Mythology and Folklore
Course Syllabus
Ms. Watkins
Period Three
Fall 2020

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Course Description:
Mythology and Folklore is an elective English course designed to introduce the student to various cultures through an exploration of their mythology and folklore. Students will study the mythology and folklore of classical Greece and Rome as well as Scandinavia, Egypt & Africa, Europe, and North America. Emphasis is placed upon the influence of such works on our own literature, culture, and language. Vocabulary derived from mythology is studied, and modern works based upon and derived from mythological subject matter are read and discussed.

Course Outcomes:
- Analyze creation, flood, hero, trickster, and afterlife myths from different cultures.
- Recognize common archetypes in the oral traditions of different cultures.
- Gain an overview of the culture, philosophy and history of various cultures, especially those contributing to classical mythology—Greek culture.
- Interpret and respond to myths and folk tales both orally and in writing.
- Recognize the influence of ancient civilizations and mythologies on modern Western Civilization.
- Evaluate the influence of mythology on literature, vocabulary, art, music, science, and everyday life.

Course Outline:
Unit 1: Archetypes in mythology  5-6 weeks
Unit 2: Greek Gods and Heroes  4-5 weeks
Unit 3: The Iliad and The Odyssey  3-4 weeks
Unit 4: Final Project (and fairy tales if time allows)  2-3 weeks

Course Materials:
In order to be successful in this course, every student will NEED to use his/her laptop every day and the following may also be needed on a given day:

<table>
<thead>
<tr>
<th>Material</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>Notebook or Folder</td>
<td>I recommend a 3-ring binder or a folder.</td>
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<tr>
<td>Lined Paper</td>
<td>Students should have paper for notes, checklists, and brainstorming.</td>
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<tr>
<td>Writing Instruments</td>
<td>Have a pen/pencil EVERY DAY!</td>
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</tbody>
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Course Online Learning Schedule:
Synchronous Teacher Led Learning Days→ Tuesday and Friday from 11:55 am - 12:40 pm
Asynchronous Learning→ Monday and Thursday from 11:55 am - 12:40 pm
Check-in Day and Asynchronous Learning→ Wednesday (the live check-in will be from 10:45 am – 10:55 am)
Office Hours→ Monday, Tuesday, Thursday & Friday from 8:00 am - 10:15 am & 2:00 pm - 3:30 pm

ONLINE LEARNING EXPECTATIONS:
- Synchronous – Join the video conference on time and have materials ready. You are expected to be on the video conference for the duration of class. You’ll need your laptop with email up and Schoology open and ready to go in a browser. You might also need pencil, paper, text/novel on a given day. Please find a quiet place to work with enough space to access all materials, digital and physical.
- Asynchronous – Assignments that are asynchronous are to be done on your own; however, I am available for help during the designated asynchronous period. Additionally, you may be asked to attend a video conference for small group or one-on-one instruction; these meetings are mandatory.
- Check-in Day – Every Wednesday there will be a brief 10-minute video conference or check in to provide a brief period of instruction and to ensure all students are on track with the current assignments. Students will also complete an asynchronous assignment on check-in day.
● **Office Hours** – Every day except for Wednesday there are office hours set aside for reteaching, one-to-one or group tutoring, small group instruction, and student/parent meetings. You may schedule a time during office hours for tutoring. You may also attend a tutoring or instructional video conference during office hours. Office hours are considered part of the school day, so tutoring or conferences scheduled during this time are mandatory. If there is an instructional conflict during the requested time, we will work together to find a time that works.

**Course Policies:**

**Academic Integrity**

All students at Queen Anne’s County High School are expected to conduct themselves with great pride in academics and the community at large. To this end, it is expected that all students will maintain academic integrity in every assignment. Work must be completed **individually** unless otherwise directed by the teacher.

Examples of academic dishonesty include (not an exhaustive list):

- Copying work from another student or from the web
- Working with other students on an assignment intended for individual work
- Having anyone else but you complete any part of your coursework for you

Plagiarism is a severe offense at QACHS and will result in immediate consequences, such as:

- Parent contact by email or phone
- Immediate zero on the assignment
- Conference with the Academic Dean

**Attendance**

- In order to be marked **PRESENT** for *each class, each day*, students must login to Schoology for *each class, each day*, and complete any work assigned for that day.
- Students should contact their teachers AND guardians should contact the front office if a student must miss a class, or a full day of classes, in order to ensure that the missed instruction is marked as an excused absence.
- Students are responsible for making up any and all work missed due to an excused absence in order to receive credit for that work.
- All make up work must be completed by the established deadline or other arrangements must be made with the teacher.

**Grades**

- The student’s grade in the course will be determined using the following weights:
  
<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Mastery Assessments</td>
<td>50%</td>
</tr>
<tr>
<td>Progress Assessments</td>
<td>50%</td>
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- Please note the following: For each course, students will be allowed to retake or revise “Mastery” assessments within 10 school days from the time the assessment is returned **if they score 69% or less. They may earn up to a 70%**.
- Grades will be updated at least every week. Should you encounter a problem, e-mail is the most efficient way to contact the teacher.

**Late Assignments**

- Each assignment will have a **DUE DATE / TIME** and a **DEADLINE**.
- Students will have **THREE days** from the assigned due date to submit work late; each day an assignment is late after the three-day window, the assignment will be docked 10%.
- If there are extenuating circumstances, please contact the teacher directly.

**Parent Communication:**

Parents may access student grades online. Grades will be updated regularly. Please email with any questions or concerns.

The school will send out a Google Form to parents/guardians asking them to virtually sign off on the syllabi for each class (including this one). While not a perfect system, it is better than attempting to track down mailed paperwork, or sending multiple google forms for virtual signoff.