COURSE DESCRIPTION: French II is designed to develop students’ skills in the four skill areas: listening, speaking, writing, and reading. Students will continue to explore cultural aspects of France and other French-speaking locales. Recommendation: Successful completion of French I with a grade of “C” or better.

COURSE OUTCOMES: The five national standards of learning a foreign language will be addressed: communication, cultures, connections, comparisons, and communities. Students will use the language to:

- Comprehend a variety of written and oral sources
- Express themselves in writing and speaking
- Refine and expand grammar skills
- Develop an understanding of Francophone cultures

<table>
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<tr>
<th>Units</th>
<th>Timeline</th>
<th>Key concepts</th>
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| Unit 1: Comment je passe l’été | ~14 class periods | Regular er, ir, re verbs
Passé composé
Negation
Adjectives
Etre and Avoir
Aller and Faire
Venir |
| Unit 2: Dans la capitale | ~14 class periods | Suivre
Passé composé
Irregular re verbs: Mettre, prendre and voir
Irregular ir verbs: Vouloir, pouvoir, devoir, falloir, partir and sortir |
| Unit 3: La vie quotidienne | ~14 class periods | Reflexive verbs: present tense, past tense and imperative
Irregular forms of adjectives and nouns
Chores and routines |
| Unit 4: Autrefois | ~14 class periods | Imperfect tense
Croire
Imperfect vs Passé composé
Farm life
University Life |
| Unit 5: Bon voyage et bonne route ! | ~14 class periods | Travel
Direct object pronouns
Indirect object pronouns
Conduire
Boire
Tout |
| Unit 6: Les arts maghrébins | ~14 class periods | Littérature and music
Lire
Ecrire
Savoir
Connaître
Ouvrir |
| Study for the end of the semester midterm exam | ~2 class periods | |
EXPLANATION OF ASSESSMENTS:
There is a distinction between formative and summative assessments. The formative assessments are used to show that learning is occurring. The summative assessments will demonstrate that learning has been achieved. The grading policy (see below) explains which assignments are formative and which are summative. Assessments will include classwork and homework, as well as regular quizzes and tests after each unit. Although classwork and projects may sometimes be done in pairs or small groups, quizzes and tests will be done individually. It is also expected that homework be done individually. Projects will be assigned throughout the semester, to be completed both in class and out of class. These may include skits and posters, for example.

TEXTBOOKS/MATERIALS:
- Interactive Notebook (Bring $1)
- Loose-leaf paper
- A folder or a section of a binder
- Pens or pencils
- Dell Latitude Laptop (charged)
- Laptop charger
- Earbuds or headphones

Students will have access to a classroom set of textbooks, in addition to the online version.

CLASSROOM REQUIREMENTS/PROCEDURES:
- When the bell rings, you are expected to be in the classroom and in your seat. Four instances of unexcused tardiness will result in an after school detention. Prevent this by getting to class on time!
- Class will consist of a variety of activities: warm up, new material, guided practice, independent practice, closing activity. In order to succeed in this class you must actively participate in every activity.
- Homework is either written on the board, posted on Google Classroom or given verbally by the teacher when assigned. Even if it is not announced in class, you are responsible for copying and completing the assignment.
- Students will be given guided note packets at the beginning of each unit. Students will be responsible for completing the packet and will turn the packet in the day of the unit test. Notes can be found on Google Classroom.
- During class, we will often be involved in discussions and oral practice. At these times you will be responsible for paying attention and participating with the class. Students are required to actively participate in all speaking activities.
- Class is dismissed not by the bell, but by the teacher.
- Cellphones are not permitted in class unless Madame Salamon has given permission. Students using cell phones without permission will have their phones confiscated, that includes texts/phone call from parents/family during class time.
- Plagiarism is unacceptable. Plagiarism can include lending or borrowing answers for homework, tests, quizzes, or other assignments. This will result in a zero on the assignment, and parents will be notified. This also includes using Google translate for an
assignment. It is obvious when those services are used and the assignment will be returned as a zero. Do your own work!

If you need assistance, I encourage you to seek help as soon as you begin to experience difficulty. A quick question before or after class can often clear up problems. I am available for extra after school help most days until 3:10. Please make arrangements with me for after school help at least a day in advance.

HOMEWORK POLICY:
Because learning a language is a skill (like learning to play a sport or a musical instrument), it is very important to practice every day. Each week students will complete a homework challenge. The homework challenge is designed for the students to engage in French and Francophone culture outside of the classroom. There are a variety of activities for students to choose from. Students will create a website where they will upload the results/evidence of each activity completed for the homework challenge.

SOCIAL MEDIA:
Students are required to have a Google Classroom account in order to complete various in and out of class assignments. Google Classroom is a free academic social networking site which is designed to help connect students with their teacher as well as resources discussed in class. It can also be used to collaborate with other students in the class. I use this site because it makes it easier for me to post copies of handouts, notes and assignments. It also allows students a very easy way to contact me if they have a question about an assignment. Unlike other social networking sites, only students in the class can access the content and I monitor any and all posts that are made. Additionally students will use this site to submit assignments.

Additionally, I use a site called Quizlet. Where I post all of the vocabulary words that we will go over this semester. Students can access it online or download the application to their tablet or smartphone. They will then be able to engage in a variety of vocabulary review activities. It is suggested that students review their vocabulary for a minimum of ten minutes each day.

INTERACTIVE NOTEBOOK
Students need to bring a dollar during the first week of class, so that they can purchase their interactive notebook. The interactive notebook is where students will keep notes on verbs, vocabulary and culture. These notebooks need to be orderly and kept up to date. Students are permitted to use their interactive notebooks for selected assessments. The goal of using interactive notebooks is for students to develop their own tools to help them study. Interactive notebooks will be collected and graded before each unit test and will count as a formative grade. Historically, students who have up to date and organized interactive notebooks perform better on assessments.

GRADING POLICY:
Your grade will be made up of three components:

**Formative Assessments:** Classwork/Small projects = 40% (homework challenge, daily activities, notes, Interactive notebook, and quizzes)

**Summative Assessments:** Tests, Listening Journals, and Projects = 45% (announced in advance)

**Final Exam** = 15%

More on grading:
Assignments will not be accepted late. This includes homework, projects, classwork, etc.
However, if you are absent the day an assignment is given, you have 3 days after your return to turn it in. It is your responsibility to acquire the missed work. It will be available in the classroom in a box that says “missing work” and electronically on Google Classroom.
If you are absent the day an assignment is given, you have 3 days after your return to turn it in. It is your responsibility to acquire the missed work. It will be available in the classroom in a box that says “missing work” and electronically on Google Classroom.
If you miss a quiz or test due to absence, you have one week after your return to make it up. You must make arrangements to take the missed quiz or test before school, after school or during lunch.
Correct spelling, punctuation, capitalization, and neatness are always expected.
Tests: corrections to test must be completed 7 school days from the time the test is returned if you score 69% or less. The maximum score for corrected will be 70%.

The basic rules to remember are:
1. Respect one another.
2. Be prepared for class.
3. Stay on task. Do not be a distraction to other people in the class.
4. Follow directions the first time they are given.
5. Be an active participant in class.

I have planning time from 9:35am- 10:55am. I am also available for help after school every day until 3:10; however please give me at least twenty four hour notice if you want to meet with me after school. The best way to contact me is via email. If you need to meet with me in person please contact the Guidance department.
After reading the previous pages, please return this portion. It should be signed and dated by both the student and a guardian as acknowledgement that the expectations are understood. If you have any questions, you may write them on this paper or contact me by phone or email (see 1st page). Thank you for taking the time to read over this material!

Mary Salamon  
World Language Teacher

Student's signature ____________________________ Date ___________________

Guardian's signature ___________________________ Date ___________________