The Honors English program is designed for students who are self-initiating and highly motivated. It builds upon the successes of earlier experiences with language and stimulates bright and creative minds to explore their potential. The program aims to meet the needs of students whose goals are to go beyond the foundational surveys of the discipline by delving into the complexities of communication through supplemental readings, writings, and activities that develop deep understanding. The program strengthens honors students’ cognizance of the richness of the language and the literature.

**Class Overview**

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**Grading Policies**

<table>
<thead>
<tr>
<th>Progress Assessments</th>
<th>Mastery Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ Classwork Assignments</td>
<td>★ Unit Tests</td>
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<tr>
<td>★ Quizzes</td>
<td>★ Whole Book Quizzes</td>
</tr>
<tr>
<td>★ Reading Assignments</td>
<td>★ Essays</td>
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<tr>
<td>★ Homework</td>
<td>★</td>
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<tr>
<td>★ Daily Assignments</td>
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</tbody>
</table>

**Materials**

- Planner or Other Organization Tool
- Composition/Spiral NB, Pencils/ Pens
- Highlighters
- Colorful Pens or Colored Pencils

**Course Overview**

Unit 1: American Voices
Unit 2: Survival
Unit 3: The Journey
Unit 4: Star-Crossed Lovers
Unit 5: At World’s End

Course Texts (Possible):
- My Perspectives (Textbook)
- Self-Selected Novel (YA)
- Romeo & Juliet (Shakespeare)
- Fahrenheit 451 (Bradbury)
- To Kill a Mockingbird (Lee)

**Academic Dishonesty**

All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. Plagiarism is a severe offense at QACHS and will result in immediate consequences.

**Expectations**

- Be Respectful
- Be Present
- Be Prepared
- Be Mindful
# Guidelines for Virtual Learning

## Online Learning Expectations

**Synchronous** – Join the video conference on time and have materials ready. These materials include pencil, paper, calculator and any websites needed to complete math work. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

**Asynchronous** – Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. Small group instruction, if assigned, is mandatory.

**Check-in Day** – Every Wednesday there will be a brief 10 minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. Students will also complete an asynchronous assignment on check-in day.

**Office Hours** – Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| 8:00A - 10:15A  
Mrs. Geoffroy’s Office Hours (By Appointment) | 8:00A - 10:15A  
Mrs. Geoffroy’s Office Hours (By Appointment) | No Office Hours | 8:00A - 10:15A  
Mrs. Geoffroy’s Office Hours (By Appointment) | 8:00A - 10:15A  
Mrs. Geoffroy’s Office Hours (By Appointment) |
| 11:55A-12:40P  
Asynchronous Learning & Check In (Office Hours) | 11:55A-12:40P  
3rd Period Synchronous Learning via Google Meet | 10:45A-10:55A  
Asynchronous Learning & Check In (Office Hours) | 11:55A-12:40P  
Asynchronous Learning & Check In (Office Hours) | 11:55A-12:40P  
3rd Period Synchronous Learning via Google Meet |
| 2:00p-3:30p  
Mrs. Geoffroy’s Office Hours (By Appointment) | 2:00p-3:30p  
Mrs. Geoffroy’s Office Hours (By Appointment) | No Office Hours | 2:00p-3:30p  
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