POLICY Board of Education of Queen Anne's County

Responsible Office:	Curriculum and Instruction

RESPONSIBLE USE OF EMERGING TECHNOLOGIES IN TEACHING, LEARNING, AND SCHOOL OPERATIONS

I. PURPOSE

The purpose of this policy is to establish expectations for the responsible, ethical, secure, and effective use of artificial intelligence throughout Queen Anne's County Public Schools. This policy applies to students, employees, contractors, volunteers, vendors, and any individual using AI systems in connection with QACPS educational programs, services, or operations.

The Superintendent shall develop administrative regulations governing implementation of this policy, including procedures related to instruction, assessment, procurement, cybersecurity, professional learning, data governance, and operational use.

II. POLICY STATEMENT

The Queen Anne's County Board of Education (Board) recognizes that artificial intelligence (AI) is transforming teaching, learning, and school operations. When used responsibly, AI has the potential to personalize learning, improve instructional planning, enhance operational efficiency, support data-informed decision making, and prepare students with the knowledge and skills necessary for success in an evolving workforce.

The Board further recognizes that AI presents challenges related to privacy, cybersecurity, bias, accessibility, equity, academic integrity, and ethical decision making. The Board is committed to ensuring that AI is used in ways that strengthen—not replace—the expertise, judgment, and relationships of educators and school staff.

III. DEFINITIONS

A. *Artificial Intelligence (AI)* - computer systems capable of performing tasks commonly associated with human intelligence, including generating content, recognizing patterns, making predictions, or providing recommendations.

B. *Generative AI* - AI systems capable of creating original text, images, audio, video, computer code, or other content in response to user prompts.

C. *AI Literacy* - the knowledge and skills necessary to understand AI technologies, evaluate AI-generated information critically, recognize limitations and bias, and use AI ethically and responsibly.

D. *Automated Decision-Making* - the use of AI to generate recommendations, classifications, scores, or decisions affecting students or employees.

E. *Consequential Use* - any AI use that affects student educational opportunities, grading, discipline, special education, employment, evaluation, or other significant decisions.

F. *Human Oversight* - meaningful review by a qualified employee with authority to interpret, modify, reject, or override AI-generated recommendations.

G. *Personally Identifiable Information (PII)* - has the meaning established under FERPA and applicable Maryland law.

IV. POLICY ELEMENTS

The Board expects all AI use within Queen Anne's County Public Schools (QACPS) to support high-quality teaching and learning, protect student and employee privacy, promote equity and accessibility, preserve academic integrity, comply with all applicable federal, state, and local laws and Board policies, and reflect the district's mission of preparing every student for success.

V. IMPLEMENTATION

The Board directs the Superintendent to implement this policy.

VI. POLICY REVIEW

The policy is to be reviewed by the responsible office every four years after its initial adoption. Recognizing the rapid evolution of AI technologies, this policy shall be reviewed regularly and revised as needed.

VII. SPECIFIC REFERENCES TO TITLES, DEPARTMENTS, OR LAWS

This policy aligns with the Maryland State Department of Education's Maryland K–12 Artificial Intelligence Guidance, the Blueprint for Maryland's Future, and the Queen Anne's County Public Schools Strategic Plan.

VIII. EFFECTIVE DATE

Date: October 7, 2026

Matthew Kibler, Ed.D.
Superintendent, Queen Anne’s County Public Schools

HISTORY:

Initial Adoption	10/7/2026	**Revised**	--/--/----	**Reviewed**	--/--/----	**Next Review**	10/1/2030