Foundations of Curriculum and Instruction,  
Fall 2020

Course Overview

This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

Schedule

First Period

OFFICE HOURS (M, T, Th, F) 8 - 10:15 & 2 - 3:30: Individual/Small Group Instruction, Conferences by Appointment

Monday (10:15 - 11) Synchronous (Teacher, All Students Online)

Tuesday (10:15 - 11) Asynchronous (Individual/Small Group Instruction, Conferences, by Appointment)

*Wednesday* (10:15 - 10:25) Check-in/All Students plus Asynchronous Assignment

Thursday (10:15 - 11) Synchronous (Teacher, All Students Online)

Friday (10:15 - 11) Asynchronous (Individual/Small Group Instruction, Conferences, by Appointment)

ONLINE LEARNING EXPECTATIONS

Synchronous — Join the video conference on time and have materials ready. These materials include pencil and paper. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

Asynchronous — Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group or individual instruction. Small group instruction or individual, if assigned, is mandatory.

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ONLINE LEARNING EXPECTATIONS (Continued)

Check-in Day – Every Wednesday there will be a brief 10 minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. Students will also complete an asynchronous assignment on check-in day.

Office Hours – Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

General Expectations
Be present and engaged.
Be open-minded and respectful.

Academic Expectations
Maintain academic integrity in every assignment.
Work must be completed individually unless otherwise directed by the teacher. Plagiarism is a severe offense at QACHS and will result in immediate consequences.

Daily Materials
- Planner or Other Organization Tool
- Composition/Spiral NB, Pencils/ Pens
- Highlighters
- Colorful Pens or Colored Pencils

Grading Policy

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<thead>
<tr>
<th>Progress Assessments (50%)</th>
<th>Mastery Assessments (50%)</th>
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<tbody>
<tr>
<td>General Assignments and Quizzes</td>
<td>Major Assignments and Portfolio Work</td>
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