

QACPS Five Year Goals and District Progress Indicators

2016-2021

Outcome: All Queen Anne's County Public School students will meet or exceed standards and graduate on-time college, career, and civic ready to be globally competitive. Achievement disparities among all groups of students will be eliminated.

Goal 1: Academic Excellence

1. Grade 2 Reading and Mathematics Benchmark

90% of students in grade 2 will meet or exceed expectations on the end of year Mathematics Benchmark assessments.

- Baseline 2015-16: 85.5%
(32.1% Meeting, 53.3% exceeding)

90% of students in grade 2 will meet or exceed expectations on the end of year Reading Benchmark assessments.

- Baseline 2016-17:

2. Grades 3-8 PARCC Language Arts and Reading

By the end of the 2021 school year, 75% of students in each grade level from 3 through 8 will be designated as on track for meeting College and Career Readiness (scoring a PL level 4 or 5 on the PARCC assessments).

- Baseline 2014-15:

PARCC ELA grades 3 - 8						
2014-15				2015-16		
Grade	Level 4	Level 5	Total	Level 4	Level 5	Total
3	36.9%	2.9%	39.8%	38.9%	3.7%	42.6%
4	35.6%	6.1%	41.7%	34.9%	6.7%	41.7%
5	47.5%	3.0%	50.5%	47.8%	2.6%	50.4%
6	33.1%	3.3%	36.4%	43.6%	8.7%	52.3%
7	34.1%	14.1%	48.2%	38.1%	19.0%	57.1%
8	39.0%	10.5%	49.5%	40.1%	14.1%	54.3%

3. Grades 5 and 8 Maryland Integrated Science Assessment (MISA)

- To be determined
- Projected accountability for county 2018 -2019

4. Grades 3-8 PARCC Mathematics

By the end of the 2021 school year, 75% of students in each grade level from 3 through 8 will be designated as on track for meeting College and Career Readiness (scoring a PL level 4 or 5 on the PARCC assessments).

- Baseline 2014-15:

PARCC Math grades 3 - 8						
2014-15				2015-16		
Grade	Level 4	Level 5	Total	Level 4	Level 5	Total
3	35.7%	7.7%	43.4%	46.0%	9.3%	55.3%
4	34.3%	0.5%	34.8%	41.8%	2.0%	43.9%
5	34.9%	2.4%	37.3%	43.1%	2.4%	45.6%
6	32.7%	1.6%	34.3%	44.1%	4.7%	48.8%
7	33.7%	1.9%	35.6%	37.0%	2.7%	39.8%
8	17.5%	0%	17.5%	30.1%	0.0%	30.1%
8th Grade Algebra	80.6%	2.9%	83.5%	81.7%	10.7%	92.4%
ALL 8th Grade	38.2%	0.9%	39.1%	46.5%	3.4%	49.9%

5. Algebra I

By the end of the 2021 school year, 80% of first time PARCC Algebra I test takers will be designated as on track for meeting College and Career Readiness (scoring a PL level 4 or 5 on the PARCC assessment).

- Baseline 2014-15:

2014-15				2015-16		
	Level 4	Level 5	Total	Level 4	Level 5	Total

Algebra I* Includes Middle School Scores	31.6%	0.2%	31.8%	51.6%	3.5%	55.1%
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6. English 10

By the end of the 2021 school year, 80% of first time PARCC English 10 test takers will be designated as on track for meeting College and Career Readiness (scoring a PL level 4 or 5 on the PARCC assessment).

- Baseline 2014-15:

2014-15			2015-16			
	Level 4	Level 5	Total	Level 4	Level 5	Total
English 10	29.0%	8.4%	37.4%	29.7%	11.3%	40.9%

7. College and Career Readiness

By the end of the 2021 school year, 75% of high school **juniors** will be designated as College and Career ready in English and Math by the end of their junior year as measured by PARCC CCR assessments, SAT, ACT, IB, AP Exams, or Accuplacer.

- Baseline 2015-16:

Percent Both Contents CCR	Percent Math CCR	Percent ELA CCR	Percent Neither Content CCR
48.3%	55.8%	59.1%	33.0%

By the end of the 2021 school year, 90% of high school **seniors** will be CCR as measured by PARCC CCR assessments, SAT, ACT, IB, AP Exams, Accuplacer, Dual Enrollment, or industry certification tests.

Baseline 2016-17:

8. Government HSA

By the end of the 2021 school year, 95% of first time test takers will score Proficient on the Government HSA.

- Baseline 2014-15: 89.8%

9. Maryland Integrated Science Assessment (MISA)

- To be determined
- Projected accountability for county 2019 -2020

10. PSAT Participation

By the end of the 2021 school year, 95% of all grade 10 and Grade 11 students will participate in the PSAT.

- Baseline 2015-16: 842 students. (10th grade = 462, 11th grade = 380) - 73.5%

11. AP and Honors Coursework

Completed an AP or honors courses

By the end of the 2021 school year, 75% of all seniors will have completed at least one AP, honors, or Dual Enrollment course.

- Baseline 2015-16: 69.2% (does not include Dual Enrollment)

Earn a 3 or better on AP Exam

By the end of the 2021 school year, 40% of all seniors will have earned a minimum score of 3 on at least one AP exam or earned a college credit while in high school.

- Baseline 2014-15: 31.8 % (does not include Dual Enrollment)
- 2015-2016: 27.7% (does not include Dual Enrollment)

12. World Languages

By the end of the 2021 school year, 60% of all seniors will have completed 3 or more credits in the same world language.

- Baseline 2014-15: 53.1 %
- 2015-2016: 43%

Goal 2: Safe Schools

All schools are safe and caring environments that promote a positive school culture, digital learning & citizenships and support developing healthy, responsible students.

1. 99% of students will avoid committing a physical assault.

- Baseline 2015-16: 99.8%

2. 98% of elementary, middle and high school students will adhere to school policies involving tobacco, alcohol and drugs while in school.

- Baseline 2015-16: 99.4%

3. 97% of all students will avoid committing a discipline infraction that leads to an out of school suspension.

- Baseline 2015-16: 98%

Goal 3: High Quality Workforce

Inspiring, Innovative & Effective 21st Century Leaders and Professionals

1. 80% of newly hired certificated employees will remain with the district after three (3) years; 70% will remain after five (5) years.

- Baseline 2015-16: 95% retention rate (after three years), 82% retention rate (after five years)

2. 100% of teachers holding provisional certifications will successfully earn a standard certificate within 3 years of teaching from initial employment.

- Baseline 2015-16: 100% were monitored for compliance

3. 10% of all vacancies for certificated positions will be filled each year with minority candidates.

- Baseline 2015-16: 4% of certificated positions were filled with minority candidates

Goal 4: Organizational Effectiveness

Communication, Engagement, & Partnerships

1. **95% of elementary students will have a parent participate in at least one academic progress conference during the school year; there will be no more than a 10% variance among sub-groups.** (At or near scheduled school conferences, schools gather data - Teacher Specialists - and report to Assistant Sup. Admin. Assistant)
 - Baseline 2015-16- 90.5% Overall

American Indian/Alaskan Native	85.7%
Asian	97.2%
African American	73.8%
Hawaiian/Pacific Islander	71.4%
White	92%
Multicultural	82.5%
Hispanic or Latino	89.2%

FARMS	82.7%
Special Education	85.2%
English Language Learners	89.9%
Title I	87%

2. **50% of middle school students will have a parent participate in at least one academic progress conference during the school year; there will be no more than a 10% variance among sub-groups.** (At or near scheduled school conferences, schools gather data - Teacher Specialists - and report to Assistant Sup. Admin. Assistant)
 - Baseline 2015-16- 23% Overall (Sub-Group Data not available)

3. **100% of elementary schools will maintain a 95% or higher attendance rate.**

- Baseline 2015-16:

BES-94.7%
CES-94.4%
CHES-95.1%
GES-94.4%
KES-94.7%
KIES-94.4%
MES-94.8%
SES-93.8%

4. **Secondary schools will maintain a 94% or higher attendance rate.**

- Baseline 2015-16

CMS-95.0%
KIHS-93.9%
MMS-94.3%
SMS-95.9%
STMS-94.6%
QACHS-94.2%