

POLICY Queen Anne’s County Public Schools

Responsible Office:	Student Support Services
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Pregnant and Parenting Students

I. PURPOSE

Queen Anne’s County Public Schools is committed to providing equity and access for all students in a supportive school environment. Pregnant and parenting students must be allowed to participate in all aspects of the educational program, including all academic, physical, and social components. Pregnant and parenting students must have access to a range of specific activities and policies that govern activities both in and outside of the classroom. These activities include, but are not limited to, excused absences, make-up work, accommodations for instruction, lactation, and designated support staff in the school.

II. POLICY STATEMENT

It is the policy of Queen Anne’s County Public Schools (QACPS) to prohibit gender discrimination of any type in educational programs and activities, including bias against pregnant and parenting students. The United States Department of Education’s Regulations implementing Title IX of the U.S. Education Amendments of 1972, Public Law 92-318, codified at 20 U.S.C. §§ 1681–1688, Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, specifically address legal issues regarding pregnant and parenting students and prohibit disparate treatment of students based on pregnancy, childbirth, false pregnancy, termination of a pregnancy, or recovery from any of these conditions.

In accordance with the statute, nothing in the legislation shall be construed to require a school to construct an addition or new space to a school building to provide a private lactation space to comply with the requirements of the policy.

III. DEFINITIONS

A. *Parenting Student* – a student who is a mother, father, or legal guardian of a child.

IV. POLICY ELEMENTS

V. IMPLEMENTATION

The Board directs the Superintendent to implement this policy.

VI. POLICY REVIEW

The Superintendent will provide the Board of Education a review of this policy every four years after its initial adoption and/or last revision. The focus of this review will be the effectiveness of the elements of this policy in assisting the Board in fulfilling its mission.

VII. SPECIFIC REFERENCES TO TITLES, DEPARTMENTS, OR LAWS

A. Title IX of the U.S. Education Amendments of 1972, Code of Federal Regulations, 34 CFR 106

VIII. EFFECTIVE DATE

Date: May 4, 2022

 Patricia W. Saelens, Ed.D.
 Superintendent, Queen Anne’s County Public Schools

HISTORY:

Initial Adoption	5/4/2022	Revised	--/--/----	Reviewed	--/--/----	Next Review	5/4/2026
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