COURSE DESCRIPTION: This French course is a four skills based course which focuses on the listening, speaking, reading and writing skills. It is designed to introduce skills in all four aspects. In addition, students will be studying the diverse countries and cultures that speak French.

COURSE OUTCOMES: The five national standards of learning a foreign language will be addressed: communication, cultures, connections, comparisons, and communities. Students will use the language to:

❖ Comprehend a variety of written and oral sources
❖ Express themselves in writing and speaking
❖ Refine and expand grammar skills
❖ Develop an understanding of the cultures of the French

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<th>Units</th>
<th>Timeline</th>
<th>Key concepts</th>
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<td>Introduction to the course</td>
<td>~15 class periods</td>
<td>Greetings, Nationalities, Respond to ça va?, Say goodbye, Locations, Parents</td>
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<td>Unit 1: Bonjour, tout le monde!</td>
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<td>Unit 2: Les Passe-temps</td>
<td>~10 class periods</td>
<td>Pastimes, Weather, Food, Adverbs, Numbers 0-20, Er verbs, Negation</td>
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<td>Unit 3: À l’école</td>
<td>~10 class periods</td>
<td>Classroom objects, Numbers 20-100, Adjectives, Time expressions, Avoir, Aller, Est-ce que</td>
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<td>Unit 4: Le weekend ensemble</td>
<td>~10 class periods</td>
<td>Weather, Numbers 100-1,000, Aller + infinitive, Prendre, Avoir fain/ soif, Voir, Quel</td>
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<td>Unit 5: Les gens que je connais</td>
<td>~10 class periods</td>
<td>Possessive adjectives, Articles, Ir verbs, Venir, C’est vs Il est</td>
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Unit 6: La rue commerçante ~10 class periods

Acheter
Vouloir
Re verbs
Partitive articles

Study for the end of the semester midterm exam ~2 class periods

Study for the end of the semester final exam ~3 class period

EXPLANATION OF ASSESSMENTS:
There is a distinction between formative and summative assessments. The formative assessments are used to show that learning is occurring. The summative assessments will demonstrate that learning has been achieved. The grading policy (see below) explains which assignments are formative and which are summative.
Assessments will include classwork and homework, as well as regular quizzes and tests after each unit. Although classwork and projects may sometimes be done in pairs or small groups, quizzes and tests will be done individually. **It is also expected that homework be done individually.** Projects will be assigned throughout the semester, to be completed both in class and out of class. These may include skits, posters, prezis, and PowerPoints.

TEXTBOOKS/MATERIALS:
- Interactive Notebook (Bring $1)
- Loose-leaf paper
- A folder or a section of a binder
- Pens or pencils
- Dell Latitude Laptop (charged)
- Laptop charger
- Earbuds or headphones

Students will have access to a classroom set of textbooks, in addition to the online version.

CLASSROOM REQUIREMENTS/PROCEDURES:
- When the bell rings, you are expected to be in the classroom and in your seat.
- If a student is late three times, their parents will be contacted. If a student is late four times they will have to serve an after school detention. Five tardies will result in Saturday school.
- Class will consist of a variety of activities: a warm up activity, new material, guided practice, independent practice, closing activity.
- Homework that is not part of the weekly homework challenge, will be either written on the board, posted to Google Classroom or given verbally by the teacher when assigned. **Even if it is not announced in class, you are responsible for completing the assignment.**
- During class all cell phones must be put away in either the cellphone bin or stowed in a backpack. If a cellphone is out during class without permission it will be confiscated and turned into an administrator. This includes text messages or phone to calls with parents/guardians.
- During class, we will often be involved in discussions and oral practice. At these times you will be responsible for paying attention and participating with the class.
- Class is dismissed not by the bell, but by the teacher.
- Plagiarism is unacceptable. **Plagiarism can include lending or borrowing answers for homework, tests, quizzes, or other assignments.** This will result in a zero on the assignment, and parents will be notified. This also includes using on-line translation services for
an assignment. Most times, it is obvious when those services are used and the assignment will be returned as a zero. Do your own work!

If you need assistance, I encourage you to seek help as soon as you begin to experience difficulty. A quick question before or after class can often clear up problems. I am available for extra after school help most days until 3:10. Please make arrangements with me for after school help at least a day in advance. Additionally, members of the French Honor Society are also available for after school help.

HOMEWORK POLICY:
Because learning a language is a skill (like learning to play a sport or a musical instrument), it is very important to practice every day. Each week students will complete a homework challenge. The homework challenge is designed for the students to engage in French and Francophone culture outside of the classroom. There are a variety of activities for students to choose from. Students will create a website where they will upload the results/evidence of each activity completed for the homework challenge.

SOCIAL MEDIA:
Students are required to have a Google Classroom account in order to complete various in and out of class assignments. Google Classroom is a free academic social networking site which is designed to help connect students with their teacher as well as resources discussed in class. It can also be used to collaborate with other students in the class. I use this site because it makes it easier for me to post copies of handouts, notes and assignments. It also allows students a very easy way to contact me if they have a question about an assignment. Unlike other social networking sites, only students in the class can access the content and I monitor any and all posts that are made. Additionally students will use this site to submit assignments.

Additionally, I use a site called Quizlet. Where I post all of the vocabulary words that we will go over this semester. Students can access it online or download the application to their tablet or smartphone. They will then be able to engage in a variety of vocabulary review activities. It is suggested that students review their vocabulary for a minimum of ten minutes each day.

INTERACTIVE NOTEBOOK
Students need to bring a dollar during the first week of class, so that they can purchase their interactive notebook. The interactive notebook is where students will keep notes on verbs, vocabulary and culture. These notebooks need to be orderly and kept up to date. Students are permitted to use their interactive notebooks for selected assessments. The goal of using interactive notebooks is for students to develop their own tools to help them study. Interactive notebooks will be collected and graded before each unit test and will count as a formative grade. Historically, students who have up to date and organized interactive notebooks perform better on assessments.

GRADING POLICY:
Your grade will be made up of three components:

Formative Assessments: Classwork/Quizzes= 40% (homework challenges, daily activities, interactive notebook, Quizzes,)
Summative Assessments: Tests , Listening journals and Projects= 45% (announced in advance)
Final Exam=15%

More on grading:
Assignments will not be accepted late. This includes homework, projects, classwork, etc. If you are absent the day an assignment is given, you have 3 days after your return to submit the assignment. It is your responsibility to acquire the missed work. It will be available in the classroom, in a box labelled “missing work” and electronically on Google Classroom. If you miss a quiz or test due to absence, you have one week after your return to make it up. You must make arrangements to take the missed quiz or test before school, after school or during lunch. Correct spelling, punctuation, capitalization, and neatness are always expected. Tests: may be retaken within 10 school days from the time the test is returned if you score 69% or less. The maximum score for such retests will be 70%. All retests must be completed at the media center on the Main Campus and will not be done during class time. The basic rules to remember are:
1. Respect one another. Do not be a distraction to other people in the class.
2. Be prepared for class.
3. Stay on task. Do not cause disruptions in class.
4. Follow directions the first time they are given.
5. Be an active participant in class.

I have planning time from 9:35 am- 10:55 am every day. I am also available for help after school every day until 3:10.
After reading the previous pages, please return this portion. It should be signed and dated by both the student and a guardian as acknowledgement that the expectations are understood. If you have any questions, you may write them on this paper or contact me by phone or email (see 1st page). Thank you for taking the time to read over this material!

Mary Salamon
World Language Teacher

Student's signature ____________________________ Date __________________

Guardian's signature ___________________________ Date __________________