The Partnership for Assessment of Readiness for College and Careers (PARCC) is a group of states that have come together to develop high-quality student assessments aligned with new, more rigorous English language arts literacy and math standards. The assessments will be implemented this school year (2014-2015) for students in grades 3-11 and will replace the statewide tests previously used in those subjects.

These assessments will measure the ability of students to think critically and apply their knowledge rather than just memorize facts. The new assessments will require students to work through a variety of question formats, show their work, and explain their reasoning.

The PARCC Assessment System is delivered over two separate periods of time:

1) Performance-Based Assessments (PBA) in English language arts / literacy and mathematics: All students will take this summative assessment approximately 75% of the way through the class. The Performance-Based Assessments measure students’ ability to apply knowledge to complete real-world problems. These assessments focus on complex writing and math skills as opposed to selective response (multiple choice) items.

2) End-of-Year Assessments (EOY) in English language arts / literacy and mathematics: Students will take these near the end of the school year. The end-of-year assessments measure student attainment of all standards taught throughout the course and/or school year primarily through selected response items.

Assessment results will be combined to produce the student’s summative assessment score.

Parent Guide to the PARCC Assessments

HOW WILL PARCC BE DIFFERENT?

New assessments will:

- Be innovative and engaging.
- Monitor and signal whether your child is on track for success in college or a career.
- Provide useful information on your child’s achievement to you and your child’s teacher.
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Office of Accountability
Queen Anne’s County Public Schools

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