Due to the shift to virtual learning for the Fall semester, the high school grading policy has been adjusted in order to provide students a better method to demonstrate their mastery of the content. The grades will now be divided into two categories: Mastery Assessments (50%) and Progress Assessments (50%). The previously utilized Final Exam category has been incorporated into the Mastery Assessment category in order to better align with online learning. Mastery Assessments will continue to be any assignment that demonstrates the summation of a student’s learning - tests, projects, essays, etc. Progress Assessments will continue to be any assignment that demonstrates a student’s progressing towards mastery of a concept - daily work, quizzes, discussion participation, etc.

Students will have three days from the assigned due date to submit work late; each day after that, the assignment will be docked 10% off the final score. I will establish a due date and a deadline for each assignment. After the deadline, late work will not be accepted. In extenuating circumstances, please contact me ASAP via email, preferably.

Bienvenue à la Classe de Français 1
Fall 2020
Madame Filler
elizabeth.filler@qacps.org
443-345-9951 (Google number available only during office hours)

Grading Policy

Course Outline
French I students will be able to use French effectively in a range of situations and for a variety of purposes, to understand French as it is spoken in formal and informal social situations, to demonstrate knowledge and develop awareness and appreciation of the French language and culture, and to develop knowledge and awareness of major historical events and geographical aspects of the French culture.

The emphasis is on what you can do with the language (functional use). Since cultural awareness assists in communicating, this awareness will be developed through interaction with authentic resources.

Unit 1: Bonjour tout le monde!
Unit 2: Les passe-temps
Unit 3: Ma famille
Unit 4: Le Week-end ensemble
Unit 5: Les gens qui je connais
Online Learning Schedule

Synchronous Teacher Led Learning Days –
Tuesday & Friday @ 11:55 AM-12:40 PM

Asynchronous Learning – Monday and Thursday @ 11:55 AM-12:40 PM

Check-in Day and Asynchronous Learning –
Wednesday @ 10:45 AM-10:55 AM

Office Hours – Monday, Tuesday, Thursday & Friday @ 8-10:15 AM & 2-3:30PM

Office Hours – Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

Attendance

In order to be marked present for each class, each day, students must login to Schoology for each class, each day, and complete any work assigned for that day. Students should contact their teachers and guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence. Students are responsible for making up any and all work missed due to an excused absence in order to receive credit for that work. All make up work must be completed by the established deadline or other arrangements must be made with the teacher.

Academic Dishonesty

All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Submitting work copied from non-approved electronic resources such as an online translator is still considered plagiarism. Plagiarism (the practice of taking someone else’s work or ideas and passing them off as one’s own) is a severe offense at QACHS and will result in immediate consequences, such as: Parent Contact by email or phone, Detention or Referral (depending on the severity of plagiarism or assignment), Immediate Zero on the Assignment (Possible “redo” of the assignment for partial credit is at the discretion of the instructor), Conference with the Academic Dean.