

QACPS SLO Quality Assurance
Components

Reviewers: _____

SLO #: _____

Component Question	Y/N	Comment
Component: Data Review and Baseline Evidence		
Did this SLO identify the data source and an analysis of the data?		
Was their alignment between the data source and the target?		
Component: Student Population		
Does the student population description clearly identify the membership in the group?		
Component: Learning Content		
Is the content identified?		
Is the content aligned with a critical curriculum? (MD CCSC, international, national, state, local or industry standards)		
Are the essential knowledge and skills (critical content) identified?		
Component: Instructional Interval		
Is the length of time the teacher has for instruction to meet the target clearly identified?		
Is the length of time reasonable, 45 days or more?		
Component: Target		
Are the expectations/progress defined for all students included in this SLO? (achievement levels, scores, percentages)		
With the appropriate data, is the Target scorable by an outsider?		
Does the Target appear to be attainable based on the data?		
Does the Target appear to be ambitious based on the data?		
Component: Evidence of Growth		
Are the measures clearly identified?		
Are the measures aligned to standards and approved?		
If measure was not a county developed measure, is there evidence that this measure was approved at the county level?		
Component: Rationale		
Does the rationale explain why the learning content and student population was chosen?		
Does the rationale justify the need for the SLO?		
Component: Strategies and Supports		
Are the strategies specific to the content?		
Are the strategies specific to the SLO?		
Are the strategies specific to the teacher?		