

POLICY Board of Education of Queen Anne's County

Responsible Office:	Human Resources
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EMPLOYEE USE OF SOCIAL MEDIA

I. PURPOSE

To define the limitations and use of social media for Queen Anne's County Public Schools (QACPS) employees.

II. POLICY STATEMENT

The Board of Education of Queen Anne's County recognizes social media as a viable tool to advance communications related to QACPS, its employees, students, parents, community partners, volunteers and other stakeholders.

III. DEFINITIONS

None.

IV. POLICY ELEMENTS

QACPS endeavors to provide access to social media to employees for professional use in a manner consistent with the First and Fourth Amendments to the U.S. Constitution as well as other applicable federal and state laws. Employees are reminded that they are mandated by law to report suspected child abuse in violation of the §5-704 of the Family Law Article, Annotated Code of Maryland. Employees are further reminded that they are to be guided by all relevant policies and procedures including but not limited to Appropriate Use, Discrimination and Harassment, Disability Accommodation and Bullying.

V. IMPLEMENTATION

The Board directs the Superintendent to implement this policy.

VI. POLICY REVIEW

This policy shall be evaluated as needed due to the rapidly changing nature of social media.

VII. SPECIFIC REFERENCES TO TITLES, DEPARTMENTS, OR LAWS

Acceptable Use of Electronic Networks Policy
Americans with Disabilities Act Policy
Bullying Harassment Intimidation Policy

Child Abuse and Neglect Reporting Policy
Dating, Sexual Relations or Inappropriate Relationships between Staff and Students Policy
Delinquent Acts of a Serious Nature and Sexual Abuse/Assault Reporting Policy
Non-Discrimination Policy
Obeying the Laws Policy
Selling to Children and Parents Policy
Student Handbook
Title IX Policy

VIII. EFFECTIVE DATE

Date: 02/07/2024

Patricia Saelens, Ed.D.
Superintendent, Queen Anne’s County Public Schools

HISTORY:

Initial Adoption	05/03/2017	Revised	02/07/2024	Reviewed	--/--/----	Next Review	--/--/----
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