Welcome to the 2020-2021 school year
Ms. Hustead

English Teacher

2nd Period - English I
3rd Period - English II
4th Period - Honors English II
About Me!

- This will be my third year teaching and my first year at QACHS!
- I graduated from Kent Island High School and then went on to graduate from the University of Maryland with a BA in English Language & Literature and Secondary Education.
- I have two pet goats: Phoebe & Patches
- In the Summer, I work on the farm at Lowery’s Produce.
- I coach cheerleading
Course Description

- English 1 - English I is a required course for graduation and encompasses the total spectrum of language arts, reading, writing, speaking, listening, reference and study skills, and language and literature. It highlights such topics as genre identification, sentence and paragraph structure, rudimentary reference and research skills, and vocabulary development.
Course Description

- English II - English II is a required course for graduation. It builds upon and reinforces the skills acquired in English I, including genre study, critical reading, language usage and conventions, and effective writing. Additional emphasis is placed upon research skills and oral communication. The skills and knowledge attained will prepare students for successful completion of the statewide standardized assessment (MCAP).
Course Description

• Honors English II - The Honors English program is designed for students who are self-initiating and highly motivated. It builds upon the successes of earlier experiences with language and stimulates bright and creative minds to explore their potential. The program aims to meet the needs of students whose goals are to go beyond the foundational surveys of the discipline by delving into the complexities of communication through supplemental readings, writings, and activities that develop deep understanding. The program strengthens honors students’ cognizance of the richness of language and literature.
SYLLABUS

Hustead English I Syllabus
Hustead English II Syllabus
Hustead Honors English II syllabus

** There are pdf versions of the syllabus on my Teacher Homepage
SUPPLIES

❖ Chromebook & Charger
❖ Access to online textbook
❖ Supplementary materials:
  ➢ Sticky notes
  ➢ Pen/Pencil
  ➢ Paper/Journal
  ➢ Headphones
Virtual Learning Expectations

❖ Attendance & Participation:
  ➢ In order to be marked PRESENT for each class, each day, students **must login to Schoology for each class, each day, and complete any work assigned for that day.**
  ➢ Students should contact their teachers AND guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence.
  ➢ Students are responsible for making up any and all work missed due to an excused absence in order to receive credit for that work.
  ➢ All make up work must be completed by the established...
VIRTUAL LEARNING EXPECTATIONS

❖ **Grading Policy:**

- Mastery Assessments → 50%
  - Essays, Discussions, Projects, Tests/Exams, Quizzes;
    - Any assignment that shows MASTERY of a topic/unit.

- Progress Assessments → 50%
  - Daily Work, Reading Comprehension, Participation

- Late Work
  - Each assignment will have a DUE DATE / TIME.
    - Students will have THREE days from the assigned due date to submit work late; each day after that, the assignment will be docked 10% off the final score.
Virtual Learning Expectations

❖ Academic Integrity
All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Plagiarism (the practice of taking someone else's work or ideas and passing them off as one's own) is a severe offense at QACHS and will result in immediate consequences.
Virtual Learning Expectations

Ms. Hustead’s Expectations & Tips

➢ **Respect**- Students are expected to remain respectful to their peers, teachers, and themselves both in and outside of the classroom.

➢ **Communication**- Students are expected to communicate with their teachers and peers in a respectful and professional manner. If a student has any issues, they will be expected to contact the teacher to resolve the conflict. Additionally, students are expected to participate, discuss, and collaborate in class/on video.

➢ **Responsibility**- Students are expected to be responsible for their education. This means that students should stay on top of their assignments, ask questions when necessary, and always try their best. Students will use the skills they learn in this class throughout the rest of their life, so students are responsible for taking their learning seriously!

➢ **Tips**-
  - Set up a space that will promote productivity!
  - Make a checklist and/or schedule.
  - Email and/or ask for help!
  - Try your best! This is new for everyone and you can do it!
CONTACT & OFFICE HOURS

❖ Email: molly.hustead@qacps.org
❖ Call: 410-758-0500 ext. 251
❖ Office Hours:
  ➢ Monday, Tuesday, Thursday, Friday:
    8:00am-10:15am & 2:00pm-3:30pm
WE GOT THIS!

❖ While this is not a traditional way to start the school year, we can do it!
❖ Don’t hesitate to reach out when you are struggling!