE OUTLINE:

<table>
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<th>Topic/Unit of Study</th>
<th>Time Frame (weeks)</th>
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<td>Introduction and Perspectives of Homeland Security</td>
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<td>History of Terrorism and Homeland Security</td>
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<td>The Federal Government: Preparation, Reaction, Avoidance of H.S. Issues</td>
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<td>The State Government: Their Role in H.S. and Emer. Prep.</td>
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<td>The Local Government: Their Role in H.S. and Emer. Prep.</td>
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<tr>
<td>Personal Preparedness</td>
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EXPECTATIONS:

Students are expected to come to class every day prepared to work. This means having required materials, completing assignments, and participating in class. Overall, I expect RESPECT in my classroom; respect for oneself, respect for others, respect for property, and respect for learning.

PROCEDURES:

1. TESTING: Students have the option to make up any test that they have scored less than 70% on. The student has 10 days from the time they received the test back to make it up. The highest grade that may go into the grade book for a retake is 70%.

2. CURRENT EVENT REPORTS: Students will have a Current Event report due EVERY Friday. The event will have to do with some aspect of Homeland Security or Emergency Preparedness, whether domestic or foreign. The date of the article summarized must be no older than 4 weeks. It is a CURRENT event report. More information will be given on these assignments.

3. LATE WORK: I will not accept late homework. However, other late assignments may be turned in; though they will be deducted one letter grade for each day overdue. The last day an assignment may be turned in is the test date for that unit.

4. ABSENCES: Students with excused absences will have 3 days to make-up all missed work. Make-up work can be found in the model binder.

5. TARDINESS: The 3rd unexcused tardy will result in disciplinary action—after school detention.

6. NOTEBOOKS: Notebooks should be organized in 5 sections: Warm-Ups, Notes, Handouts, Tests/Quizzes, and Other.

7. PASSES: One student out at a time. Ask to go and take the appropriate pass. Bathroom trips and the like will be limited if a student abuses the right to leave the classroom. Students may not leave the classroom during the first 10 and last 10 minutes of class.

8. PHONES: Being able to listen to your music in class is a privilege, and one that your class will have to earn. SmartPhones will NOT be used for games or watching movies/shows. If your iPod is out without my permission or it is being used inappropriately, the chain of discipline is as follows:
   a. 1st offense: I take Phones for the period.
   b. 2nd offense: I take Phone for the remainder of the day.
   c. 3rd offense: Call home & detention assigned.
   d. 4th offense: Loss of Phone privileges.

9. DO NOT keep a single ear bud or one of your headphones on during class.

10. CELL PHONES: We will follow the school-wide cell phone policy—phones are not to be seen from bell to bell or they will be confiscated and turned in to the main office.

TEXTBOOKS/MATERIALS:

1. Pens or Pencils
2. 3-Ring Binder with dividers
3. Colored Pencils/Crayons/Markers, Scissors, Highlighter (Encouraged)

GRADING POLICY:

1. Summative: “Mastery Assessments” (Unit Tests, Midterms, Unit Projects, etc.) 45%
2. Formative: “Progress Assessments” (Homework, Classwork, Quizzes, etc.) 40%
3. Final Exam 15%
EMERGENCY PROCEDURES

All emergency procedures (fire drills, weather drills, etc.) have been reviewed with the students as they pertain to evacuation and/or shelter in place situations. Each drill’s instructions are specific to the classroom location and crisis situation. If you have any questions or concerns about what your student should do in the case of an emergency, please speak to your student and/or email me directly.

“I have read and understand the Foundations of Homeland Security and Emergency Preparedness Syllabus. I understand that within the course there are potential topics that are of a sensitive nature. Images of a catastrophic nature may be included within the course instruction which may include, but not limited to terrorism, warfare, natural and man-made disasters. I understand this is integral to the curriculum. My child is allowed to participate in this class.”

Parent/Guardian Signature: ________________________________ Date: ________________

Student Signature: ________________________________ Date: ________________

Student’s Name: ________________________________

Parents’/Guardians’ Name(s): ________________________________

Contact Phone#: ________________________________

Parent/Guardian E-mail: ________________________________

Best Time & Way to Reach You: ________________________________

*Please return AS SOON AS POSSIBLE to teacher. Keep pages 1-2 for your information.*