This course is the introductory course to three-dimensional art processes and explores: ceramics, sculpture, and mixed-media. Emphasis in ceramics will be placed on: forming, firing, hand building, pottery. Students will also be challenged to develop a personal style by creating expressive works of art while exploring a variety of artists, historical/cultural influences, art movements and techniques. A process portfolio and visual journaling will further expand personal aesthetic choices in the development of a body of personal work.

MARYLAND ANCHOR STANDARDS FOR THE VISUAL ARTS
Creating: Investigate, Plan, Make, Refine, Reflect
Presenting: Select, Analyze, Share artwork
Responding: Perceive, Interpret and Analyze artwork
Connecting: Synthesize and Relate experience and knowledge

UNITS/THEMES OF STUDY
Unit 1: Journaling and Identity (Self and Artistic Voice)
Unit 2: 3D Connection (Environment)
Unit 3: Assemblage (Identity)
Unit 4: Clay (My World)
Unit 5: Transformative (Perspective)
Unit 6: Deconstructive (Personal Aesthetic)

GRADING POLICIES

<table>
<thead>
<tr>
<th>PROGRESS ASSESSMENTS (50%)</th>
<th>MASTERY ASSESSMENTS (50%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ Classwork Assignments</td>
<td>★ Final Artworks</td>
</tr>
<tr>
<td>★ Quizzes</td>
<td>★ Tests</td>
</tr>
<tr>
<td>★ Critiques</td>
<td>★ Reflections</td>
</tr>
<tr>
<td>★ Technique Exercises</td>
<td>★ Final Critiques</td>
</tr>
<tr>
<td>★ Daily Assignments</td>
<td></td>
</tr>
</tbody>
</table>

EXPECTATIONS
Be Respectful
Be Present
Be Prepared
Be Mindful

ACADEMIC DISHONESTY
All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. Plagiarism is a severe offense at QACHS and will result in immediate consequences.

Materials
Sketchbook (no smaller than 5" x 7”, no larger 9”x12”)  
Glue Gun (if possible)  
Cardboard  
Cereal/Food Boxes  
Natural/Earth Materials  
Found Objects  
Magazines  
Newspaper  
Marker set  
Scissors  

Google Meet
Nickname: Ortiz13D

Click on the Icon to Access Schoology
Virtual Learning Expectations

OFFICE HOURS
Monday, Tuesday, Thursday, Friday
8:00 - 10:15
2:00 - 3:30

ONLINE LEARNING EXPECTATIONS

Synchronous – Join the video conference on time and have materials ready. These materials include pencil, paper, calculator and any websites needed to complete math work. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

Asynchronous – Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. Small group instruction, if assigned, is mandatory.

Check-in Day – Every Wednesday there will be a brief 10 minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. Students will also complete an asynchronous assignment on check-in day.

Office Hours – Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.