COURSE DESCRIPTION: This French course focuses on listening, speaking, reading and writing skills. It is designed to reinforce previously learned skills in all four aspects also expand that prior knowledge. We will review material from levels I and II, in addition to working with and studying primary French language resources such as short stories, poems and films.

COURSE OUTCOMES: The five national standards of learning a foreign language will be addressed: communication, cultures, connections, comparisons, and communities. Students will use the language to:
♦ Comprehend a variety of written and oral sources
♦ Express themselves in writing and speaking
♦ Refine and expand grammar skills
♦ Develop an understanding of Francophone culture

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<tr>
<th>Units</th>
<th>Timeline</th>
<th>Key concepts</th>
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| Unit 1: Les moments de la vie | ~12 class periods | Review regular er ,ir, re verbs
| | | Irregular verbs
| | | Passé composé
| | | Imperfect
| | | Conditional
| | | Future
| Unit 2: Les rapports personnels | ~12 class periods | Direct object pronouns
| | | Indirect object pronouns
| | | Interrogative pronouns
| | | Relative pronouns
| Unit 3: La francophonie | ~12 class periods | Double object pronouns
| | | Reflexive verbs
| | | Comparative and superlative of adverbs
| Unit 4: Préparatifs de départ | ~12 class periods | Present participle
| | | Negation and negative expressions
| | | Savoir vs. Connaître
| | | Subjective
| Unit 5: Comment se renseigner en voyage | ~12 class periods | Subjunctive after expressions of wish, desire and will
| | | Subjunctive after expressions of emotion
| | | Subjunctive after expressions of doubt
| | | Interrogative pronouns
| Unit 6: On se débrouille en France | ~12 class periods | Future construction with si and quand
| | | Demonstrative adjectives
| | | Demonstrative pronouns
| Study for the semester midterm exam | ~2 class periods | |
| Study for the end of the semester final exam | ~3 class periods | |
EXPLANATION OF ASSESSMENTS:
There is a distinction between formative and summative assessments. The formative assessments are used to show that learning is occurring. The summative assessments will demonstrate that learning has been achieved. The grading policy (see below) explains which assignments are formative and which are summative.
Assessments will include classwork and homework, as well as regular quizzes and tests after each unit. Although classwork and projects may sometimes be done in pairs or small groups, quizzes and tests will be done individually. **It is also expected that homework be done individually.** Projects will be assigned throughout the semester, to be completed both in class and out of class. These may include skits and posters, for example.

TEXTBOOKS/MATERIALS:
- Interactive Notebook (bring 1$)
- A folder or binder section
- Loose leaf paper
- Pen or pencil
- Charged laptop and charger
- Headphones or earbuds

Students will have access to a classroom set of textbooks, in addition to the online version.

CLASSROOM REQUIREMENTS/PROCEDURES:
- When the bell rings, you are expected to be in the classroom and in your seat. Three instances of unexcused tardiness will result in an after school detention. Prevent this by getting to class on time!
- If a student is late three times, their parents will be contacted. If a student is late four times they will have to serve an after school detention. Five tardies will result in Saturday school.
- Class will consist of a variety of activities: warm up, new material, guided practice, independent practice, closing activity.
- Homework is either written on the board or given verbally by the teacher when assigned. It can also be found on Google Classroom. **Even if it is not announced in class, you are responsible for copying and completing the assignment.**
- Students will be given guided note packets at the beginning of each unit. Students will be responsible for completing the packet and will turn the packet in the day of the unit test. Notes can be found on Google Classroom.
- During class, we will often be involved in discussions and oral practice. At these times you will be responsible for paying attention and participating with the class.
- Class is dismissed not by the bell, but by the teacher.
- Ask permission to get out of your seat. Remain quiet while others are talking.
- Plagiarism is unacceptable. **Plagiarism can include lending or borrowing answers for homework, tests, quizzes, or other assignments.** This will result in a zero on the assignment, and parents will be notified. This also includes using Google translate for an assignment. Most times, it is obvious when those services are used and the assignment will be returned as a zero. Do your own work!
If you need assistance, I encourage you to seek help as soon as you begin to experience difficulty. A quick question before or after class can often clear up problems. I am available for extra after school help most days until 3:10. Please make arrangements with me for after school help at least a day in advance.

HOMEWORK POLICY:
Because learning a language is a skill (like learning to play a sport or a musical instrument), it is very important to practice every day. Each week students will complete a homework challenge. The homework challenge is designed for the students to engage in French and Francophone culture outside of the classroom. There are a variety of activities for students to choose from. Students will create a website where they will upload the results/ evidence of each activity completed for the homework challenge. Students are also expected to review grammar and vocabulary everyday on their own.

SOCIAL MEDIA:
Students are required to have a GOOGLE CLASSROOM account in order to complete various in and out of class assignments. GOOGLE CLASSROOM is a free academic social networking site which is designed to help connect students with their teacher as well as resources discussed in class. It can also be used to collaborate with other students in the class. I use this site because it makes it easier for me to post copies of handouts, notes and assignments. It also allows students a very easy way to contact me if they have a question about an assignment. Unlike other social networking sites, only students in the class can access the content and I monitor any and all posts that are made. Additionally, students will use this site to submit assignments.

INTERACTIVE NOTEBOOK
Students need to bring a dollar during the first week of class, so that they can purchase their interactive notebook. The interactive notebook is where students will keep notes on verbs, vocabulary and culture. These notebooks need to be orderly and kept up to date. Students are permitted to use their interactive notebooks for selected assessments. The goal of using interactive notebooks is for students to develop their own tools to help them study. Interactive notebooks will be collected and graded before each unit test and will count as a formative grade. Historically, students who have up to date and organized interactive notebooks perform better on assessments.

PARTICIPATION
Students will be graded weekly on their participation. The objective is for students to actively speak and engage their classmates in French. I am not concerned about how well they communicate just that they are communicating. They are in class to learn and will make more mistakes then they can count, but by the end of the semester they will make significant improvements in their oral comprehension.

GRADING POLICY:
Your grade will be made up of four components:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Formative Assessments: Classwork</td>
<td>40%</td>
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<tr>
<td>(homework challenges, daily activities, notes, Quizzes, Interactive notebook)</td>
<td></td>
</tr>
<tr>
<td>Summative Assessments: Tests, Projects</td>
<td>45%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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More on grading:
Assignments will not be accepted late. This includes homework, projects, classwork, etc.

However, if you are absent the day an assignment is given, you have 3 days after your return to turn it in. It is your responsibility to acquire the missed work. It will be available in the classroom and on Google Classroom. Students must fill out a late work form and submit it with their assignment.

If you miss a quiz or test due to absence, you have one week after your return to make it up. You must make arrangements to take the missed quiz or test before school, after school or during lunch.

Correct spelling, punctuation, capitalization, and neatness are always expected.

Tests: corrections to test must be completed with in five school days from the time the test is returned if you score 69% or less. The maximum score for corrected will be 70%.

The basic rules to remember are:
1. Respect one another.
2. Be prepared for class.
3. Stay on task.
4. Follow directions the first time they are given.
5. Always do your best.

I have planning time from 9:35am - 11:50am every day. I am also available for help after school every day until 3:10, just be sure to notify me at least twenty four hours in advance of when you plan on staying.
After reading the previous pages, please return this portion. It should be signed and dated by both the student and a guardian as acknowledgement that the expectations are understood. If you have any questions, you may write them on this paper or contact me by phone or email (see 1st page). Thank you for taking the time to read over this material!

Mary Salamon
World Language Teacher

Student's signature ____________________________ Date ___________________
Guardian's signature ___________________________ Date ___________________