

POLICY Board of Education of Queen Anne's County

Responsible Office:	Human Resources
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EMPLOYEE USE OF SOCIAL MEDIA

I. PURPOSE

To define the limitations and use of social media for Queen Anne's County Public Schools (QACPS) employees.

II. POLICY STATEMENT

The Board of Education of Queen Anne's County recognizes social media as a viable tool to advance communications related to QACPS, its employees, students, parents, community partners, volunteers and other stakeholders.

III. DEFINITIONS

None.

IV. POLICY ELEMENTS

QACPS endeavors to provide access to social media to employees for professional use in a manner consistent with the First and Fourth Amendments to the U.S. Constitution as well as other applicable federal and state laws. Employees are reminded that they are mandated by law to report suspected child abuse in violation of the §5-704 of the Family Law Article, Annotated Code of Maryland. Employees are further reminded that they are to be guided by all relevant policies and procedures including but not limited to Appropriate Use, Discrimination and Harassment, Disability Accommodation and Bullying.

V. IMPLEMENTATION

The Board directs the Superintendent to implement this policy.

VI. POLICY REVIEW

This policy shall be reviewed by the responsible office annually after its initial adoption.

VII. SPECIFIC REFERENCES TO TITLES, DEPARTMENTS, OR LAWS

Acceptable Use of Technology and Electronics Policy 205
Americans with Disabilities Act Policy 401
Bullying, Harassment, Intimidation, Bias Behavior and Hazing Policy 505

Child Abuse and Neglect Reporting Policy 506
Dating or Sexual Relations Between Staff and Students Policy 407
Delinquent Acts of a Serious Nature and Sexual Abuse/Assault Reporting Policy 509
Non-Discrimination Policy 103
Obeying the Laws Policy 422
Selling to Children and Parents Policy 635
Parent Student Handbook
Title IX Policy 528

VIII. EFFECTIVE DATE

Date: April 10, 2024



Patricia Saelens, Ed.D.
Superintendent, Queen Anne’s County Public Schools

HISTORY:

Initial Adoption	05/03/2017	Revised	02/07/2024	Reviewed	--/--/----	Next Review	04/10/2028
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