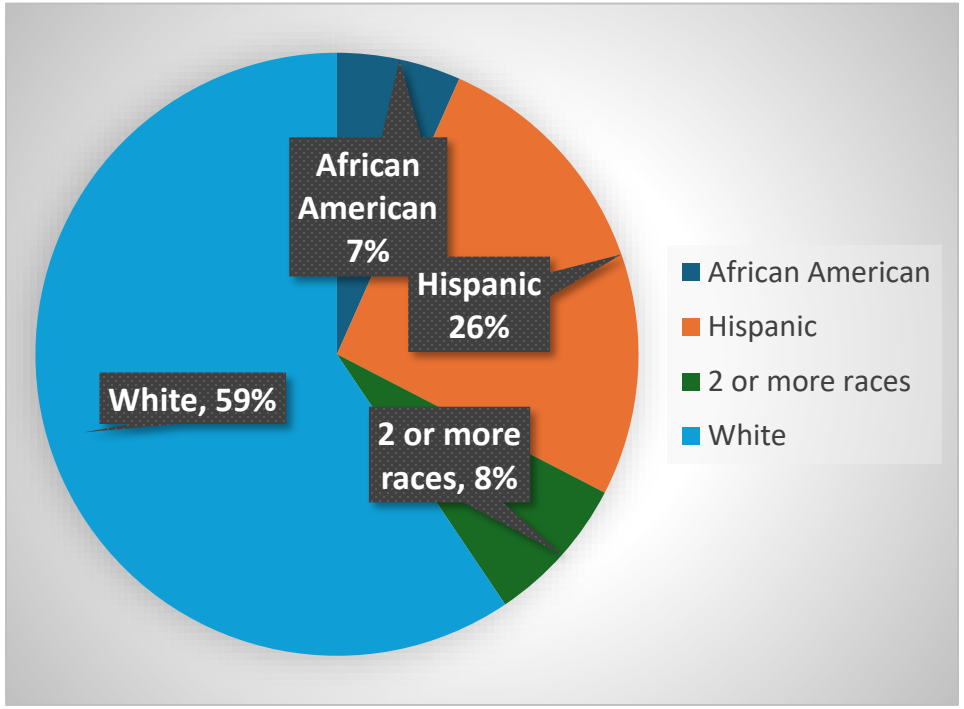
Student Performance Data is from the 2025 – 2026 School Year

Sudlersville Middle School



445
Enrollment

23%
Percent Proficient in Mathematics

86%
Attendance Rate

44.5%
Percent Proficient in English Language Arts

N/A
Graduation Rate

27.2%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

43	ADA 504
253	FARMs/Economically Disadvantaged
49	Multilingual Learners
69	Students with Disabilities
68	Talented and Gifted Students

Current partners engaged with the community…

27 Partners and Growing

- The Edge (After-School Program)
- Choptank Community Health
- SMS PTA
- Washington College
- Queen Anne's County Sheriff's Office

Assets and Needs Assessment Data is from the 2025 - 2026 School Year

Sudlersville Middle School

Who participated in our Assets and Needs Assessment?

- **332** Students
- **84** Families
- **37** Staff
- **4** Community Members

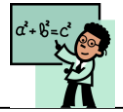
What did we learn?

STUDENTS

- 83% can get academic help, but nearly half don't connect learning to life outside school
- 84% can get support managing feelings or worries at school
- 70% feel SMS always welcomes everyone
- Students would like to see their culture reflected in the classroom

FAMILIES

- 91% feel SMS welcomes all families regardless of race, language, or background
- 82% feel equipped to help with homework; families want more tools to provide math support for students
- Prefer weekday evening events; work schedules hinder attendance



TEACHERS

- Increase personnel to accommodate growing class sizes
- 92% feel students have access to enrichment opportunities, but real-world learning connections need to be strengthened
- Mental health identification and referral systems need to be strengthened

COMMUNITY MEMBERS

- Partners like The Edge and Choptank Community Health extend learning opportunities and health services
- Queen Anne's Sheriff's Office and Character Counts! support a safe, positive school culture
- Enhancing community partnerships is a priority

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	• Expand during and after school tutoring partnerships to support student success, especially in math, ELA and writing • Strengthen real-world connections in classroom instruction • Academic nights to provide families with tools for supporting math, reading and writing
Collaborative Leadership, Shared Power, and Voice	• Create structured opportunities for student voice in decision-making • Strengthen PTA engagement • Share curriculum expectations, academic progress data and school priorities with families • Parent-to-parent networking opportunities
Integrated Systems of Support	• Increase family awareness of mental health and health resources • Offer family education events on teen mental health, screen time, and anxiety • Provide professional development for staff on recognizing signs of student mental health struggles
Culture of Belonging, Safety, and Care	• Expand capabilities for regular home-language communication • 5th grade student mentorship program to support their transition to middle school • Connect all students with a trusted adult at school • Regular social emotional and digital citizenship lessons
Powerful Student and Family Engagement	• Expand transportation options for after-school and family events • Strengthen engagement with Spanish-speaking families through translated materials, bilingual events and bilingual staff •Offer in-person and virtual options for family engagement events