Course Description

English IV is a required course for graduation and provides the student with a thematic survey of British literature, language, and history from Anglo-Saxon times to the present. The course is designed to continue developing the student’s ability to evaluate the content, organization, and language of texts and to communicate effectively. To this end, the course will provide students with opportunities to examine the features of language while responding to a variety of literary genres, by utilizing the content standards of listening, speaking, reading, writing, and viewing.

Course Outcomes:

- Use the English language effectively in written and oral communication.
- Develop listening strategies.
- Develop effective speaking skills for a variety of audiences and purposes.
- Develop and use before, during, and after reading strategies.
- Use a variety of writing strategies.
- Explore and analyze a variety of literary genres.
- Develop vocabulary and verbal skills.
- Develop note-taking, organizational, and documenting skills for use in research.

Materials

- Spiral Notebook
- Post-its
- Computer

Expectations

- Prompt
- Polite
- Prepared
- Productive
- Patient

Schedule

- Office Hours: Mon, Tues, Thurs & Fri: 8:00-10:15 & 2:00-3:00
- Synchronous (live on Google Meet): Tuesdays & Fridays: 12:45-1:30
- Asynchronous: Mondays & Thursdays: 12:45-1:30
- Check-in and Asynchronous: Wednesdays
  - “Live” check in: 11:00-11:10
  - Asynchronous learning: 10:15-1:30

Grades

The official course grade is in Powerschool.

- 50% Mastery Assessments: any assignment that demonstrates the summation of a student’s learning
- 50% Progress Assessments: any assignment that demonstrates a student’s progressing towards mastery of a concept
Course Outline

1. The Hero:
   Why do we need heroes and how have heroes evolved to meet this need?

2. Comedy:
   How is humor created and how does it help us make sense of our world?

3. Synthesis:
   How does literature attempt to answer some of the "big questions" in our lives?

4. Ongoing Units
   Effective writing, literary techniques, research, testing strategies, independent reading

5. Possible Major Assessments
   Essays, quizzes, objective tests, dramatic reading, debate, discussions, unit tests, presentations (individual and group), research paper/project, midterm exam, final exam
Expectations

SYNCHRONOUS  Join the video conference on time and have materials ready. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

ASYNCHRONOUS  Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group instruction. Small group instruction, if assigned, is mandatory.

CHECK-IN DAY  Every Wednesday there will be a 10 minute video conference or check in to provide a brief period of instruction, and to ensure all students are on track with the current assignments. Students will also complete asynchronous assignments on check-in day.

Every day except for Wednesday there are Office Hours set aside for re-teaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

Virtual Learning

LATE ASSIGNMENTS  Students will have three days from the assigned due date to submit work late; each day after that, the assignment will be docked 10% off the final score. Teachers will establish a due date and a deadline for each assignment. After the deadline, late work will not be accepted. In extenuating circumstances, please work with the teacher directly.

RETAKEs  Students will be allowed to retake or revise mastery assessments if they score 69% or less. Students may earn up to a 70% on the retake/revision. The recorded grade is to reflect the higher of the two grades, up to a 70%. Teachers may use their discretion as to whether to use a set of different questions, the same test, a new test, or an alternative assessment.

Google Meet

EXCEPTIONS:
- Join the meet on time
- Mute your microphone
- Email about issues
- Be courteous
- Follow school rules

Attendance

Because of the important nature of this required course, attendance, especially in the live video conferences, is essential. In order to be marked present for each class, each day, students must login to Schoology for each class, each day, and complete any work assigned for that day. Students should contact their teachers, and guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence. Students are responsible for making up any and all work missed due to an excused absence in order to receive credit for that work. All make up work must be completed by the established deadline or other arrangements must be made with the teacher.

All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed individually unless otherwise directed by the teacher. In our virtual learning environment, student work may only include the electronic resources provided or recommended by the teacher. Submitting work copied from non-approved electronic resources such as study guide or essay sites is still considered plagiarism. Plagiarism (the practice of taking someone else’s work or ideas and passing them off as one’s own) is a severe offense at QACHS and will result in immediate consequences, such as:
- Parent Contact by email or phone
- Detention or Referral (depending on the severity of plagiarism or assignment)
- Immediate Zero on the Assignment (Possible “redo” of the assignment for partial credit is at the discretion of the instructor)
- Conference with the Academic Dean

Grading

Academic Dishonesty


Communication

Parents may access student grades online through the Parent Connect program. Please email or call with questions. Parents may also access Schoology to see assignments and due dates, and to help students stay on track with virtual learning. I will provide training for students on how to navigate video conferencing and our course on Schoology.

Independent Reading & Classroom Library

To encourage students to read, the course will incorporate choice for independent reading as much as possible. With teacher and parent/guardian approval, students may choose books from the classroom library, public or school library or other sources. Students should discuss book choices with their parents/guardians.

Teacher Email
Karen.Hansen@qacps.org

Office Hours:
Mon, Tues, Thurs & Fri: 8:00-10:15 & 2:00-3:00

Schoology:
qacps.schoology.com