Literary Analysis/Theme Rubric (Summative)

The Third Wish: Read the story, The Third Wish by Joan Aiken. Write an essay explaining the theme of the story. Use text evidence to support your thesis statement.

Paragraph 1: Introduction  
- Thesis statement (includes the theme)  
- Brief overview of the story (2-3 sentences)  
- Transition into the body  

Paragraph 2: Body 1  
- Text evidence  
- Meaning of evidence, in your own words  
- Explanation of how the text evidence supports the theme  

Paragraph 3: Body 2  
- Text evidence  
- Meaning of evidence, in your own words  
- Explanation of how the text evidence supports the theme  

Paragraph 4: Body 3  
- Text evidence  
- Meaning of evidence, in your own words  
- Explanation of how the text evidence supports the theme  

Paragraph 5: Conclusion  
- Restate thesis statement.  
- Wrap up the essay (What are the most important things you want the reader to know?)  

Spelling, punctuation, capitalization (Errors will be noted, if they take away from the meaning of the essay.)  

The writer did not use the words, “I”, “me,” or “my.”  

Completion of Character Traits Organizer  

Text Evidence Rubric (Summative): All three pieces of text evidence include correct punctuation.
The Monkey’s Paw: You have read the story, The Monkey’s Paw by W.W. Jacobs. Write an essay explaining the theme of the story. Use text evidence from the theme organizer you completed in Mrs. Humphreys’ class to support your thesis statement.

Paragraph 1: Introduction

- Thesis statement (includes the theme)- underline in red
- Brief overview of the story (2–3 sentences)- underline in green
- Transition into the body- underline in blue

Paragraph 2: Body 1

- Text evidence- underline in orange
- Meaning of evidence, in your own words- underline in purple
- Explanation of how the text evidence supports the theme- underline in yellow

Paragraph 3: Body 2

- Text evidence- underline in orange
- Meaning of evidence, in your own words- underline in purple
- Explanation of how the text evidence supports the theme- underline in yellow

Paragraph 4: Body 3

- Text evidence- underline in orange
- Meaning of evidence, in your own words- underline in purple
- Explanation of how the text evidence supports the theme- underline in yellow

Paragraph 5: Conclusion

- Restate thesis statement.- underline in red
- Wrap up the essay (What are the most important things you want the reader to know?)- underline in brown
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| Paragraph 2: Body 1— (Text evidence, meaning of evidence in your own words, explanation of how the text evidence supports the theme) |
Paragraph 3: Body 2—(Text evidence, meaning of evidence in your own words, explanation of how the text evidence supports the theme)

Paragraph 4: Body 3—(Text evidence, meaning of evidence in your own words, explanation of how the text evidence supports the theme)
Paragraph 5: Conclusion (Restate thesis statement, wrap up the essay (What are the most important things you want the reader to know?))
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Paragraph 3: Body 2—(Text evidence, meaning of evidence in your own words, explanation of how the text evidence supports the theme)

Paragraph 4: Conclusion (Restate thesis statement, wrap up the essay (What are the most important things you want the reader to know?))