Sudlersville Middle School
Parent and Family Engagement Plan and Home-School Compact
2022-2023

**Efforts will be made to clearly articulate the school’s intentions to engage with and involve parents/caregivers in the education of their children.**

Sudlersville Middle School is a Title I school within Queen Anne’s County Public Schools (QACPS) and utilizes the Title I grant to improve student achievement and help all students meet the objectives of Maryland’s College and Career Readiness Standards. Under Title I, Part A of the Elementary and Secondary Education Act, schools that receive Title I funds are expected to collaborate with families to develop and maintain a parent and family engagement policy that describes the school’s approach to involve families in students’ learning and includes a compact expressing the partnerships among staff, caregivers, and students to reach high academic goals for every student.

Sudlersville Middle School jointly developed this policy and compact with members of the school community and adopted it for the 2022 - 2023 school year. Several of the provisions specifically address state or federal expectations for the policy and compact.

This policy and compact is distributed to all caregivers in a language that families can understand. Caregivers have opportunities to provide comments and feedback on the policy and compact through PAC Meetings, PTSA meetings and the Parent-Family Engagement Specialist. Comments are submitted with the school’s plan and compact to QACPS Board of Education. This plan and compact are made available to the broader school community through individual student and family distribution, the school website and in the school’s front office.

**Efforts will be made to ensure parents/caregivers are actively involved in the development, implementation, monitoring, and evaluation of the school’s Title I program, including the following:**

- Provide family members a voice in decision-making on committees, such as PTSA, SIT, and Title I Parent Advisory Committee.
- Engage caregiver input when developing the School Improvement Plan (SIP), Comprehensive Needs Assessment, the Title I Parent and Family Engagement Policy and Compact and plans for use of Title I family engagement funding.
• Seek feedback from families on programs within the SIP, offer multiple methods for caregivers to submit comments about programs they may not find satisfactory.
• Invite family members to help in organizing and executing a variety of school events to build collective ownership.
• Provide opportunities for caregivers to volunteer within the school in various ways.
• Encourage families to take part in the annual evaluation of the division-level Title I parent and family engagement policy in order to identify: barriers to greater family participation and ways to help family members be better able to assist in student learning.

**Efforts will be made to ensure parents/families receive meaningful communication in a timely manner including the following:**

• Use multiple methods of communication to families such as emails, phone calls, text messages, social media platforms, flyers, Flyer Connect, PTSA Meetings, etc.
• Encourage all families to attend an annual meeting to share information about Title I services, explain Title I grant requirements, and inform families of their right to be involved in the school.
• Share school and performance data with families in ways that seek their ideas about how to improve performance.
• Provide opportunities throughout the school year for families to better understand the school’s goals for students and find ways to improve student learning.
• Hold parent-teacher conferences for all students at least bi-annually in the fall and spring and more often, as needed.

**Efforts will be made to ensure parents/caregivers receive materials, training, and benefits from school partnerships with social and academic services and community based-organizations including the following:**

• Hold workshops connecting caregivers to tools and resources, such as literacy, math and community resources.
• Offer regular opportunities for families to learn directly from school staff about the school’s academic, behavioral, and social programming.
• Encourage participation in family learning events where caregivers learn strategies to support their child’s learning at home and have a chance to practice those strategies with their child.
• Provide ongoing access to resources in the school, such as weekend food distribution.
• Provide opportunities to donate and access supplies donated by others, such as faith based organizations and Haven Ministries.
• Leverage partnerships with local businesses and organizations to enhance and events school programs and events, such as the Sudlersville Fire Company.
• Support parents in accessing county and community resources.
• Offer outreach and training for targeted families, such as parenting classes and English classes.
Efforts will be made to ensure that all families are welcomed and provided opportunities to actively engage within the school, including the following:

- Create a welcoming atmosphere where all students and families are represented and multilingual signage is prominently displayed.
- Provide interpretation services for parent workshops, meetings, and conferences.
- Translate or provide interpretation of all school documents and communication to make them accessible in the caregiver’s preferred language.

Home-School Compact Provisions

The student will:

Share the responsibility to improve my academic learning to achieve the state’s challenging standards through the following actions:

- I will practice acceptance for all individuals.
- I will get enough sleep every night.
- I will come to school on time unless I am sick.
- I will learn to explore complex ideas and create incredible things, while learning about myself in the process.
- I will take risks, make mistakes, and practice perseverance in order to make the most of my time in class and open opportunities for my future.
- I will take accountability for my learning by staying organized, on-time and on-task to maximize the education that is being provided to me. My Chromebook will be charged every day.
- I will put forth my best effort on assessment measures to show my progress to my family and teachers.
- I will advocate for myself by asking for help when I need it in academic areas and other areas of my life.

The parents/caregivers/families will:

Demonstrate understanding that participation in my child’s education will help his or her achievement through the following actions:

- Participate in decisions related to school programs and my child’s education and share my questions or comments about the programs in my child’s school.
- Volunteer in my child’s classroom or in school activities, as my schedule allows.
- Encourage and support my child’s learning at home and at school.
- Send my child to school on time, well rested and prepared for learning.
- Stay informed about my child’s education by checking regularly for school communication and will respond to teachers’ notes, emails, school forms, and other communication.
● Be involved in school activities and events to build community and support academic achievement.

**The staff will:**

**Provide a high-quality curriculum and instruction that enables students to meet challenging academic standard through the following actions:**

● Teach all students according to the state’s challenging standards, using approved curriculum resources.

● Provide ongoing professional development and support to all teachers to ensure effective instructional practices are used in all classrooms.

● Offer ongoing opportunities for students to actively engage in meaningful learning opportunities.

● Provide regular training to teachers to understand students’ needs.

**Provide a supportive and effective learning environment for students through the following actions:**

● Provide clear expectations for student behavior and academic learning.

● Offer a variety of resources to help students with their learning.

● Offer opportunities and resources for student support and enrichment.

**Provide assistance to caregivers in understanding the school’s program through the following actions:**

● Hold an annual meeting to present information on the school’s Title I programs, state and division curriculum and assessments, and the school’s state and federal accountability status.

● Provide multiple opportunities for caregivers to ask questions and give input into the Title I programs.

● Curriculum nights

**Build caregivers’ involvement in the school’s Title I program through the following actions:**

● Include caregivers as members of the School Improvement Planning (SIP) Team and as collaborators in developing the SIP and plans for the use of Title I family engagement funds.

● Select a representative to the District Family Action Team and the Title I Parent Advisory Committee and provide opportunities to report back to the school following meetings.

● Make meeting minutes and agendas available to parents.