Spanish 1

Semester: Fall 2020

Teacher: Profesora Tracey Nicholson
Department: World Languages
Credit: 1

No prerequisite

COURSE DESCRIPTION: The Spanish I course is designed to give students a novice foundation for speaking, reading, writing and listening in the target language. Students will be asked to perform a variety of activities using real life scenarios such as at home, school, at work, traveling and so forth. Culture, literature and geography will be integrated into Spanish I in order to give a well-rounded understanding of the language and communities.

COURSE OUTCOMES: The five national standards of learning a foreign language will be addressed: communication, cultures, connections, comparisons, and communities. Students will use the language to:

1. To express ideas on a familiar topic.
2. Greet people appropriately.
3. Describe family, friends, places and things with appropriate agreement and placement of adjectives.
4. Ask for information and respond to questions pertaining to family, friends, clothing, school and the environment.
5. Use the present tense in a variety of narrative and descriptive situations.
6. Compare and contrast people, places and things using the comparative and superlative
7. Utilize Multi-media resources to research Hispanic Culture.
8. Demonstrate critical thinking and cooperative learning techniques to compare, contrast and investigate real-life situations.
9. Identify current events in the Spanish-speaking world relating to environmental concerns and social issues through text, media and the Internet.
10. Write paragraphs and compositions using the present tense.

Course at a Glance

<table>
<thead>
<tr>
<th>Quarter 1A</th>
<th>THE SELF (personal vs. public identities)</th>
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<tbody>
<tr>
<td>*ends 9.25.20</td>
<td>Unit 1</td>
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<tr>
<td></td>
<td>THE FAMILY (family structures, education and community)</td>
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<td>Units 2 3</td>
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</table>
| Quarter 1B  
*ends 10.30.20 | THE FAMILY  
(family structures, education and community)  
Unit 4  
LIFESTYLE 1  
(social values and food)  
Unit 5 |
|-----------------|--------------------------------------------------|
| Quarter 2A  
*ends 12.11.20 | LIFESTYLE 1  
(social values and food cont’d)  
Unit 6  
THE ENVIRONMENT I  
(weather and seasons)  
Unit 7  
THE ENVIRONMENT II  
Unit 8  
(leisure, sports, and lifestyle) |
| Quarter 2B  
*ends 1.25.21 | LIFESTYLE 2  
(customs and clothing)  
Unit 9  
GLOBAL ISSUES  
(civilizations)  
Unit 10 |

This is a plan of study for the semester. It is subject to change at the teacher’s discretion. More details on assignments will be available when they are assigned in class. The textbook *Quéchévere* will be used as a general guide for the course, with supplemental materials provided by the teacher. This textbook is available online for all students along with a Help Guide for navigating online textbook materials.

**EXPLANATION OF ASSESSMENTS**

*** Students will be graded using a variety of methods, including but not limited to:
- daily assignments, tests & quizzes, warm-ups, projects, etc.

*** TESTS will be announced --- QUIZZES may be unannounced.

**GRADING POLICY**

- Progress Assessments: 50% assignments, quizzes, notebook, warm-ups; homework
- Mastery Assessments: 50% cumulative assessments, performances, projects, papers

**TEXTBOOK & MATERIALS**

- *Quéchévere* online textbook
- Composition Notebook
- Colored writing instruments: may be ink pens, markers, or colored pencils
- pencils
- suggested: use of www.wordreference.com
- Conversation Cheat Sheets provided during school material pickup dates.
- Additional materials will be provided by the teacher in class. We will be reading authentic materials (like newspaper articles, for instance) and also watching videos in Spanish.

Academic dishonesty is unacceptable. **Academic dishonesty can include lending or borrowing**
answers for homework, tests, quizzes, or other assignments. This will result in a zero on the assignment, and parents will be notified. This also includes using online translators for an assignment or having another Spanish speaker do your work. Most times, it is obvious when those methods are used and the assignment will be returned as a zero without the option for resubmission. Do your own work!

WEB SITES FOR CLASS HELP & INFO
www.qacps.org, Parent Portal, Schoology

Carnegie Learning website (our textbook online edition)
codes to join: hjqtyxnx
Register using your school email address, please.

Flipgrid: Join code: afb08c49
Register using your school email address also.

ASSIGNMENTS & EXAMS POLICY
1. Keep a course notebook that includes ALL information papers, tests & quizzes, warm-ups, & notes.
2. All assignments are due & collected the NEXT DAY by class time start unless the instructor tells you otherwise.
   Assignments will be listed on Schoology.
3. Mastery Tests can be corrected or retaken following the county guidelines.
4. Make-up tests/quizzes must be taken before the next unit test, or the score remains zero.
5. Make-up work & tests are allowed according to the attendance policies of QACPS.
6. Late work is accepted according to the High School Grading Policy of QACPS.
7. The student, NOT the teacher, has the responsibility to get make-up work or schedule a make-up test.
8. After-school help days & times are available upon request during Office Hours. Please use this form to request extra help at least 24 hours in advance.

CLASSROOM RULES & PROCEDURES
1. Sign into Schoology at the scheduled time! Be ready to work with paper, pencil, & charged laptop,
   Conversation Cheat Sheet, and other supplies. Also be ready to communicate in Spanish, even in small groups.
2. Mute your microphone when logging into the classroom. Use the chat feature to ask questions
3. Display courtesy & respect at all times.
4. Work on Spanish during class time unless you have the instructor's permission to work on something else.
5. Be a good citizen! Three reminders in a day for unacceptable behavior results in disciplinary action.

EXTRA CREDIT OPPORTUNITIES
Per our district policy, Extra Credit must reflect extra learning and be equitable and available to all students enrolled in a course. Extra Credit for this course will be available on a revolving basis throughout the course of the semester. A Bingo Choice Board will be posted in Schoology with new opportunities being added weekly. Students are encouraged to take advantage of this opportunity throughout the semester as newly added items will be added as they reflect current content. At the end of the semester, points earned on this Bingo Choice Board will be added to PowerSchool as a Progress Assessment with an assignment value of zero (0).

NOTE TO THE STUDENT
I want you to succeed in this class. Please contact me if you are having problems. I can help you during Office Hours. Let's work together for your success in Spanish 1!

NOTE TO THE PARENT/S OR GUARDIAN/S
My goal in this class is your student’s success and increased proficiency in Spanish. Please ask her/him often to see progress reports, tests, & assignments. Ask your child about current course content as it is always tied to real-life information and news. Please email me anytime you have a question or concern about your child’s
progress. I understand many/most parents do not speak the language but I can provide many supports for your student. Thank you for helping me help your student succeed!

**OFFICE HOURS**
I am available during the following times for additional student support. Please schedule time for support in advance, using this [Google Form](#).
- Monday, Tuesday, Thursday, Friday-8:00-10:15 and 2:00-3:30

**ACKNOWLEDGEMENT OF RECEIPT OF SYLLABUS**
Parents, please use this [Google Form](#) to acknowledge receipt, ask questions, or share something with me. Students, please use this [Google Form](#) to acknowledge receipt, ask questions, or share something with me.