Course Overview

This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues.

Schedule

Second Period

OFFICE HOURS (M, T, Th, F) 8 - 10:15 & 2 - 3:30: Individual/Small Group Instruction, Conferences by Appointment

Monday (11:05 - 11:50) Synchronous (Teacher, All Students Online)

Tuesday (11:05 - 11:50) Asynchronous (Individual/Small Group Instruction, Conferences, by Appointment)

*Wednesday* (10:30 - 10:40) Check-in/All Students plus Asynchronous Assignment

Thursday (11:05 - 11:50) Synchronous (Teacher, All Students Online)

Friday (11:05 - 11:50) Asynchronous (Individual/Small Group Instruction, Conferences, by Appointment)

Third Period

OFFICE HOURS (M, T, Th, F) 8 - 10:15 & 2 - 3:30: Individual/Small Group Instruction, Conferences by Appointment

Monday (11:55 - 12:40) Asynchronous (Individual/Small Group Instruction, Conferences, by Appointment)

Tuesday (11:55 - 12:40) Synchronous (Teacher, All Students Online)

*Wednesday* (10:45 - 10:55) Check-in/All Students plus Asynchronous Assignment

Thursday (11:55 - 12:40) Asynchronous (Individual/Small Group Instruction, Conferences, by Appointment)

Friday (11:55 - 12:40) Synchronous (Teacher, All Students Online)
General Expectations
Be present and engaged.
Be open-minded and respectful.

Academic Expectations
Maintain academic integrity in every assignment.
Work must be completed individually unless otherwise directed by the teacher. Plagiarism is a severe offense at QACHS and will result in immediate consequences.

Daily Materials
- Planner or Other Organization Tool
- Composition/Spiral NB, Pencils/ Pens
- Highlighters
- Colorful Pens or Colored Pencils

Grading Policy
Progress Assessments (50%)
General Assignments and Quizzes

Mastery Assessments (50%)
Major Assignments and Tests

ONLINE LEARNING EXPECTATIONS

Synchronous – Join the video conference on time and have materials ready. These materials include pencil and paper. Have Schoology open and ready to go in a browser. You are expected to be on the video conference for the duration of class. Please find a quiet place in your house and give yourself an area to work.

Asynchronous – Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Also during this time you may be asked to attend a video conference for small group or individual instruction. Small group instruction or individual, if assigned, is mandatory.

Check-in Day – Every Wednesday there will be a brief 10 minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. Students will also complete an asynchronous assignment on check-in day.

Office Hours – Every day except for Wednesday there are Office Hours set aside for reteaching, 1:1 or group tutoring, small group instruction and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.